

# **WESLEY UNIVERSITY ONDO**

*Knowledge and Character for Development*



## **ACADEMIC BRIEF**

**2022 – 2027**

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## **IMPORTANT INFORMATION**

The information contained in this Academic brief is as far as possible accurate and up-to-date

when published but the matters which it covers are naturally subject to changes from time to time and the University reserves the right to make such changes without notice and in addition to the Academic brief, various Colleges will issue prospectuses which are available on direct request to the respective Colleges.

Any significant changes will be published within the University and in the next edition of the Academic Brief.

Request for information regarding the University should be addressed to the information, Protocol and Passages officer (Vice-Chancellor's Office) from whom the following publication may be obtained.

## **FOREWORD**

This Academic Brief presents a bird's eye view of the strategic focus of our great University, Wesley University, Ondo Nigeria. It is in a bid to make a modest contribution towards remedying deficiencies in Nigeria's university education sub-sector that Methodist Church Nigeria decided to venture into the Nigerian university environment by establishing a university, which seeks to carve a niche for itself as a citadel of learning that will provide well thought-out, forward-looking and contemporary academic programmes in an environment that would foster the inculcation of the time tested virtues of integrity, hard work, high moral and ethical standards, in the pursuit of academic excellence. In a nutshell, this Academic Brief provides unencumbered and clear pathway for the achievement of the academic mandate of our University.

This brief is a guideline document for the planned and coordinated development of the physical and infrastructural development of the university. Hence, Wesley University commissioned the preparation of this document to guide it in the development of Academic programmes, citing of capital projects such as roads, buildings, electricity, water supply etc. The proprietor has carefully selected eminent educationist, experts, professionals, seasoned administrators and managers as Members of the Planning and Implementation Committee (PIC). The experience and expertise of these individuals will go a long way in assisting the proprietor to chart an appropriate course for the balanced development of the university.

I am proud that our University has over the years equipped our products with the knowledge and skills which has enabled them to excel in today's challenging world. We shall continue to pursue the tradition of innovation and excellence.

I hereby extend my sincere appreciation to all who have contributed to the successful review of this document.

I thank you all

**Prof. Obeka Samuel Sunday (Rt. Rev.) JP**  
Ag. Vice Chancellor



**OUR VISION**

To be the centre of excellence in knowledge creation, moral regeneration and development

**OUR MISSION**

To provide the enabling environment for effective teaching and research for sustainable development

**THE NATIONAL ANTHEM**

Arise, O Compatriots,  
Nigeria's call obey  
To serve our fatherland,  
With love and strength and faith,  
The labour of our heroes past,  
Shall never be in vain,  
To serve with heart and might,  
One nation bound in freedom,  
Peace and unity

O God of Creation  
Direct our noble cause  
Guide thou our leaders right  
Help our youth the truth to know  
In love and honesty to grow ‘  
And living just and true  
Great lofty heights attain,  
To build a nation where peace  
And justice shall reign

**THE NATIONAL PLEDGE**

I pledge to Nigeria my country  
To be faithful, loyal and honest  
To serve Nigeria with all my strength  
To defend her unity, and uphold her honour and glory  
So help me God

## WESLEY UNIVERSITY ANTHEM

### 1. We're the Cream of Wesleyans

We will rise and shine

Breaking all barriers of faith and creed

We will be a part of a nation of our dream

In character and knowledge, to be world pacesetters

*Chorus: Marching on!*

*It's by faith, we shall thrive*

*We shall serve with our might, we shall make our mark*

*And God will lead us right always*

### 2. It's task that must be done

In knowledge creation

Moral regeneration, cutting edge technology

We shall be shining stars from global perspectives

Counted among the cream of world's great achievers

*Chorus: Marching on!*

*It's by faith, we shall thrive*

*We shall serve with our might, we shall make our mark*

*And God will lead us right always*

*Embellishment: Cream of Wesleyans (4X)*

*We shall serve with our might, we shall make our mark*

*And God will lead us right always*

## **Compendium Of Documentations On Conception, Inception And Consolidation In The First Ten Years**

**WESLEY UNIVERSITY, ONDO – Compendium of Documentations on Conception, Inception and Consolidation in the first Ten Years**

**(Note: This may not be truly exhaustive, as many heroes made their mark unannounced but effective. Though undocumented, but very open to history as contribution to posterity... For such heroes, the blessings of God will remain on you and your progeny, as heaven will continue to recognize your labour of love and reward you openly ...**

### **Brief History**

Wesley University Ondo, granted license to operate in 2007, was established by Methodist Church, Nigeria. The University derived its name from John Wesley, the founder of The Methodist Church world-wide. John (1703-91), his brother, Charles Wesley (1707-88), George Whitefield (1714-70) and others, as young men in the University of Oxford, formed a Movement called the Holy Club and through the activities of this Movement, there was a religious revival that caused social and national life to improve as people's consciences became more active in doing what was right according to the Bible. The exemplary life of John Wesley as a University Student and the impact he made in his society through doggedness and commitment to doing what is right towards the development of the society, supported the resolve of the Church to name the University after John Wesley. Wesley University Ondo's strategic thrust is to encourage comprehensive education, which disciplines the mind, develops the reasoning power and enables the young graduate to find or create employment and be of good service to the community.

Methodist Church Nigeria is one of the missionary pioneers of western-style education in Nigeria. The Methodist Church used western education as a tool for the propagation of Christianity. In the education sector, the Methodist Church founded several institutions like Primary and Secondary Schools, Teacher Training Colleges like Wesley College, Ibadan, founded in 1905 and also Theological Institutions within Nigeria. Also through its Education Department, the Methodist Church has participated in the manpower training of teachers up to tertiary level through the award of scholarships to teachers up to degree level. In the Health sector, it is on record that the Church founded, among others, Wesley Guild Hospital in Ilesha, and Centre for Mentally Ill Destitute, Amaudo Itumbauzo, Abia State which was founded by the Missionary, Lady Rosalind Colwill.

WESLEYUNI, initially established as Wesley University of Science and Technology, Ondo, was conceived with the zeal of promoting education in Nigeria. Taking a leaf from John Wesley's book, especially his fierce opposition to slavery, the Methodist Church has always fought for the elimination of social evils, including illiteracy that diminishes human dignity. Viewing education as an instrument of enhancing the quality of life, Wesley University, Ondo was established as a means of "Investing in Nigeria's Future through Capacity Building."

### **The Conception Of Wesley University**

The vision of establishing a Methodist University in Nigeria was revealed to Chief B.O. Benson (Senior Advocate of Nigeria) at the World Methodist Conference in 1996 in Rio de Janeiro in Brazil. The theme of the conference was "Holy Spirit, Giver of Life." Apart from

Chief B.O. Benson who was the Methodist Lay President of Conference at the time, the Methodist Church Nigeria Conference was represented by his Eminence, Dr. Sunday Mbang, the Prelate, Methodist Church Nigeria, accompanied by his wife, Mrs. Enebong Mbang and other nineteen Methodist Church Nigeria members. During discussions on Men's Work and Education for World Citizenship at that conference, Chief B. O. Benson emphasized the need for Methodist Church Nigeria to get involved in University education in Nigeria.

The most crucial point at which the idea of the establishment of Methodist University in Nigeria was brought to the fore was during the 35<sup>th</sup> Annual Conference of Methodist Church Nigeria held in the Diocese of Ikot-Ekpene in Akwa-Ibom State, Saturday 24 – Friday 30, in August, 1996, a week after the Rio de Janeiro World Methodist Conference. During the plenary session of the Conference, Chief Benson drew the attention of the Conference Delegates at Ikot-Ekpene to the fact that Methodist Church Nigeria should, as a matter of necessity, establish a University of academic excellence in Nigeria. He told delegates about United Methodist Church University in Old Musare, Zimbabwe, another by Methodist Church in Kenya established in 1996 and three Methodist Universities in Brazil.

Chief Benson convinced the conference delegates that Methodist Church Nigeria should set up a body of academics to quickly present to the Conference, ways and means of establishing a Methodist University in Nigeria, especially at that time when there were moves by the Federal Government to permit the establishment of private Universities in Nigeria. The Conference unanimously passed the motion to establish its own private University in any part of the Conference Area in Nigeria where land could be made available.

### **Inauguration Of The Planning Committee**

On Friday November 22, 1996, an eleven-member Planning Committee was set up at the Methodist Church, Ijoku Sagamu, mandated to present a *Feasibility Report for the Proposed University* and steer the establishment of the University. The Committee was inaugurated on Thursday March 6, 1997 by His Eminence Dr. Sunday Mbang, the then Prelate, Methodist Church Nigeria inaugurated the Planning Committee in the Conference Hall of Wesley House 21/22 Marina Lagos.

### **Steering Committee (1997 – 2003)**

Professor A.T. Oduyale, as Chairman,  
Chief I.O. Ajijola  
Most Reverend (Dr.) Rogers O. Uwadi,  
Right Reverend Dr. Kolawole Solanke;  
Chief A.C. Okoroafor;  
Chief Henry K. Offonry,  
Chief Dr. (Mrs.) Phebean Fayemi,  
Professor (Mrs.) Sola Majekodunmi,  
Justice D.O. Coker,  
Chief O.W. Inyang,  
Brother C.N. Iroanya,  
Rev. Dr. B. F. Adeniji.

In his inaugural address, the Prelate highlighted some important areas that should concern the Committee in its onerous tasks and for which it should come out with a blue print:

- (i) To provide a University of International Standard.

- (ii) Think of Colleges or schools that will be the best for the proposed type of University.
- (iii) Suggest where the University should be sited and give reasons for the proposition.
- (iv) State what facilities will get the University functioning.
- (v) How to get the facilities functioning.
- (vi) How the University will be financed and how to get the money.
- (vii) The job of establishing Colleges and staffing.
- (viii) Propose ways of vigorous advertising.
- (ix) Think of who will administer the University and what type of government or administrative set up will be best for the University.

As a follow up, on June 19, 1997, the Chairman, Professor A.T. Oduyale presented the Feasibility Report on the proposed Methodist University of Nigeria to a full house of the GPC at the Methodist Church, Ijoku Sagamu. The reports were approved by the GPC, which also directed that the Committee should go ahead to plan for the immediate take-off.

### **The Search For A Site**

The move for establishment of the University commenced with a formal request dated June 19, 1997 and signed by His Eminence, Dr. Mbang, to the National Universities Commission (NUC), then headed by Professor Munzali Jubril as Executive Secretary. The letter specified that “The purpose of the establishment of a Methodist University is to complement the efforts of Government in the area of Education since the Church believes that this is the right time for such an exercise.”

The letter was formally submitted to the NUC, by Professor Oduyale, together with the then Bishop of Methodist Diocese of Abuja, the Rt. Rev. (Dr.) S. Ola Makinde. With that, the Planning Committee Chairman received relevant and useful documents to guide the members.

The first task faced by the Planning Committee, was finding to find a suitable location anywhere in Nigeria for the establishment of the University. The National Universities Commission stipulated a minimum land area of at least 200 hectares in a salutary environment. In addition, the Environmental Impact Analysis should include availability of municipal services like electricity, potable water, and transport facilities with easy and comfortable accommodation.

The Planning Committee wrote letters to the then six Archdioceses of the Methodist Conference Area requesting for a donation of land. Two Archdioceses namely Enugu under the Most Reverend Dr. Joshua N. Dimoji and Most Reverend C. Olasoji Makindipe of Ilesa responded.

The following sites were located through invitation:

1. The Old Methodist College, Uzuakoli in Diocese of Uzuakoli in Abia State was proposed the terrain was unsuitable because of its bad starts during the raining season. Moreover, the space area did not meet the Government regulation.
2. The Royal Highness Oba Oladele Olashore, the Ajabusi Ekun III, the Aloko of Iloko Ijesa and the Methodist members in Ilesa Diocese located the defunct Teacher Training College in Ijeda-Iloko for the siting of the new University but it was learnt that the

Federal Government had acquired the site for the National Youth Service Corps Programme.

3. Ifaki Methodist Diocese under the Right Reverend A.A. Omodunbi in Ekiti State proposed the defunct Methodist Teacher Training College Oke-Aparin between Aaye and Ifaki towns but it was discovered that, apart from the existing facilities on the site, the space area was inadequate because the site was under 70 hectares against the official prescribed 200 hectares by the NUC. More importantly, the original official documents of the acquisition of the land by the Methodist Church Nigeria in 1904 could not be located at that time.

Since the three afore-mentioned locations were considered unsuitable, the Planning Committee met in Sagamu late in May 1998 to determine the next step forward and at the meeting, unanimously agreed to go to Igbobini Methodist Diocese to approach the Osemawe of Ondo Kingdom, His Royal Majesty Oba (Dr.) Festus Ibidapo Adedisewo Adesanoye (Osungbedelola II) for a possible grant of land for the establishment of the University.

### **Situating The Methodist University In Ondo**

In spite of the earlier concerns about getting land in Ondo Kingdom as the people were thought to be so possessive of their land as well as the feeling that since Methodist Church did not have a very strong presence in Ondo at the time, it may hinder the University's growth, the Planning Committee was elated when The Osemawe of Ondo Kingdom, His Royal Majesty Oba (Dr.) F.I.A. Adesanoye invited them, through the Igbobini, Methodist Bishop for inspection of the facilities to be provided by the community.

On March 17, 1998, an advance party of the Methodist Igbobini Diocesan delegates comprising, the Bishop, Rt. Reverend E.S. Ogunyemi, Chief Z.O. Obolo (the Diocesan Lay President), Prince M.A. Ogunboye, the Reverend M.O. Ogunsiji, Peter Ige Alade, Mr. S. O. Oladepo and Reverend (now Very Reverend (Chief) Dr. B. F. Adeniji visited His Royal Majesty Oba (Dr) F.I.A. Adesanoye. The Osemawe authorised his personal secretary, Chief Kehinde Onajin to take them to the sites. The delegates found all the facilities inspected adequate and commended the generous offer by the Ondo Community. A follow up visit by the Planning Committee on March 19, 1998, led by the Chairman, Professor A.T. Oduyale and the Secretary, Chief I. O. Ajijola confirmed the donations and led to the choice of the following for immediate take-off of the University:

1. The defunct Water Corporation complex, with ten standard classrooms and about one hundred and two other rooms and toilets that can be used as staff offices and seminar rooms, was also made available for Methodist Church Nigeria by the Ondo Community as a take-off site of the University.
2. The underdeveloped virgin permanent site measuring 225 hectares which is the royal property of the Osemawe of Ondo land at Liyetu, donated to the University. This site is about 30 kilometers away from Ore and about 7 kilometers from Adeyemi College of Education, Ondo.

### **The Aftermath Of Igbobini 1998**

After the official approval by the Conference to site the University in Ondo, the Prelate paid a Thank You Visit to the Osemawe in Council on Wednesday, October 27, 1999, during which the the legal documents namely, the Certificate of Occupancy, the Power of Attorney and the site plans of the two locations of the Take-off site at the Water Corporation on Ondo/Ife Road and Permanent site at Liyetu on Ondo/Ore road were handed over by the Ondo community to the Church. The official presentation of the Certificate of Occupancy, the Power of Attorney and the plans of the two sites by the wife (the Olori) of Osemawe, her Majesty Victoria Anike Oluwemimo Adesanoye witnessed by His Royal Majesty Oba (Dr.) F.I.A. Adesanoye, the High Chiefs, Chiefs and other dignitaries in the palace.

### **SUB-COMMITTEES OF THE PLANNING COMMITTEE**

The following served in the Technical Sub-Committee:

- |                              |          |
|------------------------------|----------|
| 1. Prof. A.T. Oduyale        | Chairman |
| 2. Dr. Yomi Koleoso          | member   |
| 3. Very Revd. Johnson Okocha | member   |
| 4. Brother C.N. Iroanya      | member   |
| 5. Revd. Dr. Adesimi Banwo   | member   |
| 6. Prof. O. Osilesi          | member   |
| 7. Dr. (Mrs.) P.O. Fayemi    | member   |
| 8. Revd. Dr. B.F. Adeniji    | member   |
| 9. Chief A.A. Osunleye       | member   |
| 10. Prof. V.A. Awoderu       | member   |
| 11. Prof. D.O. Olagoke       | member   |

The Academic Sub-Committee: The Committee was meant to prepare a broad outline of the instrument for the approval of the University by the National University Commission (NUC), including the Academic Brief.

**The elected members were:-**

- |                                    |             |
|------------------------------------|-------------|
| i. Professor A.T. Oduyale          | Chairman    |
| ii. Chief A. A. Osunneye           |             |
| iii. Professor David Olagoke       |             |
| iv. Professor Victor Awoderu       | (Secretary) |
| v. Professor Tola Osilesi          |             |
| vi. Very Reverend J. Okocha        |             |
| vii. Brother C. N. Iroanya         |             |
| viii. Very Revd. Dr. B. F. Adeniji |             |
| ix. Dr. Yomi Koleoso               |             |
| x. Dr. (Mrs.) Phebean Fayemi       |             |

By the grace of God, on May 4, 2000, an Ondo indigene, High Chief, Sir Olabanji Akingbule, the Odunwo of Ondo Kingdom, offered the Methodist Church an office situated at 12 Rainbow College Road, Ondo. The office was officially opened on May 4, 2000. Some of the important Committees with the terms of reference are the following:-

### **The Inauguration Of The Governing Council**

The Church General Purposes Committee in its meeting held at the Methodist Theological Institute, Sagamu on Friday, 18<sup>th</sup> July, 2003, appointed the provisional Governing Council, first and foremost; to fulfill one of the conditions of the National Universities Commission

for registration of University and secondly, for the general control and superintendence of the properties and policies of the University. The Inauguration of the Council by His Eminence Dr. Sunday Mbang CON took place in Lagos at 11.00 am on Thursday 23<sup>rd</sup> October, 2003.



### **Membership Of The Provisional Council (2003 – 2007)**

1. Sir Dr. Sam Igwe Eke OON - Pro Chancellor / Chairman
2. Most Rev. S. Ola Makinde
3. Sir Richard N. Nnamani
4. Mr. Stephen U. Udokang
5. Prof. I. O. Oladapo
6. High Chief Bayo Akinnola
7. Sir S. Emeka Omeruah
8. Engr. Kehinde Smith
9. Rev. Dr. B. F. Adeniji
10. Senator Basse Ewa-Henshaw
11. Prof. Adedoyin Soyibo
12. Prof. Jimmy Umoh
13. Most Rev. Dr. Ebere O. Nze
14. Rev. Dr. (Mrs.) Nkechi Nwosu
15. Chief Ebenezer Babatope
16. Sir Remi Omotoso
17. Prof. A. B. Kasunmu SAN
18. Prof. O. C. Onwudike
19. Sir. E. A. Ukpabi
20. Sir Engr. Joel Idowu Ipinyemi
21. Sir Prof. Tunde Adeniran
22. Prof. Mrs. A. A. Majekodunmi
23. Prof. O. O. Amund - Vice Chancellor
24. Very Rev. Samuel R. Nortey - Secretary

### **Membership of the Board of Trustees (2005 – 2010)**

1. Sir Bode Akindele - Chairman
2. Sir Remi Omotoso
3. Sir Dr. Edet E. Amana
4. Sir J. F. Familusi
5. Sir Enyioma Igbokwe
6. Mrs. Mary A. Abounu
7. Sir Sam Igwe Eke OON
8. Bishop C. Raphael Opoko
9. Ambassador Tayo Ogunsulire
10. Archbishop M. K. Stephen - Secretary

### **APPOINTMENT OF VICE-CHANCELLOR (DESIGNATE)**

On January 14, 2004 the Technical Committee met in Lagos and after its inauguration interviewed Prof. Amund among three others (Prof. J.F. Olorunfemi; Prof. V.A. Awoderu and Prof. Femi Odekunle) who are Methodist Professors. It recommended that Prof. O.O. Amund, who emerged as the Vice-Chancellor designate, be appointed for a term of five years. Prof. Amund, a true and committed Methodist offered his time and resources to do the pioneer work of a Vice-Chancellor in a sacrificial manner.

## **THE NUC VERIFICATION VISITS**

The National Universities Commission's Standing Committee on Private Universities (SCOPU) made three verification visits to Ondo to inspect the facilities and documentations of the proposed University.

The first verification visit on Tuesday, 14<sup>th</sup> to Friday, 17<sup>th</sup> June, 2005, The SCOPU team was led by Prof. Julius Okogie.

The second SCOPU's verification visit was held from Monday 24<sup>th</sup> to Friday 28<sup>th</sup> April, 2006. The members were led by Prof. Nurudeen Adedipe.

The third was from November 10<sup>th</sup> to 12<sup>th</sup>, 2006, which was followed by a final inspection visit on November 26, 2006.

**The reflections of the Head of Methodist Church Nigeria, His Eminence, Dr. Sunday Mbang, at the period of Conception of the University is captured here:**

### **Inception Of Wesley University Ondo (0 – 7 Years)**

At the point of the last verification visit in November, 2006, Oba Dr. Victor Adesinbo A. A. Kiladejo, Jilo III had taken over as the 44<sup>th</sup> Osemawe of Ondo Kingdom, following the demise of Oba Adesanoye. Like his predecessor, Oba Dr. Kiladejo put his weight behind the take off and sustenance of the University.

### **Issuance Of Licence**

The National Universities Commission and the Federal Government gave final approval for the operation of Wesley University of Science and Technology, Ondo in May, 2007. The Provisional License was finally awarded on Thursday, May 17, 2007. The representatives at the ceremony were:

1. Sir Bode Akindele – Chairman, Board of Trustees.
2. Sir Dr. Sam Igwe Eke – Chairman, Governing Council.
3. Rt. Rev. C.R. Opoko – Secretary of Conference.
4. Most Rev. M. K. Stephen – Archbishop of Ibadan and Member, Board of Trustees.
5. Most Rev. Oche Job – Archbishop of Kaduna.
6. Rt. Rev. Sunday Onuoha – Bishop of Evangelism.
7. Miss Kehinde Jokotoye – National Secretary, Methodist Youth Fellowship.
8. Mrs. Mary Abounu – Member, Board of Trustees.
9. Sir Enyioma Igbokwe – Member, Board of Trustees.
10. Sir J.F. Familusi – Member, Board of Trustees.
11. Rev. Nkechi Nwosu – Member, Governing Council.
12. High Chief Bayo Akinnola – Member, Governing Council and Representative Ondo Community.
13. Prof. O.O. Amund – Vice-Chancellor Designate.
14. Very Rev. S. R. Nortey – Secretary to Council and Project Coordinator.
15. Miss Chioma Oji – Assistant Registrar.
16. Members of Methodist Cathedral of Unity, Abuja.

With granting of the Operating License for Wesley University of Science and Technology, Ondo to Methodist Church Nigeria on May 17, 2007, the first substantive Governing Council of the University was appointed, with definite consciousness to meeting the

specifications by the Law of the University on Membership, with the following membership:

**First Governing Council (2007 – 2013)**

- |    |                                   |   |                                      |
|----|-----------------------------------|---|--------------------------------------|
| 1. | Sir Dr. Sam Igwe Eke OON          | - | Pro-Chancellor / Chairman of Council |
| 2. | Sir High Chief Olabanji Akingbule | - | Member                               |
| 3. | Sir Nwabueze Oji                  | - | Member                               |
| 4. | Dr. (Mrs.) Roseline S. Konya JP   | - | Member                               |
| 5. | Sir Bonojo Badejo                 | - | Member                               |
| 6. | Sir Engr. Kehinde Smith           | - | Member                               |
| 7. | Very Rev. Samuel R. Nortey        | - | Member                               |
| 8. | Mr. Jide Olukoju                  | - | Member                               |
| 9. | Prof. Helen O. Nottidge           | - | Member                               |

At its Maiden Meeting held at the Take-off site Ondo-Ore Road, Ondo on Saturday September 8, 2007 Council and attended by nine members with Prof. O. O. Amund, the Vice-Chancellor designate and Miss Chioma Oji, the Assistant Registrar in attendance. During its deliberation, the new Council resolved that in the absence of the University Registrar (yet to be appointed) who should be the Secretary to Council, the most senior administrative staff should act in the capacity of the Secretary. It therefore appointed Miss Chioma Oji, the Assistant Registrar as Acting Secretary to Council.

The positions to be occupied by appointments were filled as follow:

- a) Vice-Chancellor (first by Prof. O. O. Amund [as Vice-Chancellor designate] and at take-off, by Prof. M. O. Badejo)
- b) Registrar/Secretary (first by Ms. Chioma Oji [as acting Secretary] and at take-off, by Mrs. U. P. Atulomah and later by Mr. Biodun Ijasan)

To Coordinate the Take-off activities, Very Rev. Samuel R. Nortey was appointed as Project Coordinator and posted to Ondo.

**Appointment Of The Pioneer Vice-Chancellor**

At the third meeting of the substantive Governing Council held on 4<sup>th</sup> December, 2007, Prof. O. O. Amund formally resigned his appointment as Vice-Chancellor designate. After detailed deliberation, Council accepted the resignation with regrets and requested him to support the project on transitory basis until another candidate was appointed. Interview was held on Wednesday, January 30, 2008, at Wesley House to select a new Vice-Chancellor. Prof. Mosadoluwa Omotola Badejo was offered the position and with the results of the earlier interviews for the other officers, the following were appointed to run the affairs of the University with effect from April 1, 2008.

The following were appointed:

- |    |                     |   |                                 |
|----|---------------------|---|---------------------------------|
| 1. | The Vice-Chancellor | - | Prof. Mosadoluwa Omotola Badejo |
| 2. | The Registrar       | - | Mrs. Ukamaka P. Atulomah        |
| 3. | The Bursar          | - | Dr. D. O. Olopade               |

The WUSTO office in Lagos immediately moved to the Take-Off Site along Ondo-Ife Road. This was signal to the imminent opening of the nascent University. The Principal Officers moved to Ondo and took up their responsibilities at once in order to prepare well for both the official Take-off ceremony on May 14, 2008 and resumption of the pioneer students on November 28, 2008.

### **Appointment of Chancellor**

Oba Dr. Victor Adesinbo A. A. Kiladejo, Jilo III, The Osemawe of Ondo Kingdom was appointed as the pioneer Chancellor of Wesley University of Science and Technology, Ondo. The appointment was in recognition and acknowledgment of unquantifiable support and encouragement of his, the Osemawe-in-Council, as well as all indigenes of Ondo Kingdom towards the establishment of Wesley University of Science and Technology, Ondo.

### **Infrastructural Development**

The Inception stage recorded a lot of development activities in the University – infrastructure, academic, etc. At take-off stage, only two buildings – the long T-Shaped building and the old Library Building. Some of the infrastructure recorded at this stage include the Library (Storey Building), the multi-purpose Hall built and donated by High Chief Sir Olabanji Akingbule, a Chapel built and donated by High Chief Bayo Akinnola, Lisa of Ondo Kingdom; the Medical Centre built, equipped and donated by the Chancellor, Oba Dr. Victor Adesinbo A. A. Kiladejo, Jilo III, The Osemawe of Ondo Kingdom; Hostels, built by Private Partners on Build, Operate and Transfer (BOT) arrangement; Tarring of the internal road network, etc.

The University also ventured into commercial projects that should serve multi purposes of supporting teaching and research, as well as create internally generated revenue. In this regard, a Natural History Museum and a Mini Zoological Garden were established.

#### **Take-off Programmes:**

The University was granted approval by the NUC to run academic programmes in five colleges to be introduced in phases, starting with two: College of Natural and Applied Sciences and College of Food Science and Technology. The Colleges of Social and Management Science; Environmental Design and Management and Engineering were to take off gradually in succession up to 2012.

The First Matriculation ceremony held on Thursday, March 5, 2009 with fifty-three students. The activities included:

1. delivery of the first “WUSTO Distinguished Scholars Lecture Series” by Prof. Olu Odeyemi, a renowned Professor of Microbiology and an expert in Biogas Production as well as a National Merit Award Winner. The title of the lecture was “Wesley University of Science and Technology (WUSTO): Another contribution of Methodist Church Nigeria to National Development”.
2. conferment of honorary awards of excellence on some distinguished erudite Nigeria scholars in various fields of Science and Technology, including Prof. Cleopas O. Angaye, the Director General/CEO, National Information Development Agency, Abuja; Prof. O.A. Afolabi – Permanent Secretary, office of the secretary to the Government of Federation, Abuja; Prof. Siyan Malomo, Director General, National Solid Minerals Development Agency, Abuja; Dr. Olatunde Agbato, President, Animal Care Services Konsult (Nig) Ltd. Ogere Remo, Ogun State, Prof. Olu Odeyemi, Obafemi Awolowo University, Ile-Ife, Prof. O. Adewoye, National Agency for Science and Engineering Infrastructure Materials Research Agency; Mr. Nedo Osayande, Shell Petroleum Development Company, Port Harcourt and Dr. Ekuwem, MD/CEO, Teledom International Company, Ikeja, Lagos.

The ceremony also honoured some notable Nigerians and Corporate Bodies who contributed handsomely to the successful commencement of the University academic activities. The list of such philanthropists in this category comprised The Bode Akindele Foundation which donated ₦100 Million Naira towards the development of

WUSTO Information Communication Technology (ICT) project; Sir High Chief Olabanji Akingbule who constructed a 1000-Seater Lecture Theatre for the University; Sir High Chief Bayo Akinnola (Lisa of Ondo Kingdom) who also at the time of the Matriculation Ceremony had commenced the construction of a befitting Chapel in the University; Zain Nigeria Ltd; MCN Properties and Investment Company (MPI); conference of Methodist Lay Presidents; Lifegate Global Resources Limited; Gilbertson Enterprises; Prince F.A. Adedinsowo.

Others were the Ladies Progressive Society, Methodist Church of the Trinity, Tinubu Lagos; and Men's Improvement Society. Some of the gigantic projects had been completed for commissioning at the Matriculation Ceremony while the others were at advanced stages of completion. Those that were completed were officially handed over and dedicated on Wednesday, March 4, 2009 by His Eminence Dr. S. Ola. Makinde, Prelate, Methodist Church Nigeria.

### **Second Board Of Trustees (2011-2016).**

1.	Sir Kessington Adebukunola Adebutu	-	Chairman
2.	Sir Engr. Dr. Edet Amana OON, KJW	-	Member
3.	Rt. Rev. (Dr.) C. Raphael Opoko, TFG	-	Member
4.	Prince Sam Ejiofor	-	Member
5.	Sir Sekibo Abiye	-	Member
6.	Sir E. Akwari Ukpabi	-	Member
7.	Princess Titi Ajanaku	-	Member
8.	Ambassador Omotayo Ogunsulire	-	Member
9.	Sir Bola Ogunsanwo	-	Member/Secretary

### **Members of 2<sup>nd</sup> Governing Council (2013 – 2018)**

1.	Sir Engr. Dr. Edet Amana OON, KJW	-	Pro-Chancellor/Chairman
			Chairman
2.	Prof. 'Tola Badejo	-	Vice-Chancellor
			Member
3.	Prof. Olatunde Olubanjo Fawole	-	Deputy Vice-Chancellor
			Member
4.	Prof. Albert A. Ilemobade	-	Ondo Kingdom Rep.
			Member
5.	Mr. B. R. Akinsanmi	-	Ondo State Rep.
	Member		
6.	Sir Ndukwe Osogho-Ajala OON, KJW	-	MCN Rep.
	Member		
7.	Dame Prof. Ajesola Majekodunmi KJW	-	MCN Rep.
	Member		
8.	Most Rev. C. N. Ede	-	MCN Rep.
	Member		
9.	Sir Foluso Aremu KJW	-	MCN Rep.
	Member		
10.	Sir Dr. Orinya Obande KJW	-	MCN Rep.
	Member		
11.	Dr. Olamide E. Adesina	-	NUC Representative
	Member		
12.	Prof. (Mrs.) E. A. Adesulu	-	Senate Representative
	Member		

- |                          |   |                                 |
|--------------------------|---|---------------------------------|
| 13. Prof. E. T. Otunola  | - | Senate Representative<br>Member |
| 14. Mrs. Chioma C. Obasi | - | Registrar<br>Secretary          |

## **Officers Of The University From Inception**

### **Officers Of The University:**

#### **The Visitor:**

The Visitor is the Prelate, Methodist Church Nigeria.

At Conception: His Eminence, Dr. Sunday Kofi Mbang

At Inception: His Eminence, Dr. Sunday Ola.Makinde

Current: His Eminence, Dr. S. C. K. Uche

#### **The Board of Trustees:**

The Board of Trustees, appointed by the Proprietor oversees the running of the University on behalf of the Proprietor, Methodist Church Nigeria. The Board of Trustees serves for a single term of five years. The Board had been chaired as follows from Conception:

First Board of Trustees: Sir Bode Akindele

Second Board of Trustees: Sir Kesington Adebutu

Current: Sir Demola Aladekomo.

#### **The Chancellor:**

The Chancellor of Wesley University, Ondo is His Royal Majesty Oba Dr. Victor Adesimbo Ademefun Kiladejo, Jilo III, the Osemawe of Ondo Kingdom. His Royal Majesty, obtained B.Sc (Hons) Medical Science in 1978 and Bachelor of Medicine and Bachelor of Surgery (MBChB) in 1981. His quest for academic excellence in Medicine took him to the prestigious University of Liverpool in the United Kingdom where he undertook postgraduate studies in Reproductive Health. His Royal Majesty is a United States of America Certified Professional in Health Care Qualities as well as an International Consultant to Liverpool Associates on Tropical Health matters. His Royal Majesty was installed and presented with staff of office as the 44th Osemawe of Ondo Kingdom in December 2006 and thus made a history by becoming the first medical doctor to occupy the 500 year stool of the Osemawe of Ondo kingdom. He is the first Chancellor of Wesley University, Ondo.

#### **The Pro-Chancellor:**

The Pro-Chancellor is the Chairman of Council in all its responsibilities of making statutes for the constitution, policy, structure, powers, organization, development, financing, responsibilities and general management of the University. The Governing Council membership is for a single term of five years and had been chaired by the following since inception

First Governing Council: Sir Dr. Sam Igwe Eke

Second Governing Council: Sir Engr. Dr. Edet J. Amana

Current: Very Rev. Prof. Chimaobi N. Madubuike

#### **The Vice-Chancellor:**

Vice-Chancellor is the Chief Executive and Academic Head of the University. He has the general function of directing the activities of the University.

**The Registrar:**

The Registrar is the Chief Administrative Officer of the University and is responsible to the Vice-Chancellor for the day-to-day administration of the University.

**Bursar**

Bursar is the Chief Financial Officer of the University and is responsible to the Vice-Chancellor for the day-to-day administration and control of the financial affairs of the University.

**University Librarian**

The University Librarian is responsible to the Vice-Chancellor for the administration of the University Library and coordination of all Library services in the University.

**Principal Officers From Inception:****Vice Chancellor Position**

1. Professor Mosadoluwa Omotola Badejo - Vice-Chancellor, (April 1, 2008 – April 30, 2015)
2. Professor C. M. A. Ademoroti (Acting Vice-Chancellor May 1, 2015 to July 15, 2016)
3. Professor W. O. Olu-Aderounmu (Acting Vice-Chancellor July 16, 2016 to June 30, 2018).
4. Professor Sunday Ndubueze Ukachukwu – Vice Chancellor from July 1, 2018 to date

**Registrar Position**

1. Mrs. Ukamaka P. Atulomah - Registrar (April 1, 2008 – March 31, 2009)
2. Mr. Biodun Ijasan (Acting Registrar, May 6, 2009 - January 26, 2011; Registrar, January 27, 2011 to September 30, 2013)
3. Mrs. Chioma C. Obasi (Acting Registrar, Oct. 1, 2013 – May 31, 2016; Registrar from June 1, 2016 to date)

**Bursar Position**

1. Dr. David O. Olopade - Bursar (April 1, 2008 – January 6, 2014)
2. Mr. Akin Ogungbe - Bursar (January 7, 2014 to January 8, 2019)
3. Mr. Olawale Adedeji Awosanya – Bursar from May 1, 2019

**University Librarian Position**

1. Revd Can. B. F. Akindojutimi - Ag. University Librarian (April 1, 2008 – March 31, 2013)
2. Mr. E. O. Faboyinde – University Librarian (Acting Registrar, May 6, 2009 - January 26, 2011; Registrar, January 27, 2011 to September 30, 2013)

**University Profile****Description**

**Wesley University Ondo (Wesleyuni)**, established by Methodist Church Nigeria, was granted Provisional Licence on Thursday, May 17th, 2007. WUSTO is located in Ondo town, Ondo State, South-West, Nigeria. It started operations as Wesley University of Science and Technology, Ondo (WUSTO) at the Take-Off Campus of about 16 hectares, situated along Ondo-Ife Road in Ondo Town. The Permanent Site is a large expanse of land covering 221 Hectares at Liyetu Village, along Ondo-Ore Road, about 8km from the centre of Ondo Town.





### Available Courses

There are twenty-one (21) courses run in four Colleges as follows:

#### **College of Natural and Applied Sciences:**

Marine Biology & Fisheries	Biochemistry	Geology
Microbiology	Industrial Chemistry	Physics with
Electronics	Computer Science	Industrial
Mathematics	Geophysics	

#### **College of Agriculture, Food Science and Technology:**

Hospitality Management & Tourism Food Science & Technology  
Nutrition and Dietetics Agriculture (Options in ...)

#### **College of Social and Management Sciences:**

Accounting	Business Administration	Political Science
Banking and Finance	Mass Communication	Economics

#### **College of Environmental Design and Management:**

Urban and Regional Planning  
Estate Management

#### **College of Arts (CoArts)**

Theology

**The Institute for Advanced Theological Studies** offers the following courses at Professional Level: Systematic Theology; Old Testament; New Testament; Wesleyan Studies; Practical Theology; Mission and Evangelism. For Doctorate in Ministry, the courses offered are: Social Development; Pastoral Counselling; Preaching and Worship; and Liturgy.

#### **Accreditation Status**

The status of accreditation for the academic programmes as at 2018/2019 is as follows:

Full Accreditation	-	14
Interim Accreditation	-	7

#### **Admission/Admission Policy**

Admission is open to all qualified candidates irrespective of sex, race, religion or creed. Admission in the University is through the Joint Admissions and Matriculation Board (JAMB). Candidates must possess a minimum of credit-level passes in WASC/GCE/SSCE/NECO in five (5) in relevant subjects including English Language and Mathematics in not more than two sittings,. In addition, candidates **must obtain the official pass mark in JAMB UTME and WESLEYUNI Admission Screening.**

#### **Academic Calendar**

Wesley University Academic Calendar runs from October to July. There are two semesters for each academic year and two examinations. Students are expected to attend lectures fully, sit for the examinations and pass all registered courses.

## **FACILITIES**

Wesley University strives to establish and maintain facilities not only to provide an environment conducive for optimum academic pursuits but also to meet the University's social responsibility to the public. In this regard, we have in place a Medical Centre for medical services, Students' Career Guidance and Counseling, community support services including Cooperatives, Ventures, Museum of Natural History, Bakery, Water Factory, Aquaculture Projects, Agriculture Farm, Poultry, etc. There are also public services facilities including catering services, mini banking facilities, sports facilities, crèche, etc.

## **ACADEMIC SUPPORT FACILITIES**

### **Library**

The University has a modern library equipped for effective research and other academic works. .

### **Laboratories**

Wesley University has well-equipped laboratories for information, instruction and training in various branches of knowledge as the University offers, to support exposure of students to practical application of knowledge in their fields of study.

### **Classrooms**

Classrooms in Wesley University are equipped with modern teaching equipment, including Interactive Smart Boards to support the University's emphasis on ICT. Students and Lecturers are exposed to modern teaching/learning materials which encourage effective interaction and participation for dissemination of knowledge.

## **RESIDENTIAL POLICY**

The University operates fully residential policy for regular students. Movement of students in and out of campus is controlled and regulated. The hostels are provided on Built, Operate and Transfer policy with private partners.

### **Staff Development/Training**

The University places premium on staff development. Many members of staff, teaching and non teaching, have benefitted from staff development/training programmes of the University, including short term programmes; workshops and conferences as well as higher degree or professional programmes. Such staff members have made tremendous progress in their Ph.D programmes. In addition, opportunities to attend have also been taken advantage of.

### **University Support Programmes:**

#### **Guidance and Counselling**

The University's Counselling Unit was established on 1st of May, 2009. The activities of the Counsellor involve ensuring that students comply with the rules and regulations of the University. Our ultimate aim is to ensure that the students leave this University with high moral standards. Assistance has been granted to students experiencing emotional problems such as mood swings that interfered with their academic work and personal lives. The Unit helps them deal with academic stress, worries, anxieties, etc. Group Counselling is done during annual Orientation programmes and Students' Week programmes where students have access to invited qualified Counsellors that come to broaden their understanding on issues such as: self esteem, emotional problems, cleanliness and eating habits etc. The Unit

has worked in liaison with Head of Departments, Dean of Colleges and the University's Medical Director as the need arises concerning students being counseled. The Unit assists Management in implementing rules and regulations as written in the Students' Handbook. This is done by making them realise through counseling why they must obey.

### **Community Service**

#### **Ondo-ICT-Schools Challenge**

The Department of Computer Science has received approval from the Management of the University to conduct Ondo City-wide ICT-Schools Challenge. This is planned as annual event driven by ICT in all ramifications. It is expected to serve as a corporate social responsibility to Ondo Kingdom and to spur up Ondo high school students for career in computing technology, which is the driving force of today's world economies. The Department is currently developing modalities for the take-off of this epoch-making initiative.

### **Some Activities Embarked Upon In The Department Of Agriculture**

#### **Farm Activities**

- i. Teak plant nursery: seedlings of Teak are being raised in nursery for fetching of University permanent site at Liyetu.
- ii. Bags of Garri (cassava flour) are being processed and sold as part of on-farm cassava plantation cultivated by the Department of Agriculture for the University.
- iii. The Department embarks on production of honey for the University. The Department has some bee hives; located within the University and the University permanent site at Liyetu.
- iv. There is ongoing farm practice and farm demonstration for students, to enhance their exposure to farm activities. Students have been involved in the production of vegetables such as: cucumber, amaranths, okra etc.
- v. Yogurt is being produced in by the **Department of Food Science and Technology**.
- vi. Fish production is managed by the **Department of Biological Sciences**.

#### **Research activities**

- i. There is ongoing research on soybeans (*Glycine max*). Twenty varieties of soybeans seed have been collected from International Institute of Tropical Agriculture. The goal of the research is to first evaluate the oil and protein content on local and improved varieties of soybeans and use molecular tools to improve our adapted cultivated types.
- ii. There is also planned project on cassava production and the Department is carrying on research on some traits for medicinal values in trees.
- iii. A proposal has been sent for the construction of poultry and goat pens for research activities.

#### **Top-Up B.Sc. Programmes**

To provide opportunity for graduates with HND who desire University degree in Computing and other courses the University has received the mandate to commence the

Top-up B.Sc. conversion programme. Admission is currently going on for interested applicants (in any course run by the University) who desire our degree.

### **Part-Time Studies**

The window of Part-time studies is open to busy individuals, workers, and distant students who cannot be fully available for studies. Applications are currently being received from suitably qualified persons. Courses currently offered are: Accounting; Business Administration; Economics; Mass Communication and Political Science. Hospitality Management and Tourism is offered in the College of Agriculture, Food Science and Technology.

### **Infrastructural Development**

In the less than one year of the tenure of the present Vice-Chancellor, a lot has been done in infrastructural development, some of which are:

- i. The beautification of the University Gate
- ii. The on-going construction of lock-up shops
- iii. The construction of sales point for bread
- iv. The construction of three rotundas (sheds) at the aquaculture section of the mini-zoo
- v. The construction of podium platform at the aquaculture section of the mini-zoo
- vi. The provision of Smart Boards in some of our classrooms

### **Wesley University Library**

The University Library is the major repository of all academic resources (books, journals, theses, government documents, etc.) which serve the needs of both staff and students of Wesley University as well as other interested users. Thus, it is a very important Unit in the discharge of the University's primary functions of teaching, learning and research and community service. The Library commenced operations on 11<sup>th</sup> July, 2008 when Rev. Canon B. F. Akindojutimi resumed duties as Acting University Librarian. The Library's collections have been growing steadily in all disciplines. The library subscribes to two National dailies: Nigerian Tribune and The Punch. The Library also serves as repository for other newspapers subscribed to Units of the University.

Our vision for the Library is to maintain an up-to-date Library equipped with current books and journal titles for effective academic activities. Our mission is to provide access to learning and research materials both hard and soft contents available worldwide, primarily for the use of both staff and students of Wesley.

### **Library Departments and Sections**

The Library at present has five Departments which are:

- i. Administration Department
- ii. Technical Services Department
- iii. Readers' Service Department
- iv. Research and Bibliographic Series Department
- v. Electronic Library

### **The University E-Library**

The Wesley University Electronic Library (E-Library) houses a variety of electronic resources which ranges from e-journals to e-library currently has access to not less than twenty-five (25) different databases including The Essential Electronic Agricultural Library – TEEAL and Library on a Flash – LOAF. The E-Library houses e-books, e-journals, articles and current publications in various fields of study to facilitate teaching, learning and research. Materials in the E-Library are available in four forms, namely: Online Public

Access Catalogue (OPAC), Institutional Repository, E-book repository and scholarly databases. The OPAC gives information about what the library has in its collection; it also gives detail about the location of information resources in the library. The E-book is a repository of electronic books. It allows users to access (read and download) e-books available in the Library over a Local Area Network (LAN). Currently, the scholarly databases can be accessed through the University website.

### **Museum Of Natural History**

The Wesley Natural History Museum (WNHM) was commissioned by Professor Badejo (the then VC) on August 4, 2009. The objectives of the museum include the following:

- Exploration of the diversity of the natural world and the processes that generate this diversity through field trips and collections of specimens and artifacts.
- Knowledge utilisation to promote responsible interaction with the natural world.
- Conservation and preservation of endangered species and other species of interest.
- Teaching and research activities to build students' capacity in biodiversity, conservation, preservation and biological techniques and generation of new knowledge.
- Promotion of tourism among the populace and initiate a cost recovery mechanism through introduction of a token gate fee payable by the visitors.
- Holding in trust scientific specimens and Methodist Church religious heritage.

The museum has an impressive collection of stuffed animals such as crocodiles, duikers, birds, bats, skeletons of bats, civet cat, grass cutter etc. Numerous posters and flexes are also on display to provide information on wild life such as the zebra, giraffe, monkeys, hippopotamuses, lions, sharks etc, as well as the revolutionary history of man. There is also an exhibition of nests of different birds, showing peculiar features that enhance their survival in the wild. In addition to this is the rich collection of eggs of different ovoviviparous animals. The WNHM continues to attract viewers from within and outside Ondo Kingdom and it is indeed a tourist attraction centre.

### **The Mini-zoological Gardens**

Efforts to put a mini-zoo in place commenced with a formal visit by Professor Badejo, the take-off VC, to Forward Operating Base (FOB), Igbokoda on 3<sup>rd</sup> September 20089, leading to the acquisition of a female crocodile on December 19, 2009. Students, families, churches and individuals come to the min-zoo for recreation. Valentine treats, Christmas fanfare, and wedding parties are some of the activities that take place there. A poultry farm and a fishpond are also situated at the zoo. At present the Mini-zoological garden houses different animals, including flightless birds like ostriches and peafowls; geese and ganders. Other birds are the eagle, and male and female grey parrots. There are the Dwarf and Nile crocodiles; there are also male and female baboons; different species of monkeys and there are also antelope and civets.

### **Medical Centre and Health Services**

On January 6, 2012, the Centre moved room a room in the library building to a new building which was donated by the Chancellor, the Osemawe of Ondo, Oba Dr. victor Adesimbo Kiladejo (Jilo iii). The building was commissioned 11 November, 2011 by Dr. O. Mimiko, the then Executive Governor of Ondo State and dedicated on the same day by His Eminence Dr. Sunday Ola. Makinde, Prelate Emeritus of the Methodist Church Nigeria. It is fully operational as the University's Medical Centre. The Centre which is named Oba

Kiladejo Medical Centre has female and male wards, a nursing station/reception, four offices, a pharmacy, store rooms, a nursing dressing room, toilets and a central space. It is furnished and has modest facilities.

### **Hostel Blocks**

Wesley University runs a fully residential policy for regular students, with facilities to provide comfort towards ensuring conducive environment for learning, social and moral lives. We charge moderate boarding fees.

## **SPORTS**

### **Wesley University Bakery**

The bakery was established on 15<sup>th</sup> February, 2012. It was meant to generate income for the University and as well as provide practical training/entrepreneurship programme for students. At present Wesley University manages the bakery in partnership with Micmakin Nigeria Limited. Wesley Bread is acclaimed as one of best in Ondo City.

### **The Chaplaincy**

As a faith-based school, this is a very important Unit in the University. Very Rev. Tope Owolabi who was posted to the University on Tuesday 21<sup>st</sup> May, 2009 was the pioneer Chaplain of the University. He worked till 21<sup>st</sup> May, 2009 when The Rev. R. O. G. Soniran was transferred ny Methodist Conference to the University as Acting Chaplain. In October 1<sup>st</sup> 2009, The Rev. O. G. Soniran, (now Very Rev O. G. Soniran) was appointed and stationed Wesley University as the Chaplain.

### **Place of Worship**

At inception the place of worship was a classroom. It was later moved to the first floor of the Library building, but now all major worship services are held at High Chief Sir Olabanji Akingbule Lecture Theatre.

### **Chapel Programmes/Activities**

**Sunday services** begin with Sunday school classes at 8am followed by the main service at 9am. The children are also attended to in the **Children's Church**. **Monday Devotion** from 8am to 9am is for both staff and students. During the Monday Devotions, we praise God, listen to Bible messages from seasoned preachers and commit our weekly activities into God's hand. On the last Monday of every month, those born in that month are invited for birthday thanksgiving. Other regular Chapel activities are: **Monday Bible Study** (for students) – 4:30pm; **Tuesday - Bible Study** (for staff) – 4:20pm; **Wednesday – Women Staff Fellowship** 12noon-1pm; **Mid-week Prayer** – 5pm **Thursday – Full Gospel Businessmen Fellowship** – 4:20pm; **Friday and Saturday – Choir practice** – 5pm; **Sunday – Boys and Girls Brigade Meeting** – 4pm; **House Fellowship** -6pm. The first three days of the month – **Beginning with the Lord** – 7:30am; The last day of the moth – **Cross Over Night** – 10pm.

The Chaplain regularly offers Counselling service and special prayers on issues bordering on personal, spiritual, academic, marital and family challenges for both staff and students.

### **Annual Chapel Programmes**

The following programmes are organised annually: Multi-lingual Praise Worship; Christmas Carol; Valentine’s Day Programme; Children’s Christmas Party; Workers’ Retreat; Marriage Seminars, Outreaches to prisons and orphanages etc.

### **Units in the Chapel**

The following are the Units in operation in the Chapel: The Choir; Chapel Ushers; Drama and Dance Drama; Boys and Girls Brigade; Sisters Forum; Decoration Unit;

### **Students’ Programme-based Societies**

There are eight societies whose representatives form Students’ Forum (SCF), that the University Management interacts with on welfare and academic matters. This arrangement has the potential of reducing tension on campus as all grievances are addressed promptly and problems are nipped in the bud. This arrangement has satisfied expectations of NUC on the need for the students to have a voice without necessarily giving them undue powers or encouraging them to become unnecessarily militant in their demands and approach to issues.

### **List of Board of Trustees**

#### **FIRST BOARD OF TRUSTEES (2005 – 2010)**

1.	Sir Bode Akindele	-	Chairman
2.	Sir Remi Omotoso	-	Member
3.	Sir Dr. Edet E. Amana	-	Member
4.	Sir J. F. Familusi	-	Member
5.	Sir Enyioma Igbokwe	-	Member
6.	Mrs. Mary A. Abounu	-	Member
7.	Sir Sam Igwe Eke OON	-	Member
8.	Bishop C. Raphael Opoko	-	Member
9.	Ambassador Tayo Ogunsulire	-	Member
10.	Archbishop M. K. Stephen	-	Secretary

#### **SECOND BOARD OF TRUSTEES (2010-2016).**

1.	Sir Kessington Adebukunola Adebutu	-	Chairman
2.	Sir Engr. Dr. Edet Amana OON, KJW	-	Member
3.	Rt. Rev. (Dr.) C. Raphael Opoko, TFG	-	Member
4.	Prince Sam Ejiofor	-	Member
5.	Sir Sekibo Abiye	-	Member
6.	Sir E. Akwari Ukpabi	-	Member
7.	Princess Titi Ajanaku	-	Member
8.	Ambassador Omotayo Ogunsulire	-	Member
9.	Sir Bola Ogunsanwo	-	Member/Secretary

**THIRD BOARD OF TRUSTEES (2016-2022).**

1.	Sir Ademola Aladekomo KJW	-	Chairman
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4.	Dr. Pius Odengle	-	Member
5.	Prof. Mrs. Blessing Ijioma	-	Member
6.	Bro. Sylvanus Ejeh	-	Member
6.	High Chief (Sir) Simeon O. Oguntimehin	-	Member
7.	Sir Barr. David Ogbodo KJW	-	Member
8.	Rt. Rev. A. A. Akinwale	-	Secretary of Conference

**Membership Of Governing Council From Inception****Steering Committee (1997 -**

Professor A.T. Oduyale, as Chairman,  
 Chief I.O. Ajijola  
 Most Reverend (Dr.) Rogers O. Uwadi,  
 Right Reverend Dr. Kolawole Solanke;  
 Chief A.C. Okoroafor;  
 Chief Henry K. Offonry,  
 Chief Dr. (Mrs.) Phebean Fayemi,  
 Professor (Mrs.) Sola Majekodunmi,  
 Justice D. O. Coker,  
 Chief O. W. Inyang,  
 Brother C. N. Iroanya,  
 Rev. Dr. B. F. Adeniji.

**Membership of the Provisional Council (2003 – 2007)**

1.	Sir Dr. Sam Igwe Eke OON	-	Pro Chancellor / Chairman
2.	Most Rev. S. Ola Makinde		
3.	Sir Richard N. Nnamani		
4.	Mr. Stephen U. Udokang		
5.	Prof. I. O. Oladapo		
6.	High Chief Bayo Akinnola		
7.	Sir S. Emeka Omeruah		
8.	Engr. Kehinde Smith		
9.	Rev. Dr. B. F. Adeniji		
10.	Senator Basse Ewa-Henshaw		
11.	Prof. Adedoyin Soyibo		
12.	Prof. Jimmy Umoh		
13.	Most Rev. Dr. Ebere O. Nze		
14.	Rev. Dr. (Mrs.) Nkechi Nwosu		
15.	Chief Ebenezar Babatope		
16.	Sir Remi Omotoso		
17.	Prof. A. B. Kasunmu SAN		
18.	Prof. O. C. Onwudike		
19.	Sir. E. A. Ukpabi		
20.	Sir Engr. Joel Idowu Ipinyemi		
21.	Sir Prof. Tunde Adeniran		



- |     |                              |   |                 |
|-----|------------------------------|---|-----------------|
| 22. | Prof. Mrs. A. A. Majekodunmi |   |                 |
| 23. | Prof. O. O. Amund            | - | Vice Chancellor |
| 24. | Very Rev. Samuel R. Nortey   | - | Secretary       |

**FIRST Governing Council (2007 – 2013)**

- |     |                                   |   |                                      |
|-----|-----------------------------------|---|--------------------------------------|
| 1.  | Sir Dr. Sam Igwe Eke OON          | - | Pro-Chancellor / Chairman of Council |
| 2.  | Sir High Chief Olabanji Akingbule | - | Member                               |
| 3.  | Sir Nwabueze Oji                  | - | Member                               |
| 4.  | Dr. (Mrs.) Roseline S. Konya JP   | - | Member                               |
| 5.  | Sir Bonojo Badejo                 | - | Member                               |
| 6.  | Sir Engr. Kehinde Smith           | - | Member                               |
| 7.  | Very Rev. Samuel R. Nortey        | - | Member                               |
| 8.  | Mr. Jide Olukoju                  | - | Member                               |
| 9.  | Prof. Helen O. Nottidge           | - | Member                               |
| 10. | Mr. Biodun Ijasan                 | - | Registrar/Secretar                   |

The 2<sup>nd</sup> Governing Council (2013 – 2018) was a 14-member Governing Council with the following as members:

**Members of Governing Council (2013 – 2018)**

- |     |                                    |   |                         |           |
|-----|------------------------------------|---|-------------------------|-----------|
| 1.  | Sir Engr. Dr. Edet Amana OON, KJW  | - | Pro-Chancellor/Chairman | Chairman  |
| 2.  | Prof. ‘Tola Badejo                 | - | Vice-Chancellor         | Member    |
| 3.  | Prof. Olatunde Olubanjo Fawole     | - | Deputy Vice-Chancellor  | Member    |
| 4.  | Prof. Albert A. Ilemobade          | - | Ondo Kingdom Rep.       | Member    |
| 5.  | Mr. B. R. Akinsanmi                | - | Ondo State Rep.         | Member    |
| 6.  | Sir Ndukwe Osogho-Ajala OON, KJW   | - | MCN Rep.                | Member    |
| 7.  | Dame Prof. Ajesola Majekodunmi KJW | - | MCN Rep.                | Member    |
| 8.  | Most Rev. C. N. Ede                | - | MCN Rep.                | Member    |
| 9.  | Sir Foluso Aremu KJW               | - | MCN Rep.                | Member    |
| 10. | Sir Dr. Orinya Obande KJW          | - | MCN Rep.                | Member    |
| 11. | Dr. (Mrs.) Olumide E. Adesina      | - | NUC Representative      | Member    |
| 12. | Prof. (Mrs.) E. A. Adesulu         | - | Senate Representative   | Member    |
| 13. | Prof. E. T. Otunola                | - | Senate Representative   | Member    |
| 14. | Mrs. Chioma C. Obasi               | - | Registrar               | Secretary |

Board of Trustees 2022 to date

1. Barr. Femi Atteh (Chairman)
2. Dr. Florence O. Daramola
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4. Sir Johnson E. Chukwu
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6. Sir Basseyy Iton
7. Dame Prof. Miranda Dosunmu
8. Engr. Kelechi Ogbonna
9. Sir David Olabanji Sunmonu
10. Sir Engr. Donatus Ogbodo
11. Arch. Abel Ogwuche
12. Bro. Kunle Falola
13. Sir Prof. Udo Nwokocha
14. Very Rev. Prof. C. N. Madubuike
15. Rt. Rev. (Dr) M. O. Akinwale

#### **Members of Governing Council (2018 – Date)**

1.	Very Rev. Prof. C. N. Madubuike	-	Pro-Chancellor	Chairman
2.	Prof. Samuel Sunday Obeka	-	Vice Chancellor	Member
3.	Prof. Femi Mimiko, mni	-	Ondo Kingdom Rep	Member
4.	Prof. O. O. Amund	-	MCN Rep.	Member
5.	Prof. U. I. Chiemeka	-	MCN Rep.	Member
6.	Most Rev. A. A. Akindeko	-	MCN Rep.	Member
7.	Sir Nsima Udo Ekere	-	MCN Rep.	Member
8.	Dr. (Mrs.) Angelina O. Ogwuche	-	MCN Rep.	Member
9.	Very Rev. Dr. C. C. Ekebuisi	-	MCN Rep.	Member
10.	Very Rev. Dr. Honore Sewapo	-	MCN Rep.	Member
13.	Mrs. Chioma C. Obasi	-	Registrar	Secretary

## **CHAPTER ONE: INTRODUCTION**

### **1.0 PREAMBLE**

As an organization with high regard for the moral, socio-political and technological advancement of the country, Methodist Church Nigeria has evaluated the state of University Education in Nigeria and has offered to provide improved standard of delivery as well as provide additional places for the teeming population of young people who presently cannot be reasonably accommodated in the existing institutions. With the advancement in technology and growing interest awakened in the teeming populace for no higher education, the situation is expected to worsen in the nearest future. Wesley University, Ondo also planned to support the efforts of the Federal Government in the development of high level man power to meet the developmental need of the nation.

### **1.1 HISTORICAL BACKGROUND**

It is noteworthy that the Wesley University, Ondo has its beginning with the realization of the Methodist Church Nigeria continued business in the promotion of education in Nigeria. Following John Wesley's fierce opposition to slavery, Methodists devoted much energy and time to the discovery, and if possible the elimination of social evils especially those calculated to diminish human dignity by curtailing human rights. No wonder, John Dewey affirms 'Education is a social process; education is not preparation for life; education is life itself'. Hence, the establishment of Wesley University, Ondo is "Investing in Nigeria's Future Capacity Building". The occasion that gave impetus to the idea of the establishment of Methodist University in Nigeria (Now Wesley University) took place during the 35<sup>th</sup> Annual Conference of Methodist Church Nigeria in the Diocese of Ikot-Ekpene in Akwa-Ibom State in August, Saturday 24 to Friday, 30 1996 just a week after the Rio de Janeiro World Methodist Conference. At the Plenary session of the conference, Chief Benson intimated the delegate to the fact that Methodist Church Nigeria should, as a matter of necessity, establish a University of academic excellence in Nigeria. He opined that in Africa as at 1996, Universities were established by the United Methodist Church in Musare, Zimbabwe on 1,548 acres of land and another Methodist Church in Kenya established in 1996. Brazil has about three Methodist Universities. Chief Benson made a clarion call that Methodist Church Nigeria should setup a body of academics to present to the Conference, in the shortest time possible, ways and means of establishing a Methodist University in Nigeria especially at that time when there were moves to permit the establishment of private Universities in Nigeria by the Federal Government. There and then, the Conference unanimously passed the motion to establish its own University in any part of the Conference Area in Nigeria where land could be made available. Hence the precursor to the establishment of Wesley University, Ondo arose from those who participated at the 35<sup>th</sup> Annual Methodist Conference in Ikot-Ekpene and prominent among them were Professor Amos Oduyale of the blessed memory and Very Rev. Dr. B.F. Adeniji who is popularly referred to as 'BABAWESLEY'

Wesley University, Ondo Nigeria formerly Wesley University of Science and technology, Ondo was established as a private University by Methodist Church Nigeria via Decree No.9

of 1993 which allow for establishment of private Universities by individuals or organizations based on Federal Government's criteria through the National Universities Commission. The National Universities Commission and the Federal Government gave final approval for the operation of Wesley University of Science and Technology, Ondo in May, 2007. The Provisional License was finally awarded on Thursday, May 17, 2007.

With granting of the Operating License for Wesley University, Ondo to Methodist Church Nigeria on May 17, 2007, the first substantive Governing Council of the University was appointed, with definite consciousness to meeting the specifications by the Law of the University on Membership, with the following members:

**Table 1.1: First Substantive Governing Council (2007 – 2013)**

S/N	NAMES	POSITION
1.	Sir Dr. Sam Igwe Eke OON	Pro-Chancellor / Chairman of Council
2.	Sir High Chief Olabanji Akingbule	Member
3.	Sir Nwabueze Oji	Member
4.	Dr. (Mrs.) Roseline S. Konya JP	Member
5.	Sir Bonojo Badejo	Member
6.	Sir Engr. Kehinde Smith	Member
7.	Very Rev. Samuel R. Nortey	Member
8.	Mr. Jide Olukoju	Member
9.	Prof. Helen O. Nottidge	Member

At its Maiden Meeting held at the Take-off site Ondo-Ore Road, Ondo on Saturday September 8, 2007 attended by nine Council members with Prof. O. O. Amund, the Vice-Chancellor designate and Miss Chioma Oji, the Assistant Registrar in attendance. During its deliberation, the new Council resolved that in the absence of the University Registrar (yet to be appointed) who should be the Secretary to Council, the most senior administrative staff should act in the capacity of the Secretary. It therefore appointed Miss Chioma Oji, the Assistant Registrar as Acting Secretary to Council.

The positions to be occupied by appointments were filled as follow:

1. Vice-Chancellor (first by Prof. O. O. Amund [as Vice-Chancellor designate] and at take-off, by Prof. M. O. Badejo).
2. Registrar/Secretary (first by Ms. Chioma Oji [as acting Secretary] and at take-off, by Mrs. U. P. Atulomah and later by Mr. Biodun Ijasan).

To Coordinate the Take-off activities, Very Rev. Samuel R. Nortey was appointed as Project Coordinator and posted to Ondo.

At the third meeting of the substantive Governing Council held on 4<sup>th</sup> December, 2007, Prof. O. O. Amund formally resigned his appointment as Vice-Chancellor designate. After detailed deliberation, Council accepted the resignation with regrets and requested him to support the project on transitory basis until another candidate was appointed. Interview was

held on Wednesday, January 30, 2008, at Wesley House to select a new Vice-Chancellor. Prof. Mosadoluwa Omotola Badejo was offered the position and with the results of the earlier interviews for the other officers, the following were appointed to run the affairs of the University with effect from April 1, 2008.

The following were appointed:

4. The Vice-Chancellor - Prof. Mosadoluwa Omotola Badejo
5. The Registrar - Mrs. Ukamaka P. Atulomah
6. The Bursar - Dr. D. O. Olopade

The WUSTO office in Lagos immediately moved to the Take-Off Site along Ondo-Ife Road. This was signal to the imminent opening of the nascent University. The Principal Officers moved to Ondo and took up their responsibilities at once in order to prepare well for both the official Take-off ceremony on May 14, 2008 and resumption of the pioneer students on November 28, 2008. Oba Dr. Victor Adesinbo A. A. Kiladejo, Jilo III, The Osemawe of Ondo Kingdom was appointed as the pioneer Chancellor of Wesley University of Science and Technology, Ondo. The appointment was in recognition and acknowledgment of unquantifiable support and encouragement of his, the Osemawe-in-Council, as well as all indigenes of Ondo Kingdom towards the establishment of Wesley University of Science and Technology, Ondo. The former Vice-Chancellor was Prof. Sunday Nkachukwu (2018-2021). Professor. Obeka Samuel Sunday (Rt. Rev.) is the present Ag, Vice-Chancellor of the University (Jan 2022-till date).

The Institution is located in the well-known Cocoa Processing and Research town of Ondo State. The take-off site is located along Ondo-ife road, about 3killometers from Ife garage roundabout of Ondo City, Ondo State. The major link road to the University permanent site at Liyetu Village is Ondo-Ore Federal Road, a direct route to Ore-Benin-Ijebu highway. Being close to Ondo City, the University is linked through a major South–West Express Road to most parts of the country. Wesley University, Ondo is envisioned to be a University par excellence and hopes to help the people of Nigeria and beyond through the provision of practical knowledge for innovation and technology in order to achieve sustainable growth and development. One of the responsibilities of a University is to impart understanding of the processes that govern human experience. Therefore, Wesley University, Ondo as a private tertiary institution can impart understanding of the processes that relate to both scientific, human and environmental processes and how these processes can be transform to innovation and development to meet human needs without the degradation of the natural environment. It is the plan of the University to serve the people of Nigeria and the world through education, man power development and quality research aimed at development of information technology that will overcome major constraints to technological development. Thus, the University does through a range of activities carried out in its programmes.

The rationale for reviewing this academic brief amongst others was as a result of the nomenclature of the University that changed from Wesley University of Science and Technology, Ondo to Wesley University, Ondo within the last few years which now

changed the University from being just Science and Technology based to a more open University that can run programmes in all field as it was approved by National Universities Commission (NUC). The academic world is in a constant flux; therefore, the university decided to restructure their academic programmes. In restructuring the academic programmes, there is therefore need for the University to review their academic brief.

Wesley University shall is an epitome of the best traditions of academia in the academic disciplines to be taught. Which include: Science, Agriculture, Food, Education, Arts, Law, Humanities, Basic Medical Science, Health Science, Social and Managements Sciences, and Engineering with a view to developing petroleum, bitumen, agricultural and forestry resources, and other disciplines which shall be run with expectation of building an egalitarian, aesthetic society in Ondo area. In addition, all programmes shall be ICT-driven. The curricula are planned through phased developmental programmes in major disciplines for the advancement of humanity, environment, societal values, science and technology in line with the requirements of the National Universities Commission and other professional bodies for accreditation. In a synopsis, Wesley University, Ondo, would encourage comprehensive education, which disciplines the mind, develops the reasoning power and enables the young graduate to find or create employment and be of good service to the community.

## **1.2 THE PROPRIETOR**

The proprietor of Wesley University, Ondo is Methodist Church Nigeria (MCN). MCN was established in Badagry in 1842 by the Methodist Society from Britain. From the mission stations established in Badagry and Abeokuta, the Methodist church spread to various parts of the country west of the River Niger and part of the north. In 1893 missionaries of the Primitive Methodist Church arrived from Fernando Po, an island off the southern coast of Nigeria. From there the Methodist Church spread to other parts of the country, east of the River Niger and also to parts of the north. The church west of the River Niger and part of the north was known as the Western Nigeria District and east of the Niger and another part of the north as the Eastern Nigeria District. Both existed independently of each other until 1962 when they constituted the Conference of Methodist Church Nigeria. The conference is composed of seven districts. The church has continued to spread into new areas and has established a department for outreach/evangelism and appointed a director of evangelism. An episcopal system adopted in 1976 was not fully accepted by all sections of the church until the two sides came together and resolved to end the disagreement. A new constitution was ratified in 1990. The system is still episcopal but the points which caused discontent were amended to be acceptable to both sides.

The Methodist Church Nigeria (MCN) has been at the forefront of spiritual and social transformation, by spreading spiritual holiness and investing in medical-health services and social-economic welfare of the people. The church has established various institutions like the leprosy centre, three mentally ill-destitute centres, and an orphanage centre, for children orphaned by HIV/AIDS. These centres reach out to the rejected and less privileged members of society. They also ensure reintegration of those previously treated as outcast

and subjected to various societal abuses. In the area of health MCN has established the Wesley Guild Hospital and several Methodist hospitals spread over the country which provide good healthcare services in their environments. In addition to all other services MCN has from the beginning placed a very strong emphasis on the need for education. Throughout the country the church has established numerous schools, from kindergarten through primary to senior secondary schools and theological institutions which have produced men and women who have contributed and are still contributing very significantly to all spheres of human endeavour. The decision has now been taken to establish the Wesley University of Science and Technology (WUSTO) in Ondo, south-western area of Nigeria, with satellite campuses in the six geo-political zones of the country.

The Methodist Church Nigeria is headed by the prelate, who presides over the conference, the overall governing body of the church. This conference meets every two years to deliberate and take decisions on all issues affecting the life of the church. The conference area is divided into eight archdioceses. Each archdiocese is composed of not less than four dioceses over which an archbishop presides at the archdiocesan council meetings. There are 80 dioceses and, each made up of a number of circuits. Today we have 17 Arch dioceses and each is headed by a bishop who presides over the annual synod. The constitution of the church provides for lay participation in the leadership of the church from the local church through to conference level.

### **1.3 VISION STATEMENT**

Wesley University, Ondo will serve as a centre of excellence for attainment of the primary goals of the National Policy on Education “self-sufficiency in innovation and technology creation”. The University aims to provide knowledge through knowledge creation, moral regeneration and development enhancement will be assured.

#### **Vision**

The **Vision** of Wesley University, Ondo is to be a centre of excellence in knowledge creation, moral regeneration and development.

### **1.4 MISSION STATEMENT**

The University is dedicated to the training of its students to become professionally competent and confident graduates with exquisite dexterity. It provides enabling environment for effective teaching and research in cutting-edge disciplines of all human endeavours for sustainable development. Consequently, the curricular involve intensive teaching and extensive practical training in innovation technology. The research objectives are also made to be relevant to the needs of industries that will ensure prompt delivery of well-tested and technically optimized protocols to sensitized and confident graduates; the training of self-reliant and competent graduates capable of working on their own instead of the current dependence on government employment constitute the focal points of the University.

#### **Mission**

The **Mission** of Wesley University, Ondo is to provide the enabling environment for effective teaching and research for sustainable development.

### **1.5 PHILOSOPHY**

The philosophy of the university is to provide balanced education for self-reliance and self-actualization through reflective mind as the development of entrepreneurial skills for national development and aptitudes that will enable students to analyse and appreciate the fundamental dimensions of reality; and the connection of these to personal and social affairs.

This is informed by:

- i. The need to inculcate the spirit of self-reliance and entrepreneurship in students.
- ii. The need to provide places for qualified students who could not gain admission to existing institutions of higher learning, thereby increasing access to university education.
- iii. The need to provide the required high-level man power in a technologically advancing economy.
- iv. The increasing need to pay attention to the nurturing of ethics in the education and training of students through conducive environment for teaching, learning, research and moulding of good character.
- v. The urgent need to expose university personnel, irrespective of their discipline, to the tools of Information and Communication Technology (ICT).

In view of the above philosophy, it is common to see graduates of Nigerian universities who for years seek for places in the few employment outfits without success but are unable to fend for themselves. The curricula of Wesley University, Ondo would emphasize self-reliance and nurture entrepreneurial skills necessary for individual and ultimately, national development. In line with this, both the curricula and non-curricula activities in the University will emphasize good morals and character formation the University is fashioned to boost.

### **1.6 OBJECTIVES**

The primary objective of Wesley University, Ondo was to produce graduates who would be self-reliant and responsible citizens who would have the right perception of the needs of the society.

The specific objectives of the University are as follows:

- i. To extend university education to qualified candidates who are unable to gain admission in existing universities.
- ii. To inculcate the spirit of self-reliance and entrepreneurship in students.
- iii. To promote the advancement of knowledge and its practical applications to human, social, political, economic, health, scientific and technological problems.
- iv. To maintain and transform the cultural heritage of the Country
- v. To develop agriculture and raw materials for agro-based industries



## **1.7 STRATEGIES FOR ACHIEVING STATED GOALS AND OBJECTIVES**

In order to achieve the stated objectives, Wesley University, Ondo will:

- i. Make provision for facilities necessary for good university education including hostels, classrooms, lecture theatres, offices for staff and municipal facilities such as electricity, water and good access roads
- ii. Provide adequate equipment and materials required for quality teaching, learning and training to enable students to obtain the advantage of liberal as well as scientific and technological education.
- iii. Recruitment of highly qualified and experienced staff.
- iv. Establish adequately equipped and well-furnished physical facilities in all relevant academic areas while tools of Information Technology necessary for teaching, learning and research by students and staff will also be provided.
- v. Explore avenues for linkages with reputable universities within and outside Nigeria, which have similar aims and objectives. The University will operate within the league of Methodist Universities in USA, South Korea and Africa.
- vi. Promote learning and living according to Christian ethics and principles.
- vii. Preserve and adopt local traditional values.
- viii. Provide enabling environment to sustain interesting Agro-related activities through research and training.

## **1.8 PROSPECTS FOR ACADEMIC DEVELOPMENT**

The University is generously endowed with highly qualified man power and the major resource for entrepreneurial development. It therefore has unlimited scope for development to achieve its vision of Knowledge and Character for Development. Also, the prospect for acquiring more land is unlimited since the Ondo communities are willing to donate more land for development and research by the University and its staffs.

Wesley University, Ondo shall not be a stand-alone institution. Facilities, linkages and staff development programmes shall be sought and harnessed from other universities in Nigeria. Moreover, there shall be linkages and networking with other Methodist Universities worldwide. It is an acclaimed fact that most of the problems of higher institutions in Nigeria hinge on funds and funding. With this foresight, necessary efforts shall be made to provide adequate funding for Wesley University, Ondo through bequests from the proprietor, fees by students, consultancy services and research.

Considering the fact that the quality of graduates is+ dependent to a large extent on the quality of staff, the University shall target only qualified, competent and respectable staff that can provide the good leadership necessary for achievement of its objectives. As a back-up, the University shall provide a conducive environment, fitted with necessary Information and Communication Technologies (ICT) for effective teaching and research. From the onset, the University had been following due process in its admission policies to ensure that admission is offered to the best-qualified candidates based on merit. This is in consideration that the academic performance and quality of graduates would be dependent on the quality of students admitted.

Admission is open to all, irrespective of sex, nationality, race or religion, with relevant provisions made for physically challenged students. However, in addition to the Unify Tertiary Matriculation Examination (UTME) conducted by Joint Admissions and Matriculation Board (JAMB) for prospective candidates, Wesley University, Ondo would provide for internal selection processes through examinations and/or interviews. The University will ensure that its graduates, irrespective of their disciplines, are not only computer literate but would have passed through robust programmes that are attractive and market-driven. Curriculum Development shall be a continuous process, informed by vibrant University–Industry relations, to ensure that the different programmes act in response to the dynamics of a technologically advancing society.

To conclude, the Wesley University, Ondo took-off on facilities provided along Ondo–Ife Road in Ondo Town. Development of the permanent site, a 221 Hectares virgin land at Liyetu Village, along Ondo-Ore Road commenced within the first five years of take-off. It is expected that the University would fully move over to the permanent site in a couple of years from now.

## **CHAPTER TWO: UNIVERSITY IDENTITY**

### **2.0 PREAMBLE**

The identity of Wesley University, Ondo is a representation of the core values and qualities of the Proprietor that it wishes to project to the world through the University. These entities are also a reflection of the unique characteristics and philosophy of the University. The features of the identity of the University have been carefully selected to reflect the intent of the Proprietor to instill excellent academic and ethical cores in the prospective students of the University and the society at large. A complex of all these features makes up the identity of the University, and thus its name, logo, motto, and colours are discussed in this chapter.

### **2.1 NAME OF UNIVERSITY**

The University name was derived from the word “Wesley”, which was the distinctive mark of identity that was derived from the 17<sup>th</sup> Century Wesley family of Britain that made a mark in the religious and invariably, educational history of Britain. The most famous of the Wesley family, John Wesley, who was recognized as the founder of Methodism, was a logical thinker, an organizer, a religious leader and a statesman. He used his abilities not to provoke rebellion, but to inspire love and self-actualization in his adherents. John Wesley’s adherents, under the umbrella of Methodist Society from Britain, were the first missionaries in Nigeria and through them; the first initiative at establishing schools in Nigeria was achieved at Badagry in 1843. Wesley has remained for the Methodists, a symbol of holiness of heart and life.

#### **2.1.1 LOCATION**

The State where the school is located is Ondo State. Hence the name **Wesley University, Ondo**.

### **2.2 MOTTO OF THE UNIVERSITY**

The motto of Wesley University Ondo is “**KNOWLEDGE AND CHARACTER FOR DEVELOPMENT**”.

*The University is set to produce and develop high-level man power for building egalitarian society, national development and the natural endowments of the locality through cutting–edge arts, and science.*

The proprietor of Wesley University Ondo are committed to establishing a centre of excellence, producing graduates who would practice their profession with the attributes of assiduousness, piety and fear of God.

## 2.3 UNIVERSITY LOGO



The **Logo** of Wesley University is a shell holding an open book, scroll and cap, and two brass elements.

- a. The *brass elements* represent the royalty of God bestowed on man;
- b. **The Open book** is a symbol of scholarship. It symbolizes enlightenment, excellence in scholarship and the resolve of the University to bring Knowledge, Creativity and Integrity to the reach of as many Nigerians as possible.
- c. The *Wesleyan shell* represents renewal and regeneration of the mind through education and knowledge. The shell serves as a connection between the school and the Methodist Church. This shell was used by the church during the early days of missionary work to baptise new converts.
- d. The *scroll and cap* are symbols of success, excellence and scholarships.

## 2.4 UNIVERSITY COLOURS

The **university colours** are Gold, Purple, Red and Lemon Green.

### Gold:

1. Gold represents excellence and indestructibility of knowledge.
2. The color of wealth and high status.
3. It is associated with wealth, luxury, quality, reputation, sophistication, elegance.

### Purple:

1. The Color Purple Means Wisdom, Bravery, and Spirituality
2. Purple represents royalty gained by diligence.
3. The color purple encourages self-knowledge, deepening our understanding of our innermost thoughts.

### Red:

1. Red is a very strong colour.
2. It is a noticeable colour that is often used for signalling caution.
3. It is a warm colour that evokes a sense of passion, action and energy.

### Lemon Green:

1. Lemon green is a color closely associated with nature, confidence, and high energy and is thought to promote feelings of liveliness, freshness, and creativity.
2. Stands for revolution in food security through agriculture.
3. It's the symbol of prosperity, freshness, and progress.

## 2.5 COLOURS OF COLLEGE HOODS

The different hood colour was chosen to add uniqueness to each college and make them stand out. The colours of the hoods for the various Colleges of Wesley University, Ondo are:

The colours are listed below according to the colleges:

- |   |   |                      |
|---|---|----------------------|
| 1. College of Agriculture and Agricultural Technology | - | <b>Leaf Green</b>    |
| 2. College of Arts and Humanities                     | - | <b>Tan</b>           |
| 3. College of Education                               | - | <b>Green</b>         |
| 4. College of Engineering                             | - | <b>Golden Yellow</b> |
| 5. College of Environmental Design and Management     | - | <b>Lilac</b>         |
| 6. College of Law                                     | - | <b>Orange</b>        |
| 7. College of Library and Information Technology      | - | <b>Golden Brown</b>  |
| 8. College of Medical and Health Sciences             | - | <b>Accent Blue</b>   |
| 9. College of Natural and Applied Sciences            | - | <b>Yellow</b>        |
| 10. College of Social and Management Sciences         | - | <b>Pink</b>          |

## 2.6 CORE VALUES

1. Spirituality
2. Academic Excellence
3. Integrity
4. Leadership
5. Diligence

## **CHAPTER THREE: ORGANIZATIONAL STRUCTURE OF THE UNIVERSITY**

### **3.0 PREAMBLE:**

The organizational structure of the University is hierarchical and shall consist of the Visitor, Board of Trustees, Chancellor, Pro Chancellor, Governing Council, Principal Officers of the University, Senate, Congregation and Convocation. Their functions will facilitate policy formulation, implementation and decision-making processes to ensure the smooth operations of the University. It will be made up of both university officials and statutory organs the major components of which will include:

### **3.1 University Officials And Statutory Organs**

- 1) Proprietor
- 2) Visitor
- 3) Board of Trustees
- 4) Chancellor
- 5) Pro-Chancellor and Chairman of Council
- 6) Governing Council (and its committees)
- 7) Vice-Chancellor
- 8) Deputy Vice-Chancellor
- 9) Registrar
- 10) Bursar
- 11) Librarian
- 12) University Senate (and its committees Convocation
- 13) College and Departmental Administration
- 14) Congregation;

The Head of the University is the Chancellor. The Pro-Chancellor deputizes on his behalf. The principal academic and executive officer of the University is the Vice-Chancellor and assisting him are the two (2) Deputy Vice-Chancellors Academic and Administration. The Registrar is the Chief Administrative Officer in the University. He is the Secretary to the Council, Senate, Congregation and Convocation. The Librarian is responsible to the Vice-Chancellor for the administration of the Library and the coordination of the Library services.

The Bursar is the Chief Financial Officer of the University and is responsible to the Vice-Chancellor for the administration and control of the financial affairs of the University. Senate is the supreme academic authority.

#### **3.1.1 Proprietor**

The proprietor of the Wesley University Ondo is Methodist Church Nigeria

#### **3.1.2 Visitor of the University** shall be the Prelate.

The Methodist Church Nigeria is headed by the Prelate, who presides over the conference, the overall governing body of the church

The Prelate shall appoint the Board of Trustees of the University and its Chairman.

### **3.1.3 Board of Trustees**

Membership shall be drawn from within and outside the Methodist Church to include men and women of proven integrity in the society with Vice-Chancellor in attendance. The Board of Trustees shall consist:

- i. Chairman, who shall be a lay member of Methodist Church Nigeria.
- ii. Pro-Chancellor and Chairman of Council
- iii. 1 representative of Methodist Church Nigeria Men's Fellowship
- iv. 1 representative of the Laity
- v. 1 female who shall be a lay member, representing the Church
- vi. 1 representative of the Methodist Church Nigeria Youth Fellowship
- vii. 1 representative of Commerce and Industry in his personal cognizance
- viii. 1 representative of the Ondo Community
- ix. Secretary of Conference of Methodist Church Nigeria shall be Secretary to the Board.

Quorum shall be six (6) including the Chairman (or his designate in writing), the Pro-Chancellor, the Secretary and 3 others. The tenure of the Board shall be five (5) years.

#### **3.1.3.1 Functions of Board of Trustees**

The functions and powers of the Board of Trustees, as outlined in the University Enabling Law, shall include the following:

- i. Appointment of Chancellor
- ii. Appointment and determination of terms and conditions of the Chairman and members of Governing Council
- iii. Instituting periodic visitation
- iv. Ensuring adequate sourcing of funds
- v. Considering and approving recommendations from Governing Council.
- vi. Considering other issues referred to it from time to time.
- vii. Considering final appeals on cases in the University that come before it.
- viii. Holding the legal title to the property of the University.

### **3.1.4 The Chancellor**

The Chancellor, appointed by the Board of Trustees who shall be the University ceremonial head of the University, takes precedence before all other members of the University. The chancellor shall be an eminent person in the society who is committed to the ideas of the University education. The Chancellor shall be appointed by the Board of Trustees for a period of five (5) years, which may be renewed for a further term of five (5) years and no more.

#### **3.1.4.1 Functions of the Chancellor**

- a. He takes primacy over the University
- b. When present, the Chancellor presides at all meetings of Convocation held for conferring degrees

- c. Every proposal to confer an honorary degree is subject to the confirmation of the Chancellor.

### **3.1.5 Pro-Chancellor and Governing Council**

The Pro-Chancellor is also appointed or removed from office by the Visitor. He takes precedence before all other members of the University except the Chancellor and except the Vice-Chancellor when acting as the chairman of congregation or convocation. The Pro Chancellor shall, when he is present be the Chairman at all meetings of Governing Council of the University.

#### **Composition of the Council:**

The Council of Wesley University shall consist of:

- a. The Pro Chancellor (who will be the Chairman)
- b. The Vice-Chancellor
- c. Deputy Vice-Chancellor (If any)
- d. Three (3) nominees of the Proprietor representing a variety of interests
- e. Two (2) members in their personal cognizance
- f. Five (5) representatives of the Senate
- g. Two (2) representatives of the Congregation (one each from Academic and Non-Academic staff)
- h. One (1) representative of the Convocation
- i. One (1) representative of the Alumni Association
- j. One (1) representative of the National Universities Commission
- k. One (1) representative of the Ondo State Ministry of Education
- l. One (1) representative of Host Community
- m. Registrar as Secretary to the Council

Quorum shall be eleven (11) including the Chairman, the Vice-Chancellor and the Secretary. In any circumstance when the Chairman will be absent, he shall appoint one of the Council members in writing to preside over the meeting to the exception of the Vice-Chancellor.

#### **In attendance:**

- a. University Librarian
- b. Bursar

#### **3.1.5.1 Functions of the University Governing Council**

The University Council shall have the power and overall responsibilities to:

- a. Make statutes for the constitution, policy, structure, powers, organization, development, financing, responsibilities and general management of the University.
- b. Acquire landed and other forms of property for the use of the University.
- c. Control and superintend the affairs of the University
- d. Determine the procedure for financing the University.
- e. Determine the terms and conditions of appointment of the Vice-Chancellor and other staff of the University.



- f. Appoint, promote and discipline the staff of the University on the advice of appropriate committees.
- g. Consider and approve annual budgets, short-term, medium and long-term development proposals of the University.
- h. Consider and approve the annual report.
- i. Consider and approve Auditors reports at the end of each academic year.

### **3.1.6 Statutory Committees of the University Council and their functions**

There are two major sub-committees of the University Council. They are:

- a. Appointments and Promotion Committee (A&PC)
- b. Finance and General Purposes Committee (F&GPC)

#### **3.1.6.1 Appointment and Promotions Committee (A&PC)**

##### **3.1.6.1.1. A&PC- Academic Staff:**

The committee responsible for Staff Matters; Appointments and Promotions

##### **Membership:**

- a. Deputy Chairman of Council -Chairman
- b. Vice-Chancellor
- c. Deputy Vice-Chancellor (If any)
- d. Deans of Colleges
- e. One Professorial representative of each College and Academic Institute;
- f. Registrar (or his/her nominee) shall be the Secretary

Quorum shall be 50% rounded up to the next higher whole number including the Chairman and the Secretary.

##### **Terms of Reference**

1. To consider all appointments, confirmation and promotions relating to the academic staff, except those of the University's principal officers, provided that:
  - i) Reports of external assessors or specialist interviewing panels appointed by the Vice-Chancellor shall be considered.
  - ii) The Vice-Chancellor shall have power to make temporary appointments to the academic staff on behalf of Council for a period not exceeding one year.
2. To consider applications for study leave, sabbatical leave, training leave or fellowship in accordance with regulations and criteria lay down by Senate on these matters.
3. To consider applications from staff to take up outside commitments and to advise the Vice-Chancellor on the terms of release of staff for such commitments as necessary in accordance with regulations laid down by Senate on outside commitment of staff.
4. To constitute and instruct sub-committees, interview panels and panels of assessors as necessary to carry out different aspects of the terms of reference of the sub-committees and panels, subject to laid down regulations.

### **3.1.6.1.2. A&PC - Administrative, Technical and Professional Staff:**

#### **Membership:**

- a. Deputy Chairman of Council - Chairman
- b. Vice-Chancellor
- c. Deputy Vice-Chancellor
- d. Deans of Colleges
- e. Registrar
- f. University Librarian
- g. Bursar
- h. Director of Works and Physical Planning
- i. Director of Health Services
- j. Registrar shall be the Secretary

Quorum shall be 50% rounded up to the next higher whole number including the Chairman, Secretary, the Principal Officer for his own case and the Heads of Departments only for their own cases.

#### **Terms of Reference**

1. To consider all appointments, confirmation and promotions of the administrative staff except that of Registrar and of Bursar, provided that the Vice-Chancellor shall have power to make temporary appointments to such posts for a period not exceeding one year.
2. To consider applications for study leave, training leave or fellowship in accordance with regulations laid down by Council.
3. To advise the Vice-Chancellor and Council on matters relating to the conditions of service and remuneration of members of the administrative and technical staff.

### **3.1.6.1.3. A&PC-Junior Staff:**

#### **Membership:**

- a) Deputy Vice-Chancellor - Chairman
- b) Registrar
- c) University Librarian
- d) Bursar
- e) Directors of Support Units or Services
- f) Registrar shall be the Secretary

Quorum shall be 50% rounded up to the next higher whole number including the Chairman, the Secretary and the Head of Department when the cases are being taken.

#### **Terms of Reference**

1. To consider all appointments, confirmation and promotions of the junior staff.

2. To consider applications for study leave, training leave or fellowship in accordance with regulations laid down by Council.
3. To advise the Vice-Chancellor and Council on matters relating to the conditions of service and remuneration of members of the junior staff.

### **3.1.7. Finance and General Purposes Committee (F&GPC)**

This Committee consists of:

#### **Membership:**

- a. Pro-Chancellor - Chairman
- b. Vice-Chancellor
- c. Deputy Vice-Chancellor
- d. Six other members of Council, two of whom shall be selected by Council from among four members representing Senate and one from among two members representing Congregation.
- e. Registrar (or his nominee) shall be Secretary
- f. Bursar shall be in attendance

#### **Terms of Reference**

1. To supervise the collection and receipt of all debts and monies due to the University.
2. To direct the deposit and investment of all donations.
3. To cause proper accounts to be kept and audited.
4. To scrutinize annual and quinquennial estimates and other requests for financial provisions.
5. To deal with any matter urgently requiring decision during the intervals between meetings of the Council.
6. To perform such other duties as Council may delegate to it.

Quorum shall be five (5) including the Chairman or his designate in writing.

## **3.2 Principal Officers of the University**

The principal officers of the University and their responsibilities are as follows:

### **3.2.1 The Vice-Chancellor**

The Vice-chancellor as the Chief Executive and the Academic / administrative head as well as the accounting officer of the University is appointed by Council in consultation with the Board of Trustees for a term of five (5) years subject to a maximum of two (2) terms. The latter term shall be based on the performance evaluation of the first term.

He/She has the general function of directing the activities of the University and reports to the Governing Council.

### **3.2.1.1 Functions of the Vice-Chancellor**

- a. His/Her office shall serve as the nerve centre of activities in areas of protocol, external relations and coordination of various internal organs.
- b. In the absence of the Chancellor, the Vice-Chancellor shall preside at convocation ceremonies and other assemblies of the University for the Conferment of degrees, diplomas, certificates and other awards of the University.
- c. He shall be an ex-officio member of the Governing Council and the Chairman of Senate.
- d. The Vice-Chancellor shall be computer literate, a man of proven integrity and also be able to attract funds for the development of the university.
- e. The Vice-Chancellor must be a distinguished professorial scholar and administrator who can command respect from both staff and students.
- f. He shall provide leadership and direction to the University through policy formulation development and implementation to ensure accountability and responsibility for efficient and effective compliance with the University law, statutes, rules, regulations, policies and procedures.
- g. Be the designated officer in respect of funding provided to the University by the Proprietor and other sources of fund in the University.
- h. Promote and advance the vision, mission and objects of the University.
- i. Take a proactive role in facilitating and encouraging cooperation and collaboration among all organs of the University.
- j. Manage resources within the approved estimates in accordance with the provisions of the law and statutes of the University
- k. Manage the student academic affairs, student disciplines and students' issues generally; and
- l. Undertake any other duties that may be assigned or referred to him by the Council

### **3.2.2 The Deputy Vice-Chancellor**

There may be one or two deputy Vice Chancellors academic and administrative. The Deputy Vice-Chancellor shall be elected at a duly constituted meeting of Senate of the University by a simple majority vote and shall hold office for a period of three (3) years, which is renewable for a maximum of one term.

Specifically, the Deputy Vice-Chancellor (Administration) shall have responsibility for overseeing supporting services and community service including student and staff oriented services, business services, health, socio-cultural and religious services. The Deputy Vice-Chancellor (Academic) will be the Chairman of the Senate sub-committees on University Research, Academic Planning and Deans.

### **Functions of the Deputy Vice-Chancellor**

- a. The Deputy Vice-Chancellor will assist the Vice-Chancellor to generate revenue for the University.

- b. The Deputy Vice-Chancellor may act for the Vice-Chancellor in his absence or when he is unable to perform his functions as Vice Chancellor for any reason and if the Vice-Chancellor should be incapacitated, the Council, may delegate to him.

### **3.2.3 Registrar**

The Registrar is the Chief Administrative Officer of the University and is responsible to the Vice-chancellor for the day-to-day administration of the University. By virtue of this office, the Registrar is the Secretary to the Council, the Senate, Congregation and Convocation. The Registrar shall hold office for five years in the first instance and may be re-appointed for a second and final term of 5 years

#### **Functions of the registrar**

- a. The Registrar shall be the secretary to all statutory organs of the University, that is, the Governing Council, Senate, Congregation and Convocation, and will sit in advisory capacity at all committees of the Governing Council and Senate as well as other administrative committees to guide on rules, regulations and University procedure.
- b. The Registrar shall be the custodian of the records, seal, other legal documents and traditions of the University.
- c. He will be responsible for conveying information on the decisions of various organs of the Institution to the relevant Departments and Units for effective implementation besides taking charge of public relations, protocol, external communication and immigration matters of the University.
- d. Ensure that University publications such as the University calendar, University prospectus, staff handbook, student handbook, University gazette, handbook on administrative procedures are updated and released regularly.
- e. Handle establishment matters for senior, junior, intermediate, academic, non-academic and technical staff.
- f. Organize, direct and coordinate the activities of the administrative components of the University; and
- g. Liaise with the administrative unit heads and to network with staff and students' unions in creating a conducive climate for the functioning of the University.
- h. The Registry shall have 5 units comprising: Academic Affairs, Student Affairs, Establishments, Council Affairs and Administration.

### **3.2.4 The University Librarian**

The University Librarian shall be the academic and administrative head of the University Library, which is the academic heart of the University. He shall possess the relevant higher degree or at least a Postgraduate Diploma in Library Studies with computer skills. He shall be appointed by the Governing Council of the University. The librarian shall hold office for

a period of five years, renewable for a maximum of one term. He is responsible to the Vice-Chancellor for the development of the University library.

### **Functions of the University Librarian**

- a. He will be in charge of books and journals acquisition (subject to the necessary approvals by the Council) as well as their organization and management
- b. Advise the Senate on the development of library services in the University and on general library policy in relation to the development of facilities for teaching and research.
- c. Collect and systematize adequate and relevant library materials
- d. Prepare the Annual Estimates of recurrent expenditure and in the allocation of all funds available to the Library for the purchase of books and other Library materials.
- e. Recommend to the Senate the Regulations for the use of the Library.
- f. Screen the research proposals of the professional staff of the University Library.
- g. Deal with or advise on any other matter concerning the Library.
- h. Organize the library's human resources function, regular training, development of library professional and support staff
- i. Ensure that library professional staff comply with the rules of the Librarian Registration Council
- j. Ensure that the library is digitalized, computerized, networked and integrated into national and international networks
- k. Facilitate inter-library cooperation and provide access to the resources of other libraries;
- l. Generate revenue outside the allocation by the University
- m. Allocate the approved funds of the library and give returns on utilization;
- n. Prepare the budget of the library, scrutinize library expenditure and keep it within budget
- o. Procure stationery and organize teaching and research materials from various publishing outfits based on the requirements of the Colleges, Departments and other units of the University
- p. Provide bibliographic instructions and reprographic services to users of the library
- q. circulate information on current awareness services on new accessions through the library bulletin, accessions lists, displays, exhibits, etc;;

### **3.2.5 The Bursar**

The Bursar shall be appointed by the Governing Council of the University and shall hold office for a term of five years, renewable for a maximum of one term subject to performance. The Bursar shall be the principal officer who will be the head of the Finance Department of the University.

For a candidate to be eligible for the position of Bursar, he shall hold a Bachelor's degree in Accounting, shall possess a professionally recognized accountancy qualification and shall be a Chartered Accountant with 10 years or more post-qualification experience and have cognate experience in the accounts department of a University or similar institution. The Bursar shall be appointed by the Council for a term of five years only.

The following units shall be established in the Bursary:

- i. Expenditure Control
- ii. Revenue Section

### **Functions of the Bursar**

He will be responsible for the efficiency and cost-effectiveness of the University by implementing expenditure and investment policies in line with the approval of the Governing Council. The Bursar shall be the Chief Financial Officer of the University.

- a. He shall be responsible to the Vice-Chancellor for the day-to-day financial administration of the University.
- b. The Bursar will be responsible to the Vice-Chancellor in all matters relating to finance and in particular, disbursement of funds, financial accounting and treasury services.
- c. He will oversee the day-to-day financial activities of the University including operating, with the Vice-Chancellor, the University's bank accounts and overseeing the material welfare of staff and students.
- d. He liaises with the Vice-Chancellor, Project Director and other relevant departments in preparing the University's annual recurrent budget as well as suggests proposals for generating revenue

### **3.2.6 Senate**

The senate shall have the following composition:

- i. The Vice-Chancellor - Chairman;
- ii. The Deputy Vice-Chancellor
- iii. University Librarian
- iv. Deans of Colleges
- v. Directors of Academic Institutes/Centres
- vi. Heads of Academic Departments
- vii. One representative of each College not below the rank of Senior Lecturer
- viii. Registrar shall be Secretary to Senate

Quorum shall be  $\frac{1}{3}$  of the total membership of Senate rounded up to the next higher whole number, including the Chairman (in his absence the Deputy Vice-Chancellor and, when Deputy Vice-Chancellor is not available, the Chairman, Committee of Deans).

### **Functions of the Senate**

It shall be the general function of the Senate to make regulations, organize and control the teaching at the University and the admission and discipline of students and to promote the research at the University. Specific functions of the Senate include:

- a. Establishment, organization and control of the Colleges and Departments of the University, and the allocation to the different Departments of responsibilities for different branches of learning;
- b. Organization and control of courses of study and of the examinations at the University;
- c. Award of degrees and such other qualifications as may be prescribed in connection with examinations held as mentioned above;
- d. Making recommendations to the Council with respect to the award to any person for the title of professor emeritus;
- e. Consideration of persons for the award of honorary fellowships or honorary degrees;
- f. The selection of candidates for admission as students at the University;
- g. Supervision of the welfare of students and the regulation of their conduct;
- h. The grant of fellowships, scholarships, prizes and similar awards within the control of the University based on the recommendation of the Committee of Deans, and
- i. Determination of what descriptions of dress shall be academic dress for the purposes of the University and regulating the use of academic dress.

#### **3.2.7.1 Senate Committees and their compositions**

##### **Development Committee**

##### **Membership:**

- a. Vice-Chancellor - Chairman
- b. Deputy Vice-Chancellor
- c. Deans
- d. Directors of Academic Institutes/Centres

Director of Works, Services and Planning shall be in attendance. Registrar (or his nominee) shall be the Secretary.

##### **Terms of Reference**

1. To advise Senate and through Senate, Council on the detailed plans for the future capital development of the University and in particular to prepare the quintennial estimates of expenditure for the Colleges and Departments.
2. To scrutinize the annual estimates of expenditure submitted by the Colleges and Departments and other units of the University and to modify them, where necessary, for presentation to Council, provided that opportunity is afforded to the Head of Department or unit concerned or persons representing them for the occasion to state their case before the Committee.
4. To control expenditure under approved Annual Estimates, to consider and decide on requests for virements, to consider all requests for authorization of expenditure in



excess of approved Annual Estimates and to make recommendations thereon to Council.

5. To advise Senate on the financial implications of:
  - a) proposals for the establishment, organization and control of the Colleges, Departments and other units;
  - b) the allocation of responsibility for different branches of learning in the University;
  - c) various measures proposed to Senate such as requests for and offers of outside assistance, and
  - d) other matters specifically referred to it.
6. To consider requests and allocate funds from the Central Research Fund, Learned Societies Conference Fund and other similar budgetary appropriations.
7. To constitute and instruct Sub-Committees as necessary (which may be composed of members of the Committee and/or other persons) to advise on different subjects under the terms of reference of the Committee and to approve the recommendations of such Committees subject to the financial and other requirements approved by Council.

#### **3.2.7.2. Committee of Deans**

The Committee shall consist of all Deans and the Chairman shall be selected from among themselves.

##### **Terms of Reference**

1. To advise Senate on
  - a. Admission requirements and their review from time to time, and
  - b. Admission quotas for each session for the Colleges and Departments.
2. To consider recommendations from the Colleges and Departments on applications for admission and make final recommendations to Senate in respect of all undergraduate admissions.
3. To advise Senate on:
  - a. examination regulations and their review from time to time; and
  - b. The conduct of examinations.
4. To advise the Vice-Chancellor on any matters referred to it from time to time.
5. To constitute and instruct Sub-Committees as necessary (which may be composed of members of the Committee and/or other persons) to advise on different aspects of the subjects under the terms of reference of the Committee and to approve the recommendations of such Sub-Committees.

#### **3.2.7.3. Academic Planning Committee**

##### **Membership:**

- a. Vice-Chancellor - Chairman
- b. Deputy Vice-Chancellor - Member
- c. Registrar - Member
- d. Six members of Senate (who are not Deans) elected by Senate
- e. Two Students' Representatives

- f. Director of Academic Planning Unit as Secretary

#### **Terms of Reference**

1. To keep under constant review the academic organization and structure of the University, and to advise Senate on academic and other units and on changes in structure that would make for greater flexibility and the most efficient and economic utilization of resources.
2. To review, from time to time, the balance of expenditure in the University between different units and services, and advise Senate on measures calculated to achieve greater economy, efficiency and more balanced development in accordance with national objectives and development programmes.
3. To formulate policies for the long-term development of the University and to advise Senate on academic priorities and new developments, with particular reference to the drawing up of quinquennial plans.

#### **3.2.7.4. Library Committee**

##### **Membership:**

- a. Vice-Chancellor or his nominee - Chairman
- b. University Librarian
- c. Deputy Librarian
- d. Two nominees by the Vice-Chancellor
- e. Two members elected by Senate
- f. Registrar's nominee as Secretary

##### **Terms of Reference**

1. To make regulations for the use of the Library and its facilities.
2. To determine and authorize charges to be made for binding, copying or other special services provided by the Library.
3. To advise on the purchase of expensive books and serials, on the preparation of estimates for Library expenditure, and on any other matter concerning the Library that may be submitted to the Committee.

#### **3.2.7.5 Central Timetable Committee**

##### **Membership:**

- a. Vice-Chancellor's nominee - Chairman
- b. One representative of each College
- c. Director of Academic Planning
- d. Registrar's nominee as Secretary

##### **Terms of Reference**

1. To produce teaching and examination timetable for the University as a whole (including both undergraduate and postgraduate courses) which will be ready before 1<sup>st</sup> October in each year, provided that the period from 2.00p.m. to 6.00p.m. on Wednesdays is kept lecture-free and that on other days there is a one-hour break from 1.00 to 2.00p.m.

2. To draw up the timetable in such a way as to ensure efficient use of space and teaching facilities.
3. To look into and make recommendations on the modalities for computerizing the timetabling of courses, compilation of examination results, registration of students and related processes.

### **3.2.7.6 Computer Centre Management Board**

#### **Membership:**

- a. Vice-Chancellor or his nominee - Chairman
- b. Head, Department of Computer Science.
- c. Six members elected by Senate
- d. Dean, College of Social and Management Sciences
- e. Director of Computer Services (Ex officio member)
- f. Registrar's nominee as secretary

#### **Terms of Reference**

1. To formulate policies for the development of the Computer Centre.
2. To lay down policies on priorities for the use of the Computer Centre facilities.
3. To establish and review, from time to time, the rates of charges.
4. To recommend to the Development Committee the estimates of the Computer Centre.

### **3.2.8 Congregation**

The Congregation shall consist of:

- a. The Vice-Chancellor and the Deputy Vice-Chancellor (s)
- b. The Full time members of academic staff
- c. The Registrar
- d. The Bursar
- e. The Librarian
- f. The Director of Works
- g. The Director of Physical Planning
- h. The Director of Academic Planning
- i. The Director of Health Services; and
- j. Every member of the administrative staff who holds a degree other than an honorary degree of any University recognized for the purposes of this statute by the Vice-Chancellor. The Congregation shall be entitled to express by resolution or otherwise its opinion on all matters affecting the interest and welfare of the University and shall have such other functions in addition to the function of electing a member of the Council as may be provided by statute or regulations. The Congregation shall hold once every semester.

### **3.2.9. Convocation**

This consists of:

- a. The Chancellor
- b. The Pro-Chancellor
- c. The Vice – Chancellor
- d. The Deputy Vice – Chancellor(s)
- e. The Registrar
- f. The Bursar
- g. The Librarian
- h. All lecturers within the meaning of the Decree establishing the University
- i. A graduate of the University or a person that applies for registration of his name in the prescribed manner and pays the prescribed fees.

### **3.3. ACADEMIC UNITS**

#### **3.3.1 The Senate:**

The Senate is the highest academic policy making body in the University and in this position approves the establishment of all Academic programmes, regulations and the award of degrees. The Vice- chancellor is the Chairman of Senate, and in his absence any of the Deputy Vice- Chancellors present at the meeting of the Senate as may be appointed for that meeting, will be the chairman at that meeting.

#### **3.3.2 The Committee of Deans and Directors:**

All incumbent Deans and Directors of Academic units are members of this committee. The Committee of Deans and Directors is an advisory body to the Vice Chancellor on academic matters, and on particular matters referred to it by the University Council.

#### **3.3.3 Colleges and Departments:**

The Academic activities are organized in Colleges and Departments headed by Deans and Heads of Departments. The Dean of a college is normally a professor and exercises general superintendence over the academic and administrative affairs of the college. The Deans report directly to the Vice-Chancellor. The Heads of Departments, appointed by the Vice-Chancellor, also exercise superintendence over the academic and administrative affairs of Departments and report directly to the Deans.

Each College has a College Board which, subject to the Statute of the University, and subject to the directives of the Vice Chancellor, regulates the teaching and study of, and the conduct of examinations connected with the subjects assigned to the college. The college Dean is the chairman in all meetings of the College Board when he/she is present and also a member of all committees and other boards appointed by the college. He is normally assisted by the Associate Dean.

#### **3.3.4 Schools, Institutes/Centres and Academic Services:**

Schools and Centres constitute other Academic Units and each is headed by a Dean/Director. The School of General Studies and Academic Planning Units are headed by

Directors. The Centres are unique in the focus of their research/training activities all geared towards achieving excellence in different areas of academic endeavour. The University Library, the Directorate of ICT Center, University Research and Commercial Farms also provide avenues for imparting practical experience to the students.

### **3.3.5 Director Academic Planning Unit:**

The Academic Planning Unit is located in the Vice-Chancellor's office and is headed by a Director who is responsible to the Vice-chancellor for the co-ordination of all academic planning activities of the University.

The functions of the Director of Academic Planning include the following:

- i. Collect, analyses and interpret relevant data, document and store information on all academic programmes
- ii. Ensure to annually update, analyses and project population data for planning and preparation of the university's recurrent budget and resource allocation based on the approved budget
- iii. Ensure that the university complies with and maintains Benchmark Minimum Academic Standards (BMAS)
- iv. To make projections and advise the Vice-Chancellor on areas of major concern and vigilance
- v. Assist in the development of new guidelines and criteria on new academic programme and the review of existing ones;
- vi. Ensure up-to-date academic brief, collect data on trends in university activities such as enrolments, staffing, staff training, graduate output, etc. and make such data available for publication

### **3.3.6 Physical Planning Unit, Works and Maintenance**

**Director:** The Director is the Head of Physical Planning and Works Services Department. The Director's Office co-ordinates both technical and administrative responsibilities of the Department.

**Administrative Unit:** This Unit of the Director's Office sees to the administration and secretarial functions of the Department.

**Technical Section:** This section has six (6) Divisions: Civil, Estate, Mechanical, Architect, Quantity Surveying and Electrical.

**Civil:** This Unit has two (2) arms – Project Design and Maintenance.

**Project Design:** Design and supervision of civil jobs including roads, drains, erosion control, houses/structures of building, reinforced concrete jobs.

**Maintenance:** This maintains and supervises all plumbing, masonry, carpentry, roads and drains jobs.

**Estate Unit:** It takes care of inventory of University properties, land, furnishing/beautifying the offices, houses and environmental matters.

**Mechanic Unit:** This Unit maintains and carries out repairs of Heavy Duty and Light Duty Machineries, Refrigerator/Air Conditioners and Welding works.

**Architect Unit:** Design and supervision of housing project including laboratory furnishing.

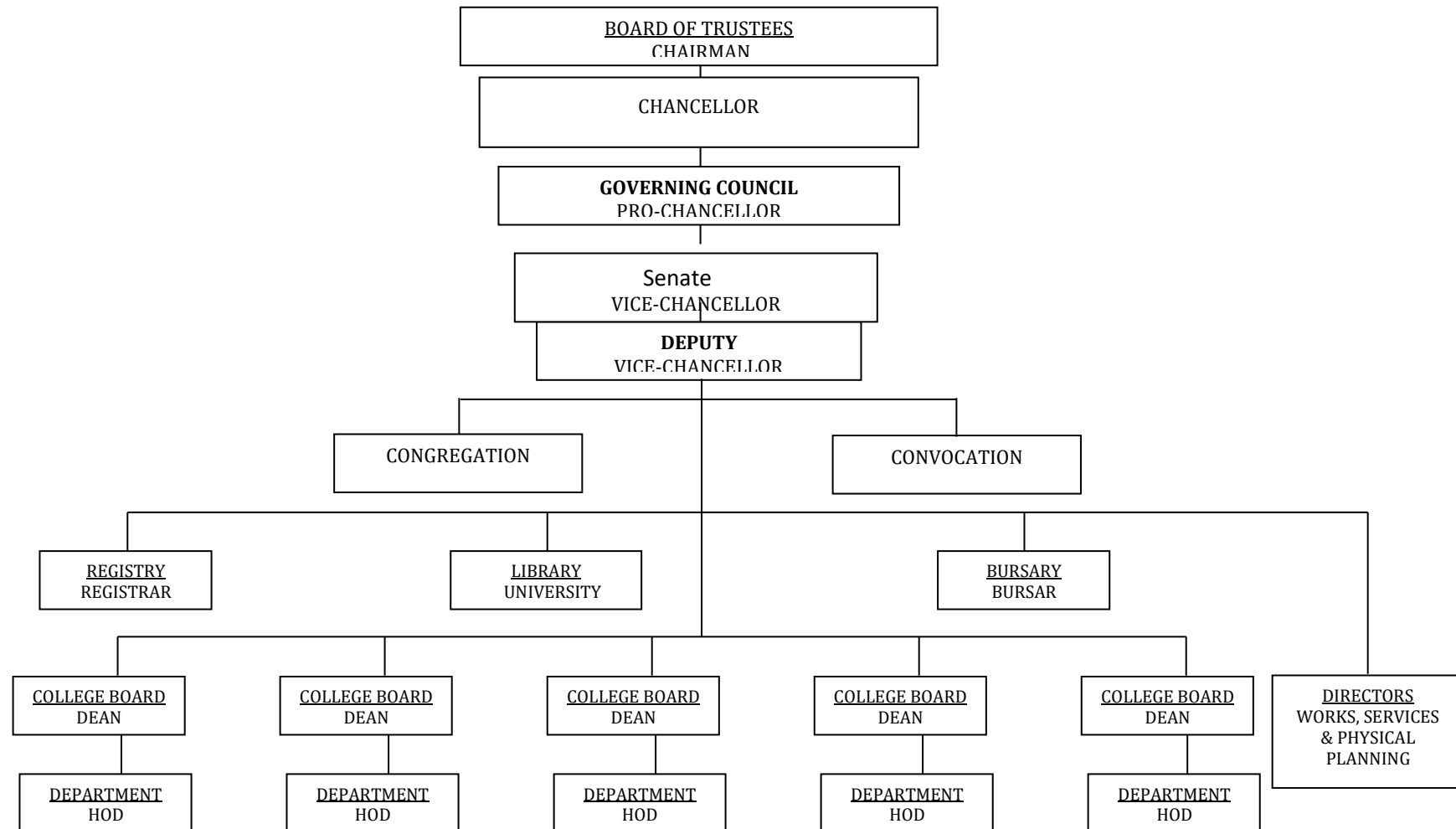
**Quantity Surveying Unit:** This Unit sees to the Contract Documentation – Bill of Quantity and measurement on projects.

**Electrical Unit:** This unit sees to the design and maintenance of telecom appliances, plant/borehole operations and electrical works in buildings, transformers, HT and LT lines.

### **3.3.7 Student Affairs Directorate**

This shall be headed by a Dean and would coordinate students' Career guidance and counselling, registration and monitoring of student associations/clubs, students' accommodation, sports and games.

**Fig. 3.1: Wesley University, Ondo Organizational Chart**



## **CHAPTER FOUR: ACADEMIC PATTERN**

### **4.0 Admission Policy**

For the realization of the philosophy and objectives of Wesley University Ondo, Nigeria. The teaching, training, research and extensions are completely integrated into a unified curriculum. Admission into the undergraduate programmes in the University is through (1) the Unified Tertiary Matriculation Examination (UTME) or (2) the University's Pre-degree programmes organised by the University's Centre for Pre-degree and Remedial Programme. The University also accepts the Teacher Grade II Certificate for B.A. Education/B.Ed degrees program. Direct Entry candidates are admitted into Year II of the undergraduate degree programmes. Wesley University will offer full-time programmes at the Undergraduate and Postgraduate levels.

To achieve this, the University operates the collegiate system which permits the non-compartmentalization of academic programmes, thereby encouraging interdisciplinary approach to teaching and to problem-solving research. The Colleges are made up of Departments - the basic academic units of a college. The Departments are mission-oriented, and serve as coordinating units for teaching, research and extension. A Head of Department shall be responsible for coordinating, guiding and supervising teaching and research in the Department, which will be an academic and administrative unit.

#### **4.1 The general entry requirements are as stated below.**

##### **UTME Candidates**

(i) Candidates applying into the first year of the Colleges of Agriculture, Education (Science), Science, Social Sciences and Technology are required to have credit passes in five (5) subjects including Mathematics and English and at least two relevant Science subjects while those applying into the first year of the Colleges of Education (Arts), Arts and Law are required to have credit passes in five (5) subjects including English and at least two relevant Art subjects.

(iii) Candidates applying to the College of Health Sciences and the College of Pharmacy are required to have credit passes in five (5) subjects including Mathematics, English, Physics, Chemistry and Biology.

(iv) Candidates applying to the College of Environmental Design and Management (EDM) must satisfy the admission requirements listed for the appropriate programme in the College Handbook.

##### **Pre-Degree Candidates**

Entry requirements into the Pre-degree programme are same as listed above for UTME candidates and in addition, the candidate must be successful at the concessional examination. Entry into the University degree programme requires that the candidate is successful in the final examination at the end of the programme.

##### **Direct Entry Requirements:**



Direct entry candidates are required to have credit passes in five O' level subjects of which at least two must have been passes at A' Level at one sitting.

Direct entry candidates applying into the Colleges of Agriculture, Pharmacy, Education (Science), Science, Social Sciences, Technology, and the College of medical and Health Sciences are required to have credits in Mathematics and English Language at GCE O' level.

#### **4.1 COLLEGES/SCHOOLS/DEPARTMENTS:**

The University executes its degree programmes through eleven Colleges, and two schools (see below). Students in all degree programmes are required to take courses in the College of Social and Management Sciences, and the School of General Studies.

- i. College of Agricultural and Agricultural Technology (CAAT)
- ii. College of Arts and Humanities (CoARTH)
- iii. College of Medical and Health Sciences (CMHS)
- iv. College of Education (CoED)
- v. College of Engineering and Engineering Technology (CEET)
- vi. College of Environmental Design and Management (CEDM)
- vii. College of Basic Medical and Health Sciences (CMHS)
- viii. College of Law (CoLAW)
- ix. College of Library and Information Technology (CLIT)
- x. College of Natural and Applied Sciences (CoNAS)
- xi. College of Social and Management Sciences (CSMS)
- xii. School of General Studies (SGS)
- xiii. School of Post Graduate Studies (PGS)

For effective coordination and achievement of its outreach programmes and to devote vitally needed attention to often neglected areas of entrepreneurship, research and agriculture, the University established the following Centres.

- i. Centre for Skill Acquisition and Entrepreneurship Development (CSAED)
- ii. Centre for Continuing Education (CCE)
- iii. Centre for Innovation, Research and Development (CIRD)
- iv. Centre for Teaching and Research Farm (CTRF)
- v. Centre for Religious Studies (CRS)
- vi. Centre for Audio Visual and Multi-media Studies (CAVMS)
- vii. Centre for Environmental Management and Pollution Control

#### **4.2 Structure of Academic Programmes in Phases**

In due consideration of the available material and financial resources, the Wesley University, Ondo planned its development in three phases of five-year strategic planning duration each as follows:

**Phase 1: (1<sup>st</sup> – 5<sup>th</sup> Year)**

This phase is characterized by profound investment in staff and infrastructure. Academic activities commenced with undergraduate programmes in the College of Basic, Natural and Applied Sciences, College of Social and Management Sciences, College of Environmental Design and Management, College of Agriculture, Food Science and Technology (now College of Agriculture, and Agricultural Technology). Social and Management Sciences will anchor programs in Entrepreneurship.

In response to constant requests from applicants and parents for programmes in Professional Science courses, Education, Arts and Humanities, as well as Environmental Design and Management and having due regard to the fact that private universities survive on demand-driven programmes or courses, it was envisioned to create additional colleges/schools in the next phase.

This Phase will now include College of Basic Medical and Health Sciences (CMHS), College of Education (CoED), College of Engineering and Engineering Technology (CEET), College of Law (CoLAW),

College of Library and Information Technology (CLIT) and School of Post Graduate Studies (PGS)

Hostel accommodation, lecture spaces, laboratories and other support services are adequately provided at the take-off site for an estimated 7,741 students for the first five years. It was planned that while other Colleges in the next phases will eventually move to the permanent site at Ondo-Ore Road.

The University pay particular attention to the quality of foundation management staff – academic and non-academic to enhance the realization of the stated visionary goals of the university. Priority is given to staff training towards proper orientation for their all-important role in achieving the aims of contemporary Universities.

Funding of phase one is from various sources including special allocation from the proprietor, students' fees and donations from non-governmental and international agencies.

**Phase II: (6<sup>th</sup> – 10<sup>th</sup> Year)**

This is the consolidation phase during which investment in staff and infrastructure has continued. Academic programmes including Education, Arts, Law and Postgraduate Studies shall commence and postgraduate studies in programmes that have earned full accreditation status shall commence before the end of this phase.

To achieve the goals set for this phase of development, the University shall:

- i. Re-examine the earlier proposed programmes.
- ii. Recruit additional qualified staff in the relevant fields that would be trained in the teaching methods of the University. Emphasis would be placed on recruiting Ph.D. holders to ensure success of the University postgraduate programmes.
- iii. Encourage research and publication by staff.

### **Phase III: (11<sup>th</sup> – 15<sup>th</sup> Year)**

Construction and provision of facilities at the permanent site will be in top gear for undergraduate programmes in the College of Engineering and College of Basic Medical and health Sciences.

The third phase of development will involve the consolidation of the existing academic programmes – undergraduate and postgraduate, creation of new academic departments/colleges where necessary, and the accomplishment of the construction of staff and student's accommodation. Promotion of research activities through intensification of linkages with industries and other research establishments towards articulating and conducting research problems that are applied in nature.

## **4.3 REQUIREMENTS FOR ADMISSION**

### **4.3.1 Undergraduate Programmes**

The minimum admission requirements for undergraduate programs at Wesley University include the following:

#### **100 Level:**

A candidate shall possess the SSCE/NECO/GCE or equivalent with credit passes in five subjects in not more than two sittings including English and Mathematics. A candidate shall, in addition, have an acceptable score in the Unified Tertiary Matriculation Examination (UTME);

#### **200 Level (Direct Entry):**

- a) A pass at Lower Credit/Merit level in relevant National Diploma programme or equivalent NCE (JUPEP & IJEMB) in addition to meeting the Ordinary Level requirements for admission into undergraduate programmes;
- b) Two “A” Level passes in relevant subjects with SSCE/NECO/GCE “O” Level credit passes in 5 subjects obtained in not more than two sittings;
- c) Three “A” Level passes in relevant subjects with SSCE/NECO/GCE “O” Level credit passes in 3 subjects obtained in not more than two sittings; and
- d) In all cases, an “O” Level credit in English Language and Mathematics shall be required. In addition, admission into undergraduate degree programmes of the University is based on the faculty and departmental requirements stated below:

## College of Agriculture, and Agricultural Technology

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Agriculture	Five Credit at SSCE (or its equivalent) in English, Mathematics, Biology/Agric. Science and one of Physics, Geography and Economics	Two 'A' level Chemistry and one of Botany/Zoology Biology/Physics/Agric. Science, Geography, Maths, Geology, Economics and Health Science	UTME subjects are: Chemistry, Biology/Agricultural Science and Mathematics/Physics
Agricultural Economics and Extension, Rural Development.	Five Credit at SSCE (or its equivalent) in English, Mathematics, Biology/Agric. Science and one of Physics, Geography and Economics	Two 'A' level Chemistry and one of Botany/Zoology Biology/Physics/Agric. Science, Geography, Maths, Geology, Economics and Health Science	UTME subjects are: Chemistry, Biology/Agricultural Science and Mathematics/Physics
Animal Science	Five Credit at SSCE (or its equivalent) in English, Mathematics, Biology/Agric. Science and one of Physics, Geography and Economics	Two 'A' level passes or equivalent including Chemistry, Biology/Agric. Science, Mathematics least a pass in English and Physics	UTME subjects are: Chemistry, Biology/Agricultural Science and Mathematics/Physics
Crop Science, Management, Fishery and Aquaculture.	Five 'O' Level Credit passes including Mathematics, Chemistry, Biology/Agric. Science and at least a pass in English and Physics	Two 'A' level passes or equivalent including Chemistry, Biology/Agric. Science, Mathematics least a pass in English and Physics	UTME subjects are: Chemistry, Biology or Agricultural Science and Mathematics or Physics

Nutrition and Dietetics	Five Credit Passes in WASCE/ GCE/ NECO Subjects including English, Mathematics, Chemistry, Biology/Agricultural Science, at least a pass in Physics. Credit pass in Agric. Science must be backed up by at least a pass in Biology.	Two "A" Level Passes in the relevant subjects. ND with a minimum of Upper Credit plus 5 Credits in WASCE/NECO/GCE "O" Level to be admitted into 200 Level.	UTME subjects are: Chemistry, Biology or Agricultural Science and Mathematics or Physics
Food Science and Technology	Five credit passes at SSCE (or its equivalent) to include English, Biology/Agricultural Science, Chemistry and any one of Mathematics, Physics, Geography and Economics.	Two A level credit passes in Chemistry and one from Biology/Botany/Zoology/ Agricultural Science, Economics, Physics, Geography, and Geology/Mathematics (Pure and Applied).	UTME subjects are: English, Chemistry, Biology/ Agriculture and any one of Physics and Mathematics.

### College of Arts and Humanities (CoARTH)

Programme	Admission Requirement de		Remarks
	UTME	DIRECT ENTRY	
Theology	5 credits at SSCE (or its equivalent) in English, Mathematics, Christian Religious Knowledge and any other two Arts or Social Science subject	3 Advanced Level credit passes in Religious Studies and other two related Arts or Social Science subjects	English, Christian Religion Knowledge and any other 2 related subjects from Arts and Social Science
English and Literary Studies	Five credit passes at SSCE (or its equivalent) in English, Literature in English,	Two A level passes including Literature in English and one other Arts subject.	UTME subjects are: English, Literature in English, one Arts subject and another one Social Science subject.

### College of Basic Medical & Health Sciences (COBHS)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Environmental Health Science, Human Anatomy, Human Physiology, Medical Laboratory Science, Nursing Science, Public Health Sonography( Scanning & Medical Science)	Five credit passes at SSCE (or its equivalent) in English, Chemistry, Biology, Physics and Mathematics.	Two A level credit passes chosen from Chemistry, Biology and Physics.	UTME subjects are: English, Mathematics, Biology and Chemistry or Physics.

### College of Education (CoED)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Early Child and Primary Education.	5 SSCE credits in English, Mathematics, the subject of study and two relevant subjects.	'A' level passes to include the subject to be offered or NCE passes at merit level in related subjects.	English, the subject of study and two other relevant subjects.
Business Education(Accounting Education, Office Technology Education)	5 SSCE credits in English, Mathematics, the subject of study and two relevant subjects.	'A' level passes to include the subject to be offered or NCE passes at merit level in related subjects.	English, the subject of study and two other relevant subjects.
Science and Technology Education, Science Education, Geography and environmental Education.	5 SSCE credits in English, Mathematics, the subject of study and two relevant subjects.	'A' level passes to include the subject to be offered or NCE passes at merit level in related subjects.	English, the subject of study and two other relevant subjects.

### College of Environmental Design and Management (CEDM)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Estate Management	5 SSCE credit passes including Chemistry, Mathematics and English Language	Two 'A' Level passes in Mathematics, Economics, Geography, Biology and Physics	English, Mathematics, Economics and one other subject
Urban & Regional Planning	5 SSCE credit passes in English, Mathematics, Geography, and any two of Physics, Chemistry, Economics, Government, Biology, Art, History, CRK, Social Studies and Tech Drawing	Two 'A' level passes in Geography and Mathematics; or ND / HND (upper Credit) in Town Planning or related discipline Mathematics least a pass in English and Physics	English, Mathematics, Geography and one of Economics, Physics, Chemistry

### College of Engineering and Engineering Technology (COET)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Agricultural Engineering Chemical Engineering Civil Engineering Computer Engineering Electrical and Electronic Engineering Mechanical Engineering Mining Engineering	Five credit passes at SSCE (or its equivalent) in English, Physics, Mathematics, Chemistry and either Geography or biology	A level credit passes in Mathematics, Physics and Chemistry. Upper credit passes in ND.	UTME subject are: English, Mathematics, and Physics or Chemistry

### College of Law (Colaw)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Law	Five credit passes at SSCE (or its equivalent) including English, Literature in English.	Two A level credit passes in Arts and Social Science subjects including English Literature. Credit passes in NCE, ND and Diploma in Law. First degree with at least second-class lower.	UTME subjects are: English, Literature in English and any other two Arts and Social Science subjects.

### College of Library and Information Technology (CLIT)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Library and Information Science	5 SSCE credits in English, Mathematics, and three other relevant Arts, Science and Social Science subjects	NCE passes at merit level in related subjects.	English and any relevant Arts, Science, and Social Science subjects

### College of Natural and Applied Sciences (CoNAS)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Biochemistry	Five credit passes at SSCE (or its equivalent) in English, Biology, Chemistry, Mathematics and any other science subject.	At least two A level passes in Biology, Botany, Zoology and Chemistry or Physics. Credit passes in NCE and ND.	UTME subjects are: English, Biology, Chemistry and any other Science subject.



Computer Science, Information Technology Information Science Cyber Security Forensic Science Software Engineering	5 SSCE credit passes in English, Mathematics, Physics, Chemistry and Biology.	Three 'A' level passes in Mathematics, Physics and Chemistry	English, Physics, Chemistry and Biology.
Microbiology	Five credit passes at SSCE (or its equivalent) in English, Biology, Chemistry, Mathematics and any other science subject.	At least two A level passes in Biology, Botany, Zoology and Chemistry or Physics. Credit passes in NCE and ND.	UTME subjects are: English, Biology, Chemistry and any other Science subject.
Geology	Five credit passes at SSCE (or its equivalent) in English, Physics Mathematics and any other two subjects preferably Chemistry Further Mathematics, Geography and Biology in that order.	A level passes in Geography, Physics and Mathematics.	UTME subjects are: English, Physics, Mathematics, Geography and any other Science subject.
Physics with Electronics	Five credit passes at SSCE (or its equivalent) in English, Physics Mathematics and any other two subjects preferably Chemistry Further Mathematics, Geography and Biology in that order.	A level passes in Physics and Mathematics.	UTME subjects are: English, Physics, Mathematics and any of Chemistry, Geography or Biology.
Geophysics	Five credit passes at SSCE (or its equivalent) in English, Physics Mathematics and any other two subjects preferably Chemistry Further Mathematics,	A level passes in Geography, Physics and Mathematics.	UTME subjects are: English, Physics, Mathematics, Geography and any other Science subject.

	Geography and Biology in that order.		
Industrial Chemistry	Five credits at SSCE (or its equivalent) in English, Chemistry, Physics, Mathematics and Biology.	Two A level credit passes in Chemistry and any one of Physics, Mathematics or Biology in that order. Credit passes in ND.	UTME subjects are: English, Chemistry, Mathematics and any of Physics, Geography or Biology.
Industrial Mathematics	Five credits at SSCE (or its equivalent) in English, Chemistry, Physics, Mathematics and Biology.	Two A level credit passes in Mathematics and any one of Physics, Chemistry or Biology in that order. Credit passes in ND.	UTME subjects are: English, Mathematics, Physics and any of chemistry, Geography or Biology
Plant Science & Biotechnology Marine Biology and Fishery	Five credit passes at SSCE (or its equivalent) in English, Biology, Chemistry, Mathematics and any other science subject.	At least two A level passes in Biology, Botany, Zoology and Chemistry or Physics. Credit passes in NCE and ND.	UTME subjects are: English, Biology, Chemistry and any other Science subject.
Geography and Planning	Five credit passes at SSCE (or its equivalent) in English, Geography, Mathematics and any other two subjects preferably Chemistry, Physics and Biology in that order.	A level passes in Geography, Physics and Mathematics.	UTME subjects are: English, Physics, Mathematics, Geography and any other Science subject.

### College of Social and Management Sciences (CSMS)

Programme	Admission Requirement		Remarks
	UTME	DIRECT ENTRY	
Accounting	5 SSCE credit passes including English, Mathematics, Economics and any other two relevant subjects.	Two 'A' level passes in Economics, Accounting, Business Management, Government and Geography.	English, Mathematics, Economics plus any Social Science subject.
Banking and Finance	5 SSCE credit passes including English, Mathematics, and any other two relevant subjects.	Two 'A' level passes in Economics, Accounting, Business Management, Government and Geography.	English, Mathematics, Economics, plus one of Government and Geography
Business Administration	5 SSCE credit including English, Mathematics, Economics, plus any two of Accounting, Business Methods, Commerce, Government, Geography and Statistics.	Two 'A' level passes in Economics, Accounting, Business Management, Government and Geography.	English, Mathematics, Economics, plus one of Government and Geography
Economics	Two A level passes in Economics and	Two A level passes in Economics and any of Science,	UTME subjects are: English, Economics Mathematics, and any other

	any of Science, Social Science, Management subjects or History/ Government. Credit passes at NCE and ND.	Social Science, Management subjects or History/ Government. Credit passes at NCE and ND.	subject.
Hospitality and Tourism Management	Five Credits at SSCE (or its equivalent) including English, Mathematics, Chemistry and Biology/Agric. Science.	Two 'A' level passes in Chemistry and one in Biology/ Botany/ Physics/ Agric. Science/ Geography/Economics Mathematics/ Accounting	UTME subjects are Chemistry/Biology/Agricultural and Maths/ Physics or one Social Science subject.
Mass Communication <ul style="list-style-type: none"> <li>• Journalism and Media Studies</li> <li>• Public Relation and Advertising studies</li> <li>• Broadcasting and Film Studies</li> </ul>	5 SSCE credits to include: English Mathematics, Economics, and Government.	Two 'A' level passes chosen from Economics, Accounting, Government, Geography and Statistics	English, Government, Economics and any other relevant subject
Project Management	Five Credits at SSCE (or its equivalent) including English, Mathematics, Chemistry and Biology/Agric. Science.	Two 'A' level passes in Chemistry and one in Biology/ Botany/ Physics/ Agric. Science/ Geography/Economics Mathematics/ Accounting	UTME subjects are Chemistry/Biology/Agricultural and Maths/ Physics or one Social Science subject.
Political Science	5 SSCE credits in English, Mathematics, the subject of study and two	'A' level passes to include the subject to be offered or NCE passes at merit level in related	English, the subject of study and two other relevant subjects

	relevant subjects.	subjects.	
International Relation and Diplomacy	5 SSCE credits to include: English Mathematics, Economics, and Government.	Two 'A' level passes chosen from Economics, Accounting, Government, Geography and Statistics	English, Government, Economics and any other relevant subject

## POSTGRADUATE PROGRAMMES

Wesley University shall open admission to its postgraduate programmes to graduates of all accredited/approved Universities. The general admission requirements for postgraduate programmes subject to fulfilling other specified departmental requirements shall be as follows:

i. candidates must have the basic ordinary level University entry requirement of at least 5 credit passes in WASC, SSCE/GCE, NECO or their equivalent, which must include a credit pass in English or English and Mathematics, as determined by the department;

ii. Candidates for a Postgraduate Diploma (PGD) programme must possess a minimum of a first degree or HND (merit pass)

iii. **MASTER'S DEGREE:**

- a. A candidate with a first degree from a recognized University with a minimum of a second class lower division may be admitted provided the University matriculation requirements are satisfied;
- b. A candidate with a good postgraduate diploma from a recognized University may also be admitted to a Master's degree programme provided the University matriculation requirement is satisfied;

iv. **DOCTOR OF PHILOSOPHY (PH. D.):**

- a. A candidate with a good Master's degree from a recognized University may be admitted provided the University matriculation requirement is satisfied;
- b. Prerequisite academic transcripts must accompany applications for postgraduate programmes, which shall be forwarded directly by the issuing University to the School of Postgraduate Studies; and the School of Postgraduate Studies may take registered students of higher degrees from other Universities on transfer if they meet the University's conditions for entry to such degrees.

## **DURATION OF PROGRAMMES**

### **Undergraduate Programmes**

The undergraduate degree programmes at Wesley University shall have varying durations based on guidelines of the NUC Minimum Academic Standards. The duration shall be as follows:

- I. a minimum of 8 semesters and a maximum of 12 semesters through UTME and a minimum of 6 semesters and a maximum of 10 semesters through Direct Entry for a four-year degree programme in the Colleges of Agriculture, Arts, Education, Environmental Sciences, Social and Management Sciences, Medicine and Science;
- II. a minimum of 10 semesters and a maximum of 14 semesters through UTME and a minimum of 8 semesters and a maximum of 12 semesters through Direct Entry for a five-year degree programme in the Colleges of Agriculture, Engineering and Technology, Environmental Sciences, Law, Medicine, Pharmacy, Science, and Social and Management Sciences;
- III. a minimum of 12 semesters and a maximum of 16 semesters through UTME and a minimum of 10 semesters and a maximum of 14 semesters through Direct Entry for a six-year degree programme in the Faculty of Medicine;
- IV. a student accepted on transfer shall be obligated to spend at least three sessions in the University before graduating; and
- V. Any period of authorised withdrawal shall not be included in the normal duration of an academic programme.

Wesley University shall open admission to its postgraduate programmes to graduates of all accredited/approved Universities. The general admission requirements for postgraduate programmes subject to fulfilling other specified departmental requirements shall be as follows:

- I. candidates must have the basic ordinary level University entry requirement of at least 5 credit passes in WASC, SSCE/GCE, NECO or their equivalent, which must include a credit pass in English or English and Mathematics, as determined by the department;
- II. candidates for a Postgraduate Diploma (PGD) programme must possess a minimum of a first degree or HND (merit pass)

### **Master's Degree:**

- I. a candidate with a first degree from a recognised University with a minimum of a second class lower division may be admitted provided the University matriculation requirements are satisfied;
- II. a candidate with a good postgraduate diploma from a recognised University may also be admitted to a Master's degree programme provided the University matriculation requirement is satisfied;

### **Doctor of Philosophy (Ph.D.):**

- I. a candidate with a good Master's degree from a recognised University may be admitted provided the University matriculation requirement is satisfied;
- II. requisite academic transcripts must accompany applications for postgraduate programmes, which shall be forwarded directly by the issuing University to the School of Postgraduate Studies; and
- III. The School of Postgraduate Studies may take registered students of higher degrees from other Universities on transfer if they meet the University's conditions for entry to such degrees.

### **Post Graduate Programmes**

The postgraduate programmes of Wesley University shall have the following durations:

#### **i. Postgraduate Diploma programme:**

- a. Full-time Diploma: minimum of two (2) semesters and a maximum of six (6) semesters;
- b. Part-time Diploma: minimum of six (6) semesters and a maximum of eight (8) semesters;

#### **ii. Master's Degree programme:**

- a. Full-time: a minimum of three (3) semesters and a maximum of six (6) semesters.
- b. Part-time: a minimum of four (4) semesters and a maximum of eight (8) semesters;

#### **iii. Ph. D. programme:**

- a. Full-time: a minimum of six (6) semesters, a maximum of twelve (12) semesters;
- b. Part-time: a minimum of eight (8) semesters and a maximum of sixteen (16) semesters; and
- c. An extension of the duration of a postgraduate programme under specified conditions may be granted to a candidate subject to the approval of the Board of the School of Postgraduate Studies based on the recommendation of a candidate's supervisor. lecture or two or three hours of tutorial/laboratory/workshop or fieldwork per week per semester and its equivalents shall be two hours of the seminar; three hours of laboratory or fieldwork, clinical practice/practicum or studio practice; six hours of teaching practice; and one week of industrial attachment A candidate with a first degree from a recognised University with a minimum of a second class lower division may be admitted provided the University matriculation requirements are satisfied;
- d. A candidate with a good postgraduate diploma from a recognized University may also be admitted to a Master's degree programme provided the University matriculation requirement is satisfied;

v. **DOCTOR OF PHILOSOPHY (Ph.D.):**

- c. A candidate with a good Master's degree from a recognised University may be admitted provided the University matriculation requirement is satisfied;
- d. Prerequisite academic transcripts must accompany applications for postgraduate programmes, which shall be forwarded directly by the issuing University to the School of Postgraduate Studies; and the School of Postgraduate Studies may take registered students of higher degrees from other Universities on transfer if they meet the University's conditions for entry to such degrees.

1. **Postgraduate School:**

Initially, the University will rely on recruitment of core academic staff from available sources in the country and abroad and also through staff development programmes as we interact with established universities. Efforts will, however, be made to train some of the staff in the University. Consequently, the University shall establish the Postgraduate School to coordinate all postgraduate programmes in the Colleges of Education, Arts and Humanities, Basic, Natural and Applied Sciences, and Agriculture and Agricultural Technology, as well as the Colleges of Social and Management Sciences, and Environmental Design and Management. Admission into postgraduate programmes will commence now as different programmes have reached maturity and graduated several set of students.

Department	Programmes	Degree	Phase	Year of Commencement
All existing and accredited departments in Phase 1	All existing programmes in Phase 1	PGD, PGDE, M. Sc. PHD	3	Year 12

Medical Laboratory Science	Medical Laboratory Science	B. Sc.;	3	Year 14
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4.4 **General Academic Regulations (Courses, Time Tabling, Course Load, etc.)**

A programme of course shall be provided for the various disciplines leading to award of degree (to be denoted by appropriate three-letter subject code prefix for the programme), which may be awarded with Honours or Pass, based on a grade point average. Instruction is by courses, quantified into course units. Students will be required to take an approved combination of courses in the university, such as Senate, on the recommendation of the College Board may determine from time to time.



#### **4.4.1 Courses**

Courses, which are modes of instruction in the university, shall be identified by a code of three letters designating the teaching and a three-digit number, the first digit of which indicates the level of the course. Thus:

Level (Year) 1 – Courses designated as 100 series, numbered 110 – 129

Level (Year) 2 – Courses designated as 200 series, numbered 210 – 229

Level (Year) 3 – Courses designated as 300 series, numbered 310 – 329

Level (Year) 4 – Courses designated as 400 series, numbered 410 – 429

Level (Year) 5 – Courses designated as 500 series, numbered 510 – 529

Postgraduate – Courses designated as 700 series, numbered 710 – 729

##### **4.4.1.1 Course Units**

Evaluation of courses shall be in terms of units. One course unit is granted for a series of fifteen one-hour lectures or tutorials or a series of fifteen three-hour laboratories of practical classes or an equivalent combination of these types of instruction. A course shall not carry less than one or more than four course units except for full time programmes such as Industrial training and Research Project. Fractional units are not allowed.

##### **4.4.1.2 Course Categories**

Courses shall be categorized as follows:

###### ***Pre-requisite***

Courses, which knowledge is essential prior to taking another specified course. A pre-requisite course shall not be offered in the same academic year with the course to which it is pre-requisite.

###### ***Compulsory (C)***

Courses which must be registered for and passed by a student to obtain the degree in view and is counted towards his/her classification of the degree.

###### ***Required (R)***

Any course designated as (R) by a Department must be taken but not necessarily passed. Where there is a group of such courses, the Department must state the minimum number of units to be passed.

###### ***Elective (E)***

Courses designated as (E) are to be taken to make up the required additional units for the award of the Degree.

###### ***Concurrent***

Courses designated as concurrent are specified courses at the same level, which must be taken within the same semester.

### ***General Studies***

These are compulsory courses for all students in the University, irrespective of their programmes, which must be registered for and passed before a degree is awarded.

### ***Audited***

An audited course is one, which the student attends but is not examined on.

### ***Students Industrial Work Experience Scheme (SIWES)***

Students from 100-Level to 300-Level or 200-Level to 400-Level are required to participate and satisfactorily complete periods of approved industrial work experience for the award of a degree. This takes up between three (3) months or six (6) months depending on the discipline involved and is assigned academic credit units. Marks would be recorded for Industrial Training credit based on four criteria: (a) A logbook prepared according to specifications; (b) A final report prepared by the student on the experience; (c) An evaluation by the establishment where the student trained; (d) Periodic visits and evaluation by University staff.

#### **4.4.1.3 Course Examination**

Each course must be completed and examined within the semester in which it is offered. The length of any examination shall be a period of one (1) hour and not more than three (3) hours. Students who pass will be credited with the assigned number of units.

#### **4.4.1.4. Evaluation of Students' Performance**

Evaluation of students' performance in a course shall be based on semester examinations and continuous assessment through assignments and/or periodic tests, which shall not constitute more than 40% weighting. Each course shall be graded on the basis of 100 total marks including the continuous assessment marks. The minimum pass mark for any course shall be 40% (D).

Examination results in each course shall be recorded as percentage marks or letter grades and shall be converted to letter grade points as follows:

<u>Mark (%)</u>	<u>Letter Grade</u>	<u>Grade Point</u>
70 – 100	A	5.0
60 – 69	B	4.0
50 – 59	C	3.0
45 – 49	D	2.0
40 -44	E	1.0
Below 40	F	0.0

#### **4.4.1.5 Cumulative Grade Point Average (CGPA)**

The CGPA shall be obtained by

- i) multiplying the grade point assigned to the course by the number of units assigned to the course to arrive at the weighted score for each course.

- ii) adding together the weighted score for all courses taken up to that time.
- iii) dividing the weighted score by the total number of units.

The CGPA is calculated using the formula:

$$CGPA = \frac{\sum_{i=1}^L GP_i U_i}{\sum_{i=1}^L U_i}$$

L is the total number of courses taken (whether passed or failed) since entering the programme while  $GP_i$  is the grade point scored in course 'i' with unit  $U_i$ . CGPA must be calculated at the end of each semester.

#### 4.4.1.6 Course Review and External Examiners' System

- i) 'Student Opinion Survey' and 'Peer Evaluation' will be conducted in all courses in the University. This will contribute towards assessing the standard of teaching / instruction of the courses. The university will put in place a special unit to handle the conduct of such survey and the processing of survey results in a professional manner. The result of such evaluation is to be used in counselling the individual lecturer so as to improve on his or her teaching effectiveness.
- ii) External Examiners shall be used only in the final year of the undergraduate programme to assess final year courses and projects, and to certify the overall performance of the graduating students, as well as the quality of facilities and teaching. However, major subject areas can be moderated externally in professional programmes. In the case of postgraduate programmes, all courses will be externally moderated.

#### 4.4.2 Timetabling

To give guidelines on the use of the academic year and therefore semester, and for proper computation of contact hours for each course in a programme of study, the following are adopted:

- i. A two-semester year [first (Harmattan) and second (Rain) semesters] for regular courses
- ii. The first and second semesters would last 18 weeks each while the remaining 12 to 14 weeks in a year will be devoted to the Students Industrial Work Experience Scheme (SIWES) for programmes, which operate such system. The session is scheduled as follows:

<b>Semester</b>	<b>Registration</b>	<b>Lectures</b>	<b>Examination</b>	<b>Total</b>
1 <sup>st</sup> Semester	1 Week	15 Weeks	2 Weeks	18 Weeks
Semester Break				2 Weeks
2 <sup>nd</sup> Semester	1 Week	15 Weeks	2 Weeks	18 Weeks
End of Session Break				2 Weeks
SIWES				12 Weeks
<b>Total</b>				<b>52 Weeks</b>

#### 4.4.3 Course Load\*

The courses available in each programme in the Colleges are detailed in Vol. 2 of the Academic Brief.

#### **Students**

- i. A full time student shall normally be required to register for a minimum of thirty (30) credit units and a maximum of 48 credit units during each academic session except in the first year when he is expected to register for 48 units. Any student wishing to register for less than the minimum or more than the maximum shall seek the permission of the College Board. However, Final year Non-Graduating (FNG) students shall be allowed to register for only the outstanding course units needed for graduation.
- ii. A programme of courses leading to a Bachelors degree shall incorporate, within its curriculum, a final year project, which shall, as much as possible, be geared towards developing the research capability of students.
- iii. Each course with the exception of research project will normally be completed in one semester and shall be examined at the end of that semester.
- iv. A Bachelors degree programme will normally be completed in 8 semesters for a 4-year programme and 10 semesters for a 5-year programme (those who join at 200 level by direct entry will spend two semester less).

#### **Staff Work Load**

A full time staff is expected to carry a minimum of 8 course units per semester.

#### **4.5 Transfer Students**

A transfer student with advanced standing from another university will be required to spend not less than two academic sessions in the University to be eligible for a degree of Wesley University, Ondo. The appropriate Department, College and the Senate will consider all transfer cases. Such candidates shall be assessed for the purpose of award of degree of the University, on a basis of courses actually taken in the relevant programme of the University. No transfer student shall be admitted in the first year of development.

#### **4.6 Conditions to continue in a programme**

- i. For a student to be in good academic standing and continue in the programme, he must obtain a minimum cumulative grade point average of 1.00 at the end of each session. A student who fails to do so will be placed on academic probation. If at the end of the probation year his cumulative grade point average still falls below 1.00, such a student shall be advised to withdraw from the University.
- ii. Any student asked to withdraw from a programme shall be allowed to transfer to another programme provided he has the minimum requirements to be admitted into that programme. Student can only be allowed to transfer to another programme following poor performance once.
- iii. A student who absents himself for two consecutive semesters without a valid reason may be asked to withdraw from the University, irrespective of his cumulative grade point average.
- iv. A student for good reasons and with the approval of Senate can suspend his programme of study for an approved period, which shall normally not exceed one session.

#### **4.7 Requirements for the award of a Degree: Undergraduate Programmes**

##### ***Minimum Requirements for the award of an honours degree***

To be awarded a degree with honours, a student shall pass a minimum of 120 credit units for a 4 year degree programme and 150 credit units for a 5-year degree programme, including all the compulsory courses stipulated by the department for the programme in which the degree is to be awarded. Students are required to undertake the Students Industrial Work Experience Scheme (SIWES) for appropriate credit allocated by the Colleges. Where a student is unable to satisfy the minimum requirements for the award of an honours degree after spending one extra session, he shall be considered for the award of a pass degree. Students who cannot meet all the degree requirements within two academic sessions in excess of the minimum duration without Senate approval shall be required to withdraw from the University without the award of any degree.

##### ***Classification of Degree***

Degree classification shall be based on the cumulative grade point average obtained by each student as follows:

<b>Class of Degree</b>	<b>CGPA</b>
First Class	4.50 – 5.00
2 <sup>nd</sup> Class Upper	3.50 – 4.49
2 <sup>nd</sup> Class Lower	2.40 – 3.49
Third Class	1.50 – 2.39
Pass	1.00 – 1.49

The CGPA is to be calculated to two decimal places. It is pertinent to note that the degrees for some professional programmes may not be necessarily classified as above.

## 4.8 Postgraduate Programmes

The postgraduate programmes are planned to take off in the 6<sup>th</sup> year of the university. A tentative plan for the programme is highlighted below as detailed curricula are expected to be articulated based on the outcome of evaluations of the various undergraduate programmes.

### 4.8.1 Admission Requirements

- i. Prospective students for postgraduate programmes should possess a first degree with a first (1<sup>st</sup>) or second (2<sup>nd</sup>) class division from a reputable university.
- ii. A Masters Degree or its equivalent is required for PhD candidates. A candidate must normally score an average of B grade or CGPA of 3.5 (out of a maximum of 5.0) in the course work of his Masters degree to be eligible to proceed directly to the PhD programme.
- iii. Appropriate academic transcripts and favourable reports from suitable referees must accompany all applications.

#### 4.8.1.1 Masters Degree Programme

- i. Students applying for a Masters degree programme should possess at least a second class honours in their first degrees from a reputable university.
- ii. The duration for the Masters degree shall be a minimum of 18 calendar months and a maximum of 36 calendar months.
- iii. In exceptional circumstances, Senate may grant an extension of time to a candidate on the recommendation of the College Board and the Board of Postgraduate School. Such extension will not exceed twelve (12) months.
- iv. Each student shall be required to register for a minimum of 24 credit units of course work and 12 credit units of research (including thesis writing) for the Masters degree programme.
- v. Each course shall be evaluated normally on the basis of written examination and continuous assessment. The continuous assessment shall not be more than 40%. The pass mark shall be 50%.
- vi. The grading system shall be as follows:

<u>Mark (%)</u>	<u>Letter Grade</u>	<u>Grade Point</u>
70 – 100	A	5.0
60 – 69	B	3.5
50 – 59	C	2.5
Below 50	F	0.0

- vii. There shall be a written examination in each taught course at the end of every semester. To qualify for the examination, the student must have attended at least 75% of the lectures in that course.
- viii. Taught courses shall be externally examined. After the Examiners have approved the grades, they shall be passed on to the Departmental Board, the College Board, the Board of Postgraduate School and the Senate for approval.
- ix. Students must successfully complete their required course work before starting research work.

- x. For each postgraduate student, there shall be at least one Project Supervisor with responsibility of guiding and supervising the students as well as approving all aspects of the project and the dissertation before submission to the External Examiner.
- xi. All postgraduate students shall submit a dissertation (in a prescribed format) in partial fulfilment for the various degrees they have registered for.
- xii. There shall be an oral defence of dissertation, and each student must satisfy his examiners in this defence to qualify for the award of the degree.
- xiii. For each postgraduate student, there shall be a Board of Examiners, for dissertation defence comprising the Project Supervisor(s), the External Examiner, a representative of the Postgraduate School, and the Head of the Department acting as the Chairman.
- xiv. A minimum of three copies of the final draft of the dissertation on loose sheets shall be submitted to the examiners. After the defence, the candidate shall make all necessary corrections and submit four copies of the properly bound dissertation with certification by the Board of Examiners to the Postgraduate School.
- xv. For the award of the degree, candidates shall be required to pass not less than 30 units including all compulsory courses. Although the degree is not classified, the level of performance of candidates will be reflected in the calculated CGPA. This is to be reflected in the transcript of each candidate.

#### **4.8.1.2 Doctoral Programmes**

The Doctoral programmes are expected to commence by the eighth (8<sup>th</sup>) year of take-off of the University. It is considered that some of the Masters graduates will have the potential for a career in teaching and research and this programme will be useful to fully realize this potential. The programme will also provide a source of qualified lecturers for the different departments in the university as well as other institutions. The objective is to train researchers of an interdisciplinary nature in the different fields to enable them carry out teaching and professional consultancy activities.

A candidate for the degree of Ph.D. shall have one or more supervisors who must have a minimum of three years post-doctoral research/teaching experience.

#### ***Designation and Duration***

- i. A higher degree programme that shall consist of approved course work and advanced research shall be provided, and shall be designated by the letter Ph.D.
- ii. The programme will be full-time and shall normally last not less than 3 years from the date of first registration.
- iii. A candidate's registration shall normally lapse if he or she has not fulfilled the requirements for the award of the degree after five (5) years.

#### ***General Requirements***

The general requirements for admission to the degree of Doctor of Philosophy of the University are as stipulated below.

- i. All candidates will normally have completed a Masters degree as a condition for admission. Masters graduates from Wesley University, Ondo are expected to have obtained a CGPA of 3.0 at the end of their Masters programme to be eligible.
- ii. Masters graduates from other universities may be admitted provided the degree is comparable to that of the University and the candidate's performance is judged to be equivalent to a minimum of WesleyUni's 3.0 CGPA.
- iii. All candidates will follow a structured programme in the first year of which about half the time will be spent in following basic compulsory courses and some specialization courses relevant to their research interest. Each of these courses will be examined at the end of the first year. Also, in the first year, students will attend a seminar in research strategy, to help them select effective research projects: the aim is to ensure that, midway through the first year, every student has well-chosen a feasible research project and has been matched with an appropriate supervisor. Each student will also be expected to give a research seminar at the end of the year.
- iv. At the end of the first year, the progress of each student will be reviewed in the light of his results in the examinations, seminar performance and supervisor's report. Candidates with performance level not less than 50% will be judged successful and be permitted to proceed to the full time approved Ph.D. Research.

### ***Final Assessment***

Upon the submission of the thesis with the approval of the Project Supervisor, the Dean of the Postgraduate School will constitute a panel of examiners (one external and two internal) to assess the thesis. Upon receiving positive reports of assessment from the examiners, the candidate will be invited for the final defence of his thesis by a panel comprising:

- a) The Representative of the Dean of the Postgraduate School or Postgraduate Board
- b) The Project Supervisor(s)
- c) The Head of Department of Candidate as panel chairman if he is not a supervisor (or his nominee if he is a supervisor)
- d) Two internal examiners in related disciplines of candidate
- e) One external examiner.

The degree is awarded upon a successful defence of the thesis and satisfaction of other conditions required by the programme.



## **CHAPTER FIVE: RESEARCH POLICY**

### **5.1 RESEARCH POLICY**

At Wesley University, the aim of this Research Policy is to set out principles, procedures and guidelines relating to the planning, conduct, management and funding of research.

#### **5.1.1 Objectives of Research**

Wesley University Ondo (Wesleyuni) places high premium on research for development. It is the duty of Wesleyuni to generate an environment conducive for research. Hence, the objectives of research within the University are to:

- (a) Generate and contribute to national and international research initiatives and programmes;
- (b) Judiciously use, exploit and contribute to developments in the Natural and Applied Sciences, Agriculture, Food Science and Technology, Social and Management Sciences, Environmental Design and Management and Theology.
- (c) Mobilize human and capital resources towards effectively generating new concepts and practices with the ultimate goal of enhancing the well-being of humanity.
- (d) Build capacity for the next generation of researchers and academics.

#### **5.1.2 The Directorate of Research and Innovations(TDRI)**

In Wesley University Ondo, the Directorate of Research and Innovations coordinates the overall responsibility for research administration. Her major goals are to:

- (a) Coordinate all research activities and be responsible to the University Management;
- (b) Supervise staff and administer donor funds in the University within the overall policy and strategic framework approved by the University Management; and
- (c) Enhance research culture and ethics within the University.

#### **5.1.3 Strategic Objectives of the Directorate of Research and Innovations**

In order to accomplish the goals, Directorate of Research and Innovations employs the following strategies:

- a. Set research agenda and support for Wesley University in line with national priorities
- b. Develop and implement appropriate research strategies for the University
- c. Make available to researchers information on research opportunities, grants and research funding agencies
- d. Circulate information on new ideas and available projects
- e. Setting up a frame work for legal protection and commercialization of Intellectual property
- f. Translating results arising from research in the University into innovations
- g. Develop structures and processes to meet research objectives as well as compliance with the requirements of funding agencies
- h. Provide technical support in proposal writing to researchers
- i. Promote knowledge transfer through disseminating and publishing of research outputs
- j. Linking up with external organizations to raise the research profile of Wesley University

- k. Promote research collaboration and partnerships and create links between the University and funding agencies
- l. Establish a strong monitoring and evaluation culture for research in Wesley University Ondo.

## **5.2 Research Support**

Apart from the Directorate of Research and Innovations, other academic units that support research include the following: the Departmental and College Research Committees, Units and other Directorates. The roles expected of them shall be consistent with their respective mandates.

### **5.2.1 Offices, Directorates, Committees and Panels that Support Research**

(a) The main organ that is responsible for management of research in Wesley University is the Directorate of Research and Innovations which functions through Linkages and Partnership Office (LPO).

(b) There is a University Research Committee (URC) which guides the activities of the URO.

(c) Each academic Unit that supports research shall have a Research Committee which works in tandem with URC.

(d) Membership of the Research Committees shall be drawn from senior and experienced academic staff within the Units. i. Membership of FRC o Dean or his/her appointee not below the rank of a Professor (Chair) o A representative of each Department in the Faculty not below the rank of a Senior Lecturer o Administrative Officer/Assistant Registrar from the Faculty Office (Secretary) ii. Membership of DRC · HOD (Chair) · At least two (2) other members in the Department · Departmental Secretary (Secretary) It is the responsibility of the University to foster an environment conducive to research. Therefore, the aims of research within the University shall be to: (a) Initiate and contribute to national and international research initiatives and programmes. (b) Utilise, exploit and contribute to developments in the Humanities, Physical, Social and Life Sciences, Technology, Medicine, and other fields for national growth and development and the overall benefit of mankind; and (c) Direct human and capital resources towards effectively generating new knowledge, ideas and practices with the ultimate goal of enhancing the quality of life.

5.2.2 The University Research Committee The University Research Committee shall emphasise the promotion of a research culture in the University by recommending regularly to senate research procedures, regulations and awards, etc. that will apply to staff and students.

5.2.3 Faculty/Departmental Research Committees (a) The Faculty and Departmental Research Committees are expected to contribute significantly to the preliminary assessment of research plans. (i) The Departmental Research Committee shall carry out detailed assessment of research proposals and make appropriate recommendations to the Faculty Research Committee. (ii) The Faculty Research Committee shall carry out detailed assessment of research proposals and make appropriate recommendations to the University Research Committee (iii) Researchers shall make periodic reports to the URC through the Faculty Research Committees. The URC would support initiatives aimed at improving the contributions of the Departments and Colleges to the assessment of proposals

The COR in collaboration with academic units in the University shall, from time to time, identify priority areas of national and international interests for research within the University. These shall mostly concern issues and problems of national and international dimension. These would be areas into which research could have major impact on the society, leading to practical change. (b) The University recognises the freedom of its staff, students and persons working under its umbrella to initiate and pursue research consistent with the University's philosophy and mission. (c) The University also recognises the importance of its contributions to society in the form of making its expertise and facilities available for contract research and development work. Therefore, the University, through appropriate organs, shall advertise its expertise to the nation's private and public sector with a view to building up relationships with companies and other bodies operating within the Nigerian economy. (d) Each Faculty/Department is required to develop its own research focus consistent with the overall strategic plan of the University.

### 5.3.2 Principles Guiding Research

- Individual scholars are free to select the subject matter of their research, seek support from any source for their work, and draw their conclusions based on their own research findings. However, information on such sources must be made openly available to and within the University.
- Research techniques should comply with established professional ethics pertaining to the health, safety, and fundamental human rights or to the infliction of injury or pain on animals.

Individual researchers must ensure that the sources of funding for research, and its perceived applications, are in harmony with universal ethical principles and consistent with individual judgment and conscience.

- Individual researchers must adhere strictly to the financial regulations of the University.

### 5.3.3 Appraisal of Research Projects Proposals to the URC

will be subjected to expert assessment at the Departmental, Faculty and University levels through procedures determined by the URC from time to time. The appropriate Departmental Research Committee can consider them. In addition to the above, applications to the University Research Committee will be evaluated on the basis of the following general criteria; Research Focus: type of research priority will be given to theme research addressing major national or international issues and are within areas of priority of the nation, and are problemsolving. This could be fundamental, basic or applied research.

- (i) Multidisciplinary research and those at disciplinary interface will be given priority;
- (ii) The soundness of the research plan;
- (iii) The feasibility of the research plan within the time frame, the financial estimates as well as the available material and human resources;
- (iv) Whether the aims of the project lend themselves to realistic interventions, which could lead to improvement in quality of life and / or learning conditions;
- (v) The potential for the training and involvement of postgraduate student(s) and junior researchers;
- (vi) The ethical standards and compliance with ethical provisions;
- (vii) Expected outcomes and/or anticipated benefits;
- (viii) Dissemination Plan.
- (ix) Monitoring and Evaluation Plan.

### 86 5.3.4 Research Collaboration

- (a) Senior academics are encouraged to involve junior academics and students in research projects as a form of mentorship
- (b) There shall be a Principal Investigator (PI) for every research project.
- (c) All PIs must seek and understand the University policies relating to the conduct of research.
- (d) The PI shall be responsible for coordinating the research, ensuring that it meets the stated objectives and that it is carried out as laid out in the approved proposal, giving due cognisance to financial accountability.
- (e) The overall responsibility for

the management of a sponsored project within the funding limitations rests with the PI and the Research Management Unit (RMU). (f) The responsibilities of PIs include the direction of research and scholarship and the education and training of students where required. (g) PIs must ensure that required reports are submitted to the URC and other appropriate bodies according to stated timelines.

**5.3.5 Openness in Research** The principles of freedom of access by all interested persons shall apply in respect of all research findings and the methodologies on which they were derived, subject to the exceptions set forth in Section 3 Subsection 6 of this policy.

**5.3.6 Multi-Authored Research Papers** The following guidelines shall be applicable to all scholarly collaborations in which multiple authorships are anticipated. (a) Principal investigators and senior academic members of staff have special responsibilities to ensure the overall accuracy and validity of the publications on which they appear as coauthors. (b) All authors share responsibility for the published result and should have the opportunity to review all sample preparation procedures, data collection and analysis. (c) Each author should participate in the manuscript preparation process prior to the submission for publication, and should agree to his or her inclusion as a co-author. (d) All those involved in a research project should know that any particular paper is being prepared for publication from the research.

**5.3.7 Academic Authorship** (a) While the University imposes the formal mechanisms for determining authorship, it is the responsibility of researchers to ensure authorship rights of students and staff. (b) The URC shall be the final arbiter in cases of problems concerning matters of academic authorship, attribution, and acknowledgement. (c) Copies of all publications emanating from research approved and/or sponsored by the URC must be submitted to the Committee. (d) The URC shall publish an annual document of all research publications emanating from members of the University community. (e) The URC shall set aside 2.5% of its annual grants for the acquisition of non-URC sponsored research publications by members of staff.

**5.3.8 Departmental/Faculty Research Seminars** The University Research Committee recognizes the importance of Departmental/Faculty Research Seminars in providing the environment for the conceptualization of research ideas, updating knowledge, identifying areas requiring further research, and presentation of preliminary research proposal and outcomes for criticism. The URC shall, therefore, support requests from Colleges aimed at improving the regularity of Research Seminars.

**5.3.9 Retention of and Access to Research Data** (a) Both the University and the Principal Investigator (PI) have responsibilities and rights concerning access to, use of, and maintenance of original research data. (b) The PI is responsible for the collection, management and retention of research data. (c) To ensure needed and appropriate access, the University shall take custody of all research data through the University Research Committee. (d) When individuals involved in research projects at OAU leave the University, they may go with copies of research data on which they have worked. However, the Principal Investigator must retain electronic copy of the original data at OAU/URC depository. (e) If a Principal Investigator leaves O.A.U, and a project is to be moved to another institution, ownership of the data may be transferred with the approval of the University Research Committee, the sponsoring agency's authority and with written approval from the PI's new institution that guarantees: (i) its acceptance of custodian responsibilities for the data, and (ii) OAU access to the data, should that become necessary.

**5.3.10 Confidentiality** After careful consideration of a request from a researcher for confidentiality on behalf of herself/himself or for the student(s) he supervises or any

person working under the umbrella of the University, a moratorium of up to three years may be granted by the University Research Committee for: (a) Lodging of such theses and dissertations on the University library shelving; (b) Formal publication or presentation conferences.

## **CHAPTER SIX: ACADEMIC SUPPORT/ORGANISED RESEARCH UNITS**

The Academic Support /Organised Research Units are Institutes and Units, which enhance the activities of the Direct Teaching Units. Some serve as Laboratories and studios to Colleges/Departments. Other academic support units are the following:

### **6.1 Mass Communication Studio:**

The Mass Communication Studio serves as a training facility for the staff and students of the Mass Communication Department and other members of the community interested in the Mass Communication profession.

### **6.2 Biological Garden:**

This includes the Ethnobotanical, aquaculture unit and Mini-zoological garden. The Biological Garden is one of the service units in the College of Natural and Applied Sciences. There is a Natural History Museum that educates pupils and students in Ondo community.

### **6.3 Computer Centre:**

The Computer Centre was established in 2010 with the following objectives in order to:

- Make available computing facilities to the entire University community especially for supporting the training of computer scientists, technicians and students.
- Enhance computer appreciation within the University.
- Design, create, implement and maintain appropriate software systems to support data processing, analysis and computing applications.

The Computer Centre in conjunction with the Department of Computer Science regularly conduct computer literacy programme for the training of staff and students in the University. This has tremendously improved information sharing within and outside the Ondo community. The Centre oversees the production of both staff and students identity cards. It also runs and manages the computer laboratories for students.

### **6.4 Teaching and Research Farm:**

The University has a teaching and research farm that provides the practical frame work for basic and applied agricultural research. It consists approximately over 200 hectares of land. It comprises the Farm centre and areas for the teaching and research activates of the Departments in College of Agriculture. It contains Farm offices, Feed depot, machinery repair shop, processing units, Field laboratories and Farm classrooms.

### **6.5 Information Communication and Technology Unit (ICTU):**

The objectives of the Unit are as follows:

- Making ICT a focal point in achieving even and all-round development in the University.
- Digitalization of the classrooms and lecture halls through provision of multimedia teaching with smart boards.

- Improvement of the quality of graduates currently being produced by changing the orthodox mode of university education in Nigeria to an IT-enhanced e-learning system, thereby breeding a new generation of academics and professionals.
- Development of ICT-based learning and research within and outside the University community.
- Making positive impacts and innovations on the channels of information and communication within the University system.
- Development of hardware and software support for an e-learning environment.

To achieve these objectives, the University upgraded its from 10 Mbps to 100 Mbps and this has led to the expansion of the internet facilities to all the Halls of Residence on campus. It also engaged in online registration in collaboration with the Computer Centre. The Unit provides Internet services to individuals in the community. Other activities of the Unit are: - Installation of Wireless Fidelity (Wi-Fi) - Voice Over Internet Protocol (VOIP) - On-Line Registration, in collaboration with the Computer Centre.

#### **6.6 School of Preliminary and Advanced Studies:**

The school of preliminary and advanced studies coordinates the Joint Universities Preliminary Examination Board (JUPEB) and Interim Joint Matriculation Board (IJMB). This school trains students on the advanced level programmes to mobilize students for the direct entry admission for the University. The programme also generates revenue for the University.

#### **6.7 Centre for Distance and Part-time Students:**

The Centre for distance and part-time studies was established in 2010, to facilitate the development and coordination of the delivery of the University's Part-time academic and professional programmes by the distance and open learning mode that will enable learners access the University's education resources at remote receive centres locally, nationally and internationally. Available B.Sc Programmes are floated in:

- Accounting
- Banking and Finance
- Business Administration
- Political Science
- Mass Communication
- Economics
- Computer Science
- Hospitality Management and Tourism.

## **CHAPTER SEVEN: PUBLIC SERVICE UNITS**

The Public Service Units are those outfits which impact on the lives of both the University Community and it's environ in order to maintain the University policy on town and gown. Some of these units, which assume dual responsibilities, have earlier been mentioned in Chapter 4.

Other units are as follows:

### **7.1 The Multipurpose Hall and Guest House Limited:**

The Wesley University Multipurpose Hall and Guest House Limited were established in 2009 and 2020 respectively as service Centers for the University under a Management Board. The University Multipurpose Hall and Guest House Limited has facilities for conferences, seminars, symposia, accommodation, indoor and outdoor catering services. The company's facilities are open to the public.

### **7.2 The Wesley University Water Factory:**

The Wesley University Water factory was established in 2015 to serve the students, staff and community need for clean and portable water.

### **7.3 The Wesley University Bakery**

The Wesley University Bakery was established since 2010 to service the staff, students and community need for nutritious and nourishing bread with high demand from the Ondo Community.

### **7.4 Community Service Units.**

The Community Service units in the University include the following:

Division of Works and Maintenance Services

Medical and Health Services

Physical Planning and Development Unit

University Sports Council

University Chapel and Chaplaincy

University Ventures Services

These provide physical, social and medical facilities to the community. The University provides standard accommodation within the Campus for both its staff and the students.



## **CHAPTER EIGHT: PATTERN OF ENROLMENT**

8.0. This chapter articulates the planned student growth with focus on student enrolment, staff projections, full-time equivalent (FTE) and the respective residential patterns In Wesley University, Ondo. Since 2008 when academic programmes commenced in 2008/2009 session, 52 students were admitted. The student's enrolment has been on the increase, In 2020/2021 session, 196 students were admitted. Tables 8. 1 to 8.3.7 show the pattern of student's enrolment over the years.

**8.1. WESLEY UNIVERSITY ONDO STATISTICAL DATA BY PROGRAMMES AND GENDER  
COLLEGE OF AGRICULTURE, FOOD SCIENCE AND TECHNOLOGY**

**TABLE 8.1.1: STUDENTS ENROLMENT 2018/2019 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			500 Level			Overall total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
A. Dept. of Agriculture																		
I. Agricultural Science	05	-	05	03	04	07	02	02	04	02	-	02	11	04	15	23	10	33
B. Dept of Food Sci. & Tech																		
I. Nutrition & Dietetics	02	04	06	-	03	03	-	0	01	-	02	02	-	-	-	02	10	12
<b>Sub Total</b>	<b>07</b>	<b>04</b>	<b>11</b>	<b>03</b>	<b>07</b>	<b>10</b>	<b>02</b>	<b>03</b>	<b>05</b>	<b>02</b>	<b>02</b>	<b>04</b>	<b>11</b>	<b>04</b>	<b>15</b>	<b>25</b>	<b>20</b>	<b>45</b>

**TABLE 8.1.2: STUDENTS' ENROLMENT 2017/2018 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			500 Level			Overall total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
A. Dept of Agriculture																		
I. Agricultural Science	0	04	07	0	02	04	02	-	02	11	04	15	02	0	03	20	11	31
B. Dept of Food Sci. & Tech																		
II. Nutrition & Dietetics	-	03	03	-	01	01	-	02	02	02	02	04	-	-	-	02	0	10
<b>Sub Total</b>	<b>03</b>	<b>07</b>	<b>10</b>	<b>02</b>	<b>03</b>	<b>05</b>	<b>02</b>	<b>02</b>	<b>04</b>	<b>13</b>	<b>06</b>	<b>19</b>	<b>02</b>	<b>01</b>	<b>03</b>	<b>22</b>	<b>19</b>	<b>41</b>

**TABLE 8.1. 3: STUDENTS' ENROLMENT 2016/2017 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			500 Level			Overall total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
A. Dept. of Agriculture																		

I.	Agricultural Science	02	0	04	02	-	02	11	04	15	02	01	03	02	-	02	19	07	26
B.	Dept of Food Sci. & Tech																		
1.	Nutrition & Dietetics	-	01	01	-	02	02	02	02	04	01	03	04	-	-	-	03	08	11
	<b>Sub Total</b>	<b>02</b>	<b>03</b>	<b>05</b>	<b>02</b>	<b>02</b>	<b>04</b>	<b>13</b>	<b>06</b>	<b>19</b>	<b>03</b>	<b>04</b>	<b>07</b>	<b>02</b>	<b>-</b>	<b>02</b>	<b>22</b>	<b>15</b>	<b>37</b>

**8.2 WESLEY UNIVERSITY ONDO STATISTICAL DATA BY PROGRAMMES AND GENDER  
COLLEGE OF NATURAL AND APPLIED SCIENCES**

**TABLE 8.2.1.: STUDENTS ENROLMENT 2018/2019 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			Overall total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
A. Dept. of Biological Sciences															
1. Microbiology	01	01	02	01	03	04	-	01	01	02	-	-	02	05	07
2. Biochemistry	01	02	03	04	03	07	02	01	03	03	01	04	10	07	17
<b>Sub Total</b>	<b>02</b>	<b>03</b>	<b>05</b>	<b>05</b>	<b>06</b>	<b>11</b>	<b>02</b>	<b>02</b>	<b>04</b>	<b>03</b>	<b>01</b>	<b>04</b>	<b>12</b>	<b>12</b>	<b>24</b>

**TABLE 8.2.2: STUDENTS ENROLMENT 2017/2018 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			Overall total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
A. Dept. of Biological Sciences															
1. Microbiology	01	03	04	-	01	01	-	-	-	03	08	11	04	12	16
2. Biochemistry	04	03	07	02	01	03	03	01	04	01	01	02	10	06	16
<b>Sub Total</b>	<b>05</b>	<b>06</b>	<b>11</b>	<b>02</b>	<b>02</b>	<b>04</b>	<b>03</b>	<b>01</b>	<b>04</b>	<b>04</b>	<b>09</b>	<b>13</b>	<b>14</b>	<b>18</b>	<b>32</b>

**TABLE 8.2.3: STUDENTS ENROLMENT 2016/2017 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			Overall total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
A. Dept. of Biological Sciences															
1. Microbiology	-	-	-	-	-	-	03	08	11	02	03	05	05	11	16

2. Biochemistry	02	01	03	03	0	04	01	01	02	04	01	05	10	04	14
<b>Sub Total</b>	<b>02</b>	<b>01</b>	<b>03</b>	<b>03</b>	<b>01</b>	<b>04</b>	<b>04</b>	<b>0</b>	<b>13</b>	<b>06</b>	<b>04</b>	<b>10</b>	<b>15</b>	<b>15</b>	<b>30</b>

**8.3 WESLEY UNIVERSITY ONDO STATISTICAL DATA BY PROGRAMMES AND GENDER  
COLLEGE OF ENVIRONMENTAL DESIGN AND MANAGEMENT**

**TABLE 8.3.1: STUDENTS ENROLMENT 2018/2019 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			500 Level			Overall Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
C. Dept. of Estate Management																		
1. Estate	-	-	-	01	01	02	01	-	01	-	-	-	01	-	01	03	01	04
<b>Sub Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>01</b>	<b>01</b>	<b>02</b>	<b>01</b>	<b>-</b>	<b>01</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>01</b>	<b>-</b>	<b>0</b>	<b>03</b>	<b>01</b>	<b>04</b>

**TABLE 8.3.2: STUDENTS ENROLMENT 2017/2018 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			500 Level			Overall Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
C. Dept. of Estate Management																		
1. Estate	01	01	0	01	-	01	-	-	-	0	-	01	-	-	-	03	1	04
<b>Sub Total</b>	<b>01</b>	<b>0</b>	<b>2</b>	<b>01</b>	<b>-</b>	<b>01</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>01</b>	<b>-</b>	<b>01</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>03</b>	<b>01</b>	<b>04</b>

**TABLE 8.3.3: STUDENTS ENROLMENT 2016/2017 ACADEMIC SESSION**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			500 Level			Overall Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
C. Dept. of Estate Management																		

1. Estate	-	-	-	-	-	-	01	-	01	-	-	-	04	01	05	05	01	06
<b>Sub Total</b>	-	-	-	-	-	-	<b>01</b>	-	<b>01</b>	-	-	-	<b>04</b>	<b>01</b>	<b>05</b>	<b>05</b>	<b>01</b>	<b>06</b>

**TABLE 8.3.4: SUMMARY OF STATISTICAL DATA BY PROGRAMMES AND GENDER**

Departments/ Programmes	100 Level			200 Level			300 Level			400 Level			500 Level			Overall Totals		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Grand Total</b>	<b>22</b>	<b>25</b>	<b>47</b>	<b>19</b>	<b>22</b>	<b>41</b>	<b>28</b>	<b>23</b>	<b>51</b>	<b>32</b>	<b>26</b>	<b>58</b>	<b>20</b>	<b>6</b>	<b>26</b>	<b>121</b>	<b>102</b>	<b>223</b>

**TABLE 8.3.5: STUDENTS ENROLMENT 2021/2022 ACADEMIC SESSION IN COLLEGE OF ARTS**

Department/ Programme	100 Level			200 level			300 Level			400 level			Overall Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
<b>Department of Theology</b>																		
<b>Theology</b>							17	3	20	28	2	30	48	3	51	93	8	101
<b>Sub Total</b>							<b>17</b>	<b>3</b>	<b>20</b>	<b>28</b>	<b>2</b>	<b>30</b>	<b>48</b>	<b>3</b>	<b>51</b>	<b>93</b>	<b>8</b>	<b>101</b>

**TABLE 8.3.6: STUDENTS ENROLMENT 2020/2021 ACADEMIC SESSION IN COLLEGE OF ARTS**

Department/ Programme	100 Level			200 level			300 Level			400 level			Overall Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
<b>Department of Theology</b>																		
<b>Theology</b>							28	2	30	48	3	51				76	5	81
<b>Sub Total</b>							<b>28</b>	<b>2</b>	<b>30</b>	<b>48</b>	<b>3</b>	<b>51</b>				<b>76</b>	<b>5</b>	<b>81</b>

**TABLE 8.3.7: STUDENTS ENROLMENT 2019/2020 ACADEMIC SESSION IN COLLEGE OF ARTS**

	100 Level			200 level			300 Level			400 level			Overall Total		
Department/ Programme	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Department of Theology															
Theology				48	3	51							48	3	51
<b>Sub Total</b>				<b>48</b>	<b>3</b>	<b>51</b>							<b>48</b>	<b>3</b>	<b>51</b>



## 8.4 Staff Projections

### 8.4.1 Academic Staff Projections/Pyramidal Structure

The National Universities Commission's recommended structure for the academic staff is as follows:

Professors & Readers	20%
Senior Lecturers	35%
Lecturers 1 & below	45%

The University is striving to comply with the NUC recommended structure in its recruitment policy for the academic disciplines. Efforts are being made to ensure that at all times, there are credible and qualified academic staff in the University who would carry out research and also be able to serve as mentors to the young lecturers.

The details of academic staff profile in the University over a 10-year period are shown in Appendix 3. This is, however, summarized in Table 8.5.

Table 8.4: Summary of Academic Staff Numbers by Category

Year Sessions	Professors, Associate Professor and Readers	Senior Lecturers, and Senior Research Fellows	Lecturers and Research Fellows	Associate Lecturers	Others (Tutors, Instructors, Graduate Assistants)	Total
YEAR 1	31	2	4	6	31	74
YEAR 2	34	2	4	7	34	81
YEAR 3	38	2	5	7	38	90
YEAR 4	41	3	5	8	41	98
YEAR 5	45	32	59	91	45	272
YEAR 6	50	33	60	69	50	261
YEAR 7	69	50	80	104	69	371
YEAR 8	76	55	88	114	76	408
YEAR 9	83	60	97	125	83	449
YEAR 10	92	67	105	135	92	475

### 8.4.2 Non-Academic Staff Projections

The National Universities Commission's policies and guidelines on the three categories of non-teaching staff, namely, senior technical staff, senior administrative staff and junior staff is providing guidance to the University in non-teaching staff recruitment but it may not strictly follow the stipulations considering the desire to make the university ICT - driven.

The summary of non-academic staff projections is shown in Table 8.6 below while details are presented in Appendix 4.

**Table 8.5: SUMMARY OF NON-ACADEMIC STAFF PROJECTIONS BY COLLEGE**

<b>Year Sessions</b>	<b>Senior Tech. Staff</b>	<b>Senior Admin. Staff</b>	<b>Junior Staff</b>	<b>Total</b>	<b>Others (Tutors)</b>	<b>Grand Total</b>
<b>YEAR 1</b>	<b>17</b>	<b>62</b>	<b>31</b>	<b>110</b>	<b>31</b>	<b>251</b>
<b>YEAR 2</b>	<b>19</b>	<b>68</b>	<b>34</b>	<b>121</b>	<b>34</b>	<b>276</b>
<b>YEAR 3</b>	<b>21</b>	<b>75</b>	<b>38</b>	<b>133</b>	<b>38</b>	<b>304</b>
<b>YEAR 4</b>	<b>23</b>	<b>83</b>	<b>41</b>	<b>146</b>	<b>41</b>	<b>334</b>
<b>YEAR 5</b>	<b>25</b>	<b>91</b>	<b>45</b>	<b>161</b>	<b>45</b>	<b>367</b>
<b>YEAR 6</b>	<b>27</b>	<b>100</b>	<b>50</b>	<b>177</b>	<b>50</b>	<b>404</b>
<b>YEAR 7</b>	<b>58</b>	<b>124</b>	<b>69</b>	<b>251</b>	<b>69</b>	<b>571</b>
<b>YEAR 8</b>	<b>64</b>	<b>136</b>	<b>76</b>	<b>276</b>	<b>76</b>	<b>628</b>
<b>YEAR 9</b>	<b>70</b>	<b>150</b>	<b>83</b>	<b>304</b>	<b>83</b>	<b>691</b>
<b>YEAR 10</b>	<b>77</b>	<b>165</b>	<b>92</b>	<b>334</b>	<b>91</b>	<b>739</b>

#### **8.4.3 Student and Staff Projections**

The University is being guided by the National Universities Commission's policies and guidelines on all the categories of staff (both academic and non-academic). In all cases we envisage modest growth in the number of all cadre of staff during the first 10 years of existence. We will uphold a policy of growth, followed by consolidation in all spheres of recruitment throughout the period. The summary of student and staff projections are shown in Table 8.7 below while details are presented in Appendices 1 and 3 & 4 respectively.

**Table 8.6 Summary of Student and Staff Projections**

<b>Year</b>	<b>Full-Time Students</b>	<b>Academic Staff</b>	<b>Senior Tech Staff</b>	<b>Senior Admin Staff</b>	<b>Junior Tech. Staff</b>	<b>Jun. Non Tech. Staff</b>
1 <sup>st</sup> Year	52	30	16	11	14	16
2 <sup>nd</sup> Year	948	189	36	20	24	20
3 <sup>rd</sup> Year	2020	189	36	20	25	20
4 <sup>th</sup> Year	2911	279	52	35	39	35
5 <sup>th</sup> Year	3354	279	52	35	39	35
6 <sup>th</sup> Year	3828	279	52	35	39	35
7 <sup>th</sup> Year	4648	317	66	49	54	48
8 <sup>th</sup> Year	4815	317	66	49	54	48
9 <sup>th</sup> Year	5274	317	66	49	54	48
10 <sup>th</sup> Year/Ultimate	5690	317	66	49	54	48

### **8.5 Student / Staff Ratio (STR)**

Wesley University, Ondo is using the National Universities Commission stipulated Teacher/Student Ratio to determine the number of academic staff to be employed for the various disciplines. These are:

Natural and Applied Sciences	1:20
Agriculture, Food Science and Technology	1:15
Social and Management Sciences	1:30
Environmental Sciences	1:15
Health Sciences	1:10
Engineering	1:15
Humanities	1:30

### **8.6 Science/Arts Ratio**

Wesley University, Ondo subscribes to the Federal Government policy on the student enrolment mix of 60:40 in favour of science-based disciplines. The University will not only sustain but will obviously surpass this laudable national policy from inception as evident in the ratio of three science-based colleges to one non science-based college in phase I to be followed by two additional science-based colleges in the phase II and III respectively.

## **8.7 Student and Staff Residential Pattern**

### **8.7.1 Students' Accommodation**

Wesley University, Ondo is planned to prepare students to meet life with equanimity through teaching, respect for self as well as for the rights and opinion of others. The University plans to accommodate as much of the student population as possible in alliance with private investors who would be required to abide by the rules and regulations guiding the halls of residence. The students who may live off-campus would be required to conduct themselves in the highest moral standards so as not to misrepresent the institution and its high ideals to the neighbourhood.

For take-off, the University shall construct hostel blocks for male and female students to cater for students' accommodation in the first three years. At the permanent site, provision is made for accommodation of at least 80% of the students. Private sector participation shall be encouraged in the provision of hostel accommodation.

### **8.7.2 Staff Accommodation**

The University has made provision at the permanent site for accommodation of at least 20% of the senior staff including principal officers and 10% of junior staff on campus. Other staffs are expected to live outside the campus.

For take-off, suitable accommodation shall be secured around the take-off site for staff.

## **8.8 Campus Population**

The estimated maximum student population of the institution at its projected full growth (10<sup>th</sup> year) is 12,922 while that of staff is 1,600, made up of 475 academic staff and 1,125 non-academic staff. This brings the campus population of the University to 14,522.

## CHAPTER NINE: COST ESTIMATES

### 9.0 PREAMBLE

This chapter covers details of estimates of the recurrent and capital costs of establishing and running the programmes of Wesley University for the period of this Academic Brief, in line with its ultimate development. The recurrent cost is made up of expenditure on personnel emoluments and goods and services. Expenditure on the provision of physical facilities including teaching and research equipment constitute the elements of capital cost. The proprietors of the University are fully aware of the fact that the establishment and sustainable operation of a world-class university envisaged for Wesley University, is a capital intensive venture requiring the commitment and expenditure of significant financial resources and are quite prepared to ensure adequate funding of all facets of the activities of the University. The income and cost estimates of the University are presented using the guidelines of the NUC. The budget performance for the University comparing its income projections and estimates costs is also presented.

### 9.1 INCOME

#### 9.1.1 Sources of Income

The main financier of the University is the **Methodist Church Nigeria**. Additional funding is realized from the following sources:

- i. Tuition and other students' charges paid by all students, e.g. development levy, registration and examination fees, etc. These fees are subject to review in line with the reality of at least covering the direct teaching costs of providing world-class scientific and technological education;
- ii. Consultancy Services to the business, industry, government and the larger society;
- iii. Patents and royalties from Research activities; and
- iv. Funds from the university's various business concerns such as the bookshop, University farm, university press, the computer centre, rent of its properties, support from donor agencies and Non-Governmental Organizations (NGO's), interest from banks, as well as deposits and earnings from stocks and such other income generating ventures that the university may embark upon.

##### 9.1.1.1 Grants from the Proprietor

The Proprietor of Wesley University is the main source of income for the University. Funding from the Proprietor covers the main recurrent grant, library development fund, research grant, main capital grant, and teaching and research equipment grant. The estimates of income from the Proprietor are shown in Table 9.1.

Table 9.1: Projected Income from Proprietor

Session	Grant from Proprietor (N)
2022/23	250,000,000.00
2023/24	250,000,000.00
2024/25	200,000,000.00
2025/26	200,000,000.00
2026/27	200,000,000.00
Ultimate	200,000,000.00

### 9.1.1.2 Internally Generated Revenue (IGR)

The National Universities Commission expects Universities in Nigeria to generate at least 10% of their recurrent expenditure estimates from internal sources. Thus, internally generated revenue (IGR) shall be an important source of income for Wesley University. IGR is expected to increase annually until it becomes a major source of income. The internal sources of income for Wesley University are presented below:

#### i. Student Charges

Wesley University shall charge student fees depending on programme and level of study, students shall be expected to make significant contribution to the growth and sustainability of the University, thus a range of fees covering tuition and other charges shall be collected from them. Wesley University shall charge student the following fees:

Table 9.2: Students' Charges

S/N	Description of Charges	Amount (N)
1.	Tuition Full-time	280,000
2.	Tuition Part-time	150,000
3.	Medical	13,000
4.	Sports	20,000
5.	Computer/ICT	30,000
6.	Exam	2,000
7.	Lib. Dev	20,000
8.	Application Forms	20,000
9.	Acceptance	20,000
10.	Laboratory/Workshop/Seminar/Practicals	50,000
11.	ID Cards	1,000
12.	Gown Hire	1,000
13.	Tutorial	30,000
14.	Hostel	65,000
15.	Entrepreneurship	20,000

Wesley University may change the student charges as may become necessary to do so, subject to the approval of its management. The income from student fees shall increase from about N57 million in 2022/2023 session to about N452 million by 2026/27 session covering the duration of this Academic Brief. The income from students' fees shall ultimately reach about N2.7 billion at the ultimate growth of the University. The estimates of income from student fees are shown in Table 9.3.

Table 9.3 **Estimates of Income from Student Charges**

<b>Session</b>	<b>Fees from Undergraduate Students(N)</b>	<b>Fees from Postgraduate Students(N)</b>	<b>Total (N)</b>
<b>2022/23</b>	75,975,000.00	0	75,975,000.00
<b>2023/24</b>	87,375,000.00	0	87,375,000.00
<b>2024/25</b>	95,938,000.00	52,915,000.00	148,853,000.00
<b>2025/26</b>	105,742,000.00	78,258,500.00	184,000,500.00
<b>2026/27</b>	280,925,500.00	111,678,500.00	392,604,000.00
<b>Ultimate</b>	1,394,264,500.00	190,772,500.00	1,585,037,000.00

**ii. Investment Incomes**

Wesley University shall also generate funds from investments such as bank deposit interests, bookshop, conference centre and guest houses.

**iii. Grants**

Wesley University shall earn income from the following grant based sources:

- a. Government agencies and departments;
- b. private enterprises and Non-Governmental Organisations (NGOs) and
- c. International donors and agencies.

**iii. Endowment, Gifts and Donations**

Wesley University hopes to attract endowments, gifts and donations from individuals, corporate bodies, and agencies as well as alumni.

**iv. Other Incomes**

Wesley University shall also source internally generated revenue from:

- a. Contractors' registration;
- b. Sales of forms; and
- c. Consultancy fees.

The estimates of income for Wesley University from other sources for the duration of this Academic Brief and at ultimate growth are shown in Table 9.5.

Table 9.4 Estimation of Income from Other Source

Session	Investment Income (N)	Endowment, Gifts and Donations	Others	Total (N)
2022/23	2, 500,000.00	2,500,000.00	2,500,000.00	7,500,000.00
2023/24	2, 500,000.00	3,000,000.00	3,000,000.00	8,500,000.00
2024/25	2, 500,000.00	3,000,000.00	3,000,000.00	8,500,000.00
2025/26	3, 000,000.00	3,000,000.00	3,000,000.00	9,000,000.00
2026/27	3, 000,000.00	3,000,000.00	3,000,000.00	9,000, 000.00
Ultimate	1,000,000.00	10,000,000.00	5,000,000.00	20,000,000.00

### 9.1.2 Estimates of Total Income

The total income of Wesley University shall grow from about N2 billion by 2022/2023 session to about N4.4 billion by 2026/27 session covering the duration of this Academic Brief and it is planned that the income of the University shall cover its costs. The total income shall ultimately reach about N6.9 billion. The estimates of total income for the University from all sources for the duration of this Academic Brief are shown in Table 9.4.

Table 9.5: Estimate of Total Income

Session	Grants from Proprietor (N)	Student Fees(N)	Investment and other Incomes (N)	Total (N)
2022/23	250, 000, 000	2,375,975,000	7,500,000	2,633,475,000
2023/24	250, 000, 000	2,540,290,000	8,500,000	2,798,790,000
2024/25	200, 000, 000	3,654,196,000	8,500,000	3,862,696,000
2025/26	200, 000, 000	3,560,063,500	9,000,000	3,760,063,500
2026/27	200, 000, 000	3,954,698,000	9,000,000	4,154,698,000
Ultimate	200, 000, 000	400,000,000	10,000,000	610,000,000.00

## 9.2 COST

### 9.2.1 Recurrent Cost

### 9.2.2 Recurrent Cost

From the projected estimates, the recurrent cost for 2022/2023 academic session shall increase from about N1.7 billion to about N4 billion by the end of 2026/27 session. The recurrent cost shall ultimately reach about N5.7 billion. The cost items are composed of staff salaries and allowances at 60% of total recurrent cost; and goods and services at 40% of total recurrent cost. The goods and services shall include allocations to research and University



Library at 5% and 10% of total recurrent cost respectively. The Consolidated University Academic Salary Structure (CONUASS) and the Consolidated Tertiary Institutions Salary Structure (CONTISS) are used in estimating the personnel costs of academic staff and non-academic staff respectively. This is to ensure that the Wesley University is able to attract staff from all Nigerian Universities. The academic staff cost is determined based on the following assumptions: Professors and Associate Professors at 100% of their cadre on CONUASS 07 Step 10 (N6,020, 163 .00); Senior Lecturers at 100% of their cadre on CONUASS 05 Step 13 (N4,114,506.00); and Lecturers and below at 100% of their cadre on CONUASS 03 Step 8 (N1,979,641.00). The non- academic staff cost is determined based on the following assumptions: Senior Technical Staff at 100% of their cadre on CONTISS 12 Step 11 (N2,827,525 .00); Senior Administrative Staff at 100% of their cadre on CONTISS 12 Step 11 (N2,827,525.00); and Junior Staff (Technical and Non-Technical) at 100% of their cadre on CONTISS 03 Step 15 (N484,085.00). Details of the recurrent cost were presented in tables 9.3, 9.5 &9.7.

Table 9.7 Estimate of Cost for Academic Staff

SESSION	PROFESSORS & READERS		SENIOR LECTURERS		LECTURER I & BELOW		Total (₦)	
	NO	COST (₦)	NO	COST (₦)	NO.	COST (₦)	NO.	COST (₦)
<b>2022/23</b>	10	5,016,802.00	36	13,366,518.00	50	8,248,917.00	122	26,632,237.00
<b>2023/24</b>	12	6,020,163.00	58	21,534,945.00	77	12,703,332.00	184	40,584,440.00
<b>2024/25</b>	15	7,525,203.60	73	27,104,328.00	96	15,837,921.00	226	50,503452.60
<b>2025/26</b>	18	9,030,244.00	79	29,332,081.00	115	17,322,726.00	235	55,683,051.00
<b>2026/27</b>	20	10,033,605.00	99	36,757,924.00	130	21,447,184.00	301	68,238,713.00
<b>Ultimate</b>	101	50,669,704.00	180	70,174218.00	231	38,109,997.00	502	2,130,915,200

Table 9.8: Estimates of Cost for Non-Academic Staff

SESSION	SENIOR TECH. STAFF		SENIOR ADMIN. STAFF		JUNIOR STAFF		Total (₦)	
	NO	COST (₦)	NO	COST (₦)	NO	COST (₦)	N O	COST (₦)
2022/23	160	37,700,333.00	80	18,850,166	130	5,647,659.00	450	62,198,158.00
2023/24	200	47,125,416	49	30,631,520.0 0	280	11,295,317.00	767	89,052,253.00
2024/25	200	47,125,416.00	130	30,631,520.0 0	280	11,295,317.00	767	89,052,253.00
2025/26	200	47,125,416.00	130	30,631,520.0 0	280	11,295.317.00	767	89,052,253.00
2026/27	253	61,969,922.00	160	37,700,333.0 0	350	14,119,147	912	113,789,402.00
Ultimate	357	1009426425	238	672950950	595	288030575	1,190	1,970,407,950

Table 9.8: Estimates of Total Recurrent Cost (Salaries & Goods and Services)

SESSION	SALARIES AND NSPE (≤60% OF TOTAL) (₦)	GOODS AND SERVICES (≥ 40% OF TOTAL) (₦)	TOTAL (₦)
2022/23	88,830,395	56,421,721	145,252,116
2023/24	129,636,693	56,421,721	186,058,414
2024/25	139,555,705	67,078,892	206,634,597
2025/26	144,735,304	67,078,892	211,814,196
2026/27	182,028,115	127,078,892	309,107,007
Ultimate	4,101,323,150	1641729260	4,101,323,150

## 9.2 Capital Cost

The National Universities Commission has prescribed space standards for the development of physical infrastructure in Nigerian universities. In developing its physical infrastructure, Wesley University shall adhere strictly to the NUC space standards as stated below:

- a. Professor's office accommodation 18.5 m<sup>2</sup>/staff
- b. Other staff accommodation 13.5 m<sup>2</sup>/staff
- c. Non-academic staff 7.0 m<sup>2</sup>/staff
- d. Classroom and lecture theatre 0.65 m<sup>2</sup>/FTE
- e. Seminar room 0.2 m<sup>2</sup>/FTE
- f. Staff research laboratory 16.5 m<sup>2</sup>/staff
- g. Postgraduate student offices 3.2 m<sup>2</sup>/student
- h. Library usable space 1.03 m<sup>2</sup>/student
- i. Technical Laboratory 7.5 m<sup>2</sup>/FTE

The capital cost of Wesley University presented in Table 9.10 shows that the capital cost shall increase from N102 million in the 2022/23 session to about N190 million by the 2026/27 session. The capital cost shall ultimately be about N200 million. The capital cost of the university shall keep fluctuating as the university continues to add new Colleges and departments as it develops its academic structure.

It is also expected that as much as 40% of this fund shall be used to buy teaching and research equipment needed by the University, while 60% shall constitute the main capital cost.

Table 9.10: Estimates of Total Capital Cost

<b>SESSION</b>	<b>MAIN CAPITAL COST (MAX. 60% OF TOTAL) (₦)</b>	<b>TEACHING AND RESEARCH EQUIPMENT COST (MIN. 40% OF TOTAL) (₦)</b>	<b>TOTAL (₦)</b>
<b>2022/23</b>	60,000,000	42,000,000	102,000,000
<b>2023/24</b>	60,000,000	42,000,000	102,000,000
<b>2024/25</b>	60,000,000	42,000,000	102,000,000
<b>2025/26</b>	60,000,000	42,000,000	102,000,000
<b>2026/27</b>	60,000,000	42,000,000	102,000,000
<b>Ultimate</b>	120,000,000	80,000,000	200,000,000

### 9.3 ESTIMATES OF TOTAL COST

The total cost of Wesley University shall grow from about N1.8 billion by 2022/23 academic session to about N4.2 billion by 2026/27 session covering the duration of this Academic Brief. The total cost shall ultimately reach about N5.8 billion. The estimates of total cost for Wesley University from all sources for the duration of this Academic Brief are shown in Table 9.11.

Table 9.11: Estimates of Total Cost

<b>SESSION</b>	<b>RECURRENT COST (₦)</b>	<b>CAPITAL COST (₦)</b>	<b>TOTAL (₦)</b>
<b>2022/23</b>	145,252,116	102,000,000	247,252,116.00
<b>2023/24</b>	186,058,414	102,000,000	288,058,414.00
<b>2024/25</b>	206,634,597	102,000,000	308,634,597.00
<b>2025/26</b>	211,814,196	102,000,000	313,814,196.00
<b>2026/27</b>	309,107,007	102,000,000	411,107,007.00
<b>Ultimate</b>	4,101,323,150	100,000,000	4,203,323,150.00

#### 9.4 COMPARISON OF INCOME AND COST

To ensure that Wesley University is sufficiently funded and that it shall maintain a positive balance of accounts. An assessment of its estimated income against its estimated cost for the duration of this academic brief and at its ultimate growth is presented in Table 9.12.

Table 9 12: Comparison of Income and Cost

<b>SESSION</b>	<b>ESTIMATED INCOME (₦)</b>	<b>TOTAL COST (₦)</b>	<b>DIFFERENCE BETWEEN INCOME AND COST (₦)</b>
<b>2022/23</b>	2,633,475,000	247,252,116.00	2,386,222,884
<b>2023/24</b>	2,798,790,000	288,058,414.00	2,510,731,586
<b>2024/25</b>	3,862,696,000	308,634,597.00	3,554,061,403
<b>2025/26</b>	3,760,063,500	313,814,196.00	3,446,249,304
<b>2026/27</b>	4,154,698,000	411,107,007.00	3,743,590,993
<b>Ultimate</b>	610,000,000.00	203,323,150.00	406,676,850

## **CHAPTER TEN: PERFORMANCE AUDIT**

### **10.0 PREAMBLE**

After operating well-planned academic activities for a certain period of time, it is important that University managers assess the degree to which the plans articulated in the Academic Brief have been realized. Thus, to ensure that these plans remain meaningful, it is necessary to include mechanisms that will assist evaluate set goals, targets and outlined objectives. It is recognized that performance audit is a vital tool in planning that helps to facilitate the evaluation of outputs of a University.

Institutional self-evaluation is vital in determining the extent to which institutional goals and mission are achieved. Feedback from such evaluation activities is crucial to continuous improvement in institutional performance.

Performance audit refers to all those activities geared towards institutional self-evaluation for the purpose of ascertaining the extent to which the institution has successfully implemented its plan of action toward the attainment of its set goals and objectives in a cost-effective manner. Such audits facilitate an evaluation of the outcomes of the institution's activities and reveal potential areas for improvement or modification. They also highlight areas requiring more attention or increased resource allocation and provide useful feedback for institutional improvement.

This chapter documents the internal mechanisms of Wesley University. Such evaluation will be carried out annually in the course of the phased development of the University. Wesley University will conduct annual performance audits in line with the guidelines of the NUC. This will be done to ensure that the University meets and indeed surpasses minimum standards necessary to ensure the delivery of a qualitative University education.

Pursuant to the stipulation by the National Universities Commission that every University should conduct performance audits, Wesley University shall therefore evaluate its performance at the end of each academic year. The University will give attention to key areas that are crucial to its functions. These key areas will include:

Academic Matters;

- a. Management Matters; and
- b. Physical and other matters.

### **10.1 ACADEMIC MATTERS**

Wesley University intends to be world-class University providing instructions in Applied Sciences, Agriculture, Medical Sciences, Social Sciences, Law, Arts and Business comparable to any of the top flight universities in the world.

Only the best and brightest brains will be admitted through a highly competitive entrance examination, to ensure that candidates admitted into the university have the intellectual endowment to benefit from the high quality programmes to be offered at Wesley University.

Close collaboration, with business and industry will also ensure, that the curriculum of programmes of the university lead to the closing of the skills gap presently existing in Nigeria, through the production of globally competitive human capital equipped with the capabilities employers demand.

Overall, the standards of Wesley University's academic programmes are deliberately set to be far above the standards stipulated in the National Universities Commission's Benchmark Minimum Academic Standards (BMAS). Consequently, it is anticipated that all academic programmes of the University will be fully accredited by NUC and the appropriate professional bodies whenever they are mature for accreditation evaluation.

**Table 10.1: Student Enrolment-related performance indices and targets**

<b>Indicator</b>	<b>Target</b>
Percentage qualified for degree Programme	100%.
National Spread	Wesley University will give opportunity to all qualified Nigerians and other nationals.
Population growth rate	41.6% per annum during the first five years. During the sixth to tenth years of existence of the institution, this rate is expected to fall to an average of about 11.7% per annum, with student population reaching 9,450 ultimately.
Science to Arts ratio	Wesley University shall better the 60:40 Science to Arts ratio stipulated by NUC guidelines as more students will be in the science-based disciplines
Proportion of Postgraduate students	15% of all Wesley University students will be graduate students.
Proportion of programmes accredited	100% from first accreditation evaluation.
Proportion of students completing at minimum time	100%
Percentage of students transferring away from Trinity University for reasons of dissatisfaction with mode or effectiveness of instruction	1%
Number of graduate programmes	All Colleges in Wesley University.

#### **i. Academic Staffing Level**

Wesley University aims to attract and retain very high-quality Staff in the right quantity and mix- by- rank. The teacher: student ratios are envisaged to surpass those stipulated in the NUC guidelines

A PhD from a reputable university or institution will be the minimum requirement at entry level for academic staff of the University. At the initial stage, exceptional people with a Master's degree in a relevant field may be recruited on contractual basis and will be provided with facilities for completing a PhD in an academic institution in Nigeria and abroad. Below are the performance indicators to be employed.

**Table 10.2: The Academic Staffing Performance indicators**

<b>Indicator</b>	<b>Target</b>	
Teacher/Student Ratios	Science	1:20
	Education	1:15
	Agriculture	1:15
	Arts, Management & Social Science	1:30
	Law	1:30
	Medical Sciences	1:10
Staff mix by rank	Professorial /Reader	20%
	Senior Lecturers	35%
	Lecturer I and below	45%
Academic Staff Qualifications (After 5 years)	Ph. D	80%
	Masters	20%
Percentage of staff on staff development in a year	5%	
Total number of qualified professional librarians (after 5 years)	6	
Number of Chairs of excellence	At least 1 in 2 years	
Books produced by staff each year	Two	
Number of conferences attended/organized per year	One per year	
Percentage of internal /external research grants support for all academic staff.	100%	

## **ii. Non-Academic Staffing Level**

The intention of Wesley University to leverage the versatility of ICTs necessitates the recruitment of a few talented non-teaching staff. The targets in the recruitment of non-teaching staff in their various categories are presented hereunder:

Table 10.3: Non-teaching Staffing Performance indicators

<b>Indicator</b>	<b>Target</b>
Ratio of Senior Administrative Staff to Teaching Staff.	1 : 12 in academic units
Ratio of Senior Technical Staff to Teaching Staff.	1: 4 in science-based disciplines 1:20 in Arts-based disciplines
Ratio of Junior Technical Staff to Teaching Staff	1:10 in Non-academic Units 1:2 in Science-based disciplines

## **MANAGEMENT MATTERS**

### **i. Financial Management**

Adequate funding and judicious deployment and utilization of funds are crucial to the effective implementation of any programme. The under-listed financial management indicators will be employed in evaluating the effectiveness of financial management at Trinity University:

**Table 10.4: Target for Financial Management**

<b>Indicator</b>	<b>Target</b>
Allocation of recurrent funds to academic units	60% of recurrent funds
Actual expenditure on academic units:	60% of recurrent funds
Percentage allocation to the library:	10% of total recurrent funds
Percentage allocation to salary and non-salary personnel emolument in the library	25% of allocation to the library
Percentage allocation to goods and services in the library	15% of allocation to the library
Percentage allocation to books and journals	60% of allocation to the library
Sources of research funds	5% of total recurrent funds in addition to external grants
Percent allocation to organized research units	2% of total recurrent funds in addition to external grants
Percentage allocation to general university –research	10% of total recurrent funds
Percentage allocation to retirement benefits	1% of recurrent funds
Number of research students	40% of total student population
Percentage of recurrent grant for staff development	2% of recurrent grant



## ii. Personnel Management

The human resource is the most critical of an organization's resources. The achievement of institutional objectives is inextricably tied to the quality of its personnel, their deployment, motivation and overall performance. Wesley University will evaluate the performance of its personnel and human resource management using the following indicators:

**Table 10.5: Target for Personal Management**

<b>Indicator</b>	<b>Target</b>
Number of Senior Administrative Staff	Not more, than 3.4% of Total Student Population
Percentage of junior staff to number of students:	Not more than 20%
Structure of senior administrative staff:	5% on CONTISS 14-15; 15% on CONTISS 12-13; 35% on CONTISS 09-11; 45% on CONTISS 06-08.

## iii. Materials Management

Wesley University is committed to providing excellent facilities for teaching and research. Adequate attention will be paid to the provision of goods and services to facilitate the achievement of individual aspirations and institutional goals and objectives. The following indicators will be utilized in this regard:

**Table 10.6: Target for Materials Management**

<b>Indicator</b>	<b>Target</b>
Allocation to goods and services	40% of recurrent allocation
Frequency of stock-taking exercises in units of the University	Once a quarter
Number of returns from each unit on materials utilization	Once a quarter
Frequency of replenishment of materials	Once a quarter

## 10.2 PHYSICAL AND OTHER MATTERS

Wesley University is designed to provide an environment that fosters excellence in learning, teaching and research. Its buildings, classrooms, common spaces and landscaped surrounding will provide an environment that inspires attainment of knowledge and the pursuit of excellence. For physical and other indices, the following will serve as performance indicators:

**Table 10.7: Target for Physical and Other indicators**

<b>Indicator</b>	<b>Target</b>
Space allocated to various academic units:	As per NUC standards
Lecture theatres and classrooms:	0.65 square metres per FTE student
Laboratories:	0.75 square metres per FTE student
Library:	1/3 sitting capacity of full-time student population always (400 sitting capacity initially and 2,000 at ultimate development).
Percentage of staff housed on campus:	50 percent
Percentage of students housed off-campus:	0%
Number and type of recreational facilities:	5 Volleyball Courts; 2 Soccer Pitches; 2 Handball Courts; 1 Athletics Track; 2 Basketball Courts; 2 Softball Courts; 2 Hockey Fields; 4 Squash Courts; 10 Table Tennis facilities, 1 Swimming Pool
Power supply:	PHCN 33 KVA; GEC Type Diesel Generating Set 5x 2.5 MVA
Water supply	Public Supply, Underground Tank 100,000 litres, Overhead Tank 250,000 litres

**Fig. 1: Campus Wide Network Structure:**

